

KEY STAGE 5 CURRICULUM

2017-2019 Subject Plans





KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course

Subject:	Art & Design - Fine Art
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New A-Level	x
Legacy A-level (Mathematics only)	
New BTEC /Cam Tech	
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board:	
	Full Title:	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	
2 year course	Exam Board: Edexcel PEARSON	June 2019
	Full Title: Pearson Edexcel Level 3 Advanced GCE in Art & Design – Fine Art (9FA0)	
	QAN Code: Advanced GCE – 601/4958/9	
	Exam Code: 9FA0	
	Module Codes if appropriate: 9FA0/01 & 9FA0/02	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

Course Content	Assessment
<p>Taster Day activities – Reading a Drawing, practical studies x 5 based on the formal elements (Refer to Taster Day pack for details) and related contextual study.</p> <p>Autumn 1 (1-4 weeks) - Teacher lead programme of study investigating Still Life & Vanitas to provide contextual underpinning for a series of practical observational studies investigating a broad range of media. Initial directed learning will lead to independent personal investigation where students will make independent contextual and analytical study as well as individual still life studies.</p> <p>In preparation for life drawing at end of September students will participate in a series of seminars investigating the role of</p>	<p>SUCCESSFUL COMPLETION OF PROBATION – End Sept. Pre-requisite successful completion of summer task and classroom based still lifes and independent study tasks</p> <p>INTERNAL ASSESSMENT OF COURSEWORK 9FA0/01 – Weekly, both written and verbal.</p> <p>Completion of 1st outcome from observation by end November.</p>

<p>the <i>Nude in Western Art</i> from 1600 – present day, this underpins life drawing evening sessions in late September and October.</p> <p>Autumn 1 – Autumn 2 (weeks 5-8) - Series of seminars investigating <i>Expressionism and Abstract Expressionism</i> this forms the final element of directed study, leading to more expressive and abstract student outcomes and personal investigation from the themed starting point of '<i>Light and Shade</i>'.</p> <p>Autumn 2 – Introduction of Personal Investigation Students to propose a programme of study to teacher with an outline of intended areas of study and practical investigations made. Personal Investigation (PI) then continues until second year of course. Expectation of at least 2 high quality outcomes for PI.</p> <p>Spring 1&2 – Continuation of Personal Investigation Students continue with PI, supported by appropriate contextual study, experimentation, refinement, improvement and development of ideas with the intention of completing 1st final outcome by end of Spring 2. Personal Investigation (PI) then continues until second year of course. Expectation of at least 2 high quality outcomes for PI.</p> <p>Summer 1&2 – Continuation of Personal Investigation Students continue with PI, supported by enhanced contextual study, targeted experimentation, refinement & improvement, development of ideas with the intention of completing a final outcome by end of Spring 2. Personal Investigation (PI) then continues until second year of course. Expectation of at least 2 high quality outcomes for PI.</p>	<p><i>All outcomes MUST provide evidence for all Assessment Objectives. Teacher to offer guidance throughout this time and mark work according to exam board marking criteria, providing regular feedback and PLCs as appropriate (at least termly)</i></p> <p>Completion of extended contextual study and works from both primary and secondary sources. Completion of large scale work in response to Abstract Expressionism investigations. Weekly feedback and guidance that reflects student's interests, abilities and areas for development (highlighted in PLC)</p> <p>Assessment as above, clear Statement of Intent completed in book and deliberate preliminary investigations made and initial ideas developing. This is the first part of Unit1.</p> <p>Assessment of 1st final outcome for PI. Outcome reviewed and guidance provided to guide student in extended development of their chosen PI.</p> <p>Assessment of final outcome, deadline summer half term break. Outcome assessed against exam assessment criteria, feedback provided using exam mark sheet and PLC to support also.</p>
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YEAR 13 (outline of course-key dates/deadlines)

Course Content	Assessment
<p>Autumn 1&2 – Continuation of Personal Investigation Students continue with PI, supported by high quality contextual study, deliberate and proficient experimentation, refinement & improvement, alongside development of sophisticated ideas with the intention of completing a high quality final outcome by end of Autumn 2. Personal Investigation (PI) then concludes in preparation for ESA which begins in January 2018.</p> <p>Autumn 1&2 – Introduction of Personal Study (Extended Written Analysis) The personal study will be evidenced through critical written communication showing contextual research and</p>	<p>The personal study is worth 12% of the total qualification and is marked out of 18 and according to exam board</p>

<p>understanding in a minimum 1000 words of continuous prose, which may contain integrated images.</p> <p>Spring 1 – Externally Set Assignment (ESA) Introduction of ESA, exam papers provide to students and ‘ways in’ discussed as group. Students complete Statement of Intent and begin initial development of ideas ahead of practical investigations.</p> <p>Spring 2 – ESA Students continue to develop response to ESA theme, supported by enhanced contextual study, targeted experimentation, refinement & improvement, development of ideas with the intention of completing a final outcome by end of Summer 1, timed test (15 hours).</p>	<p>assessment objectives. This is the second part of Unit1.</p> <p>Weekly feedback and guidance that reflects student’s interests, abilities and areas for development (highlighted in PLC)</p> <p>Assessment of preparatory work made by at least 2 teachers in line with exam board assessment criteria alongside outcome. Marks forwarded to exam board.</p> <p>Completion of course.</p>
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KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course only

Subject:	Music
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New A-Level	
New BTEC /Cam Tech	
Legacy BTEC	/

2 year course		Completion Date
	Exam Board: Edexcel/Pearson	June 2019
	Full Title: BTEC Level 3 subsidiary Diploma in Music (Performance)	
	QAN Code: : 500/7718/1	
	Exam Code: N/A	
	Module Codes if appropriate:	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Unit 30 – Pop Music in Practice We will study the different genres of pop music, how pop music has developed, perform original pop music and to be able to perform pop music as part of an ensemble</p> <p>Unit 23 – Music Performance Techniques We will know and understand the effective instrumental technique through structured practice routine, be able to apply effective technique in solo performance and apply effective technique in group performance.</p> <p>Unit 24 – Music Project We will prepare and work as a member of a team towards a successful live event, individually prepare for the delivery of a successful live music event with appropriate responsibilities throughout the project, contribute to a performance to a technically acceptable level appropriate to the context and understand the complete process of delivering a musical event</p>	<p style="text-align: center;">Key Dates inc. work deadlines/assessments</p> <p>Autumn Term Unit 30 – Genres presentation 20/10/17 Unit 30 – Original Pop Performance 7/12/17 Unit 30 – Group and Solo Performances 30/11/17</p> <p>Spring term Unit 23 – Hand in Practice Diaries 09/02/18 Unit 23 – Solo Performance and technique presentation 26/03/18</p> <p>Summer Term Unit 24 – 11/06/18 Live Event Marketing evidence handed in. Unit 24 Live Event 14/06/18</p>
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YEAR 13 (outline of course-key dates/deadlines)

<p>Unit 39 – Sound and Music Industry We will study the sound and music industries and how they relate to the broader entertainment industry, the professional roles within a chosen area of the music industry, to create a business plan for a product or service and know the importance of royalties in the sound and music industry.</p> <p>Unit 33 – Solo Music Performance Skills/Unit 21 Music in the community To know how to choose appropriate pieces for an extended programme of music, be able to perform an extended programme of music to an audience and know the process required</p> <p>Unit 40 – Working and Developing as Music Ensemble To understand the elements of musical ensembles, to plan as a musical ensemble and to perform as a musical ensemble</p>	<p>Key Dates inc. work deadlines/assessments</p> <p>Autumn term Unit 39 – Hand in product design, business plan and give product ‘pitch’.</p> <p>Spring term Unit 33/21 Solo performance and Community workshop with feeder schools</p> <p>Spring/Summer Term Unit 40 Final ensemble performance.</p>
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KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course

Subject:	Photography
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New A-Level	
Legacy A-level (Mathematics only)	
New BTEC /Cam Tech	x
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: OCR	June 2018
	Full Title: LEVEL 3 CAMBRIDGE TECHNICAL INTRODUCTORY DIPLOMA IN ART AND DESIGN	
	QAN Code: QAN 60060955	
	Exam Code:	
	Module Codes if appropriate: Units 12,13 and 1 - (mandatory unit)	
2 year course	Exam Board: OCR	June 2019
	Full Title: LEVEL 3 CAMBRIDGE TECHNICAL INTRODUCTORY DIPLOMA IN ART AND DESIGN	
	QAN Code: QAN 60060955	
	Exam Code:	
	Module Codes if appropriate: unit 22,20 and student choice for the final unit.	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Unit 12: Unit 12 - PLANNING, RESEARCHING AND DEVELOPING IDEAS FOR A SPECIALIST ART OR DESIGN BRIEF A specialist brief to suit the individual and an opportunity to get to know personal interests within art and photography. Students will be required to plan for a final outcome including costing, time management and deadlines, although ensuring that they are meeting the requirements of the brief at all times. The planning must link with other photography/media/themes throughout.</p> <p>Unit 13: Specialist Art or Design Brief Using the findings from unit 12, students will produce the outcome and present their findings and piece(s) to a client (eg</p>	<p style="text-align: center;">Assessment</p> <p style="text-align: center;"><u>Assessment</u></p> <p>Monitoring of sketchbook weekly</p> <p>Formative and summative assessment of class work and final outcomes, referring to OCR assessment objectives throughout.</p> <p>Two final outcomes and a sketchbook of contextual study.</p>
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<p>teacher) ensuring that all requirements are met. It is expected that individuals will completed a unique piece of work that fits the brief and links with prior contextual study.</p> <p>Unit 1: Timeline - (Mandatory Unit) Contextual study – Task is to produce a timeline of <i>key events & influences</i> throughout photography and history. Students expected to branch out individually and self-direct their research. Contextual research throughout the other units will be included within this unit.</p>	<p>Presentation of final outcomes with PLC's</p>
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YEAR 13 (outline of course-key dates/deadlines)

<p>Unit 22: Portraits 'Self-portrait' Students will explore and record their findings under the theme of Self-portrait. There will be a range of contextual studies and a final outcome. Students will be expected to explore their ideas practically and ensure that all is documented within their book. The work should be documented throughout and produced as a moving sketchbook with words and voice over. The final outcome(s) should be presented.</p> <p>Unit 20: Exploring the use of digital photography This will be a self-directed theme where students will be encouraged to choose an area within a theme that they would like to explore further. This must be using digital photography to suit the unit requirements. All contextual study will support unit one and experiments and outcome as part of unit 20. Students will be guided and supported throughout to ensure that they are working to the best of their ability and meeting the requirements of the course.</p> <p>The final unit will consist of students being able to make a choice depending on their area of interest. All students will be given a selection of units to review where they will begin to make a selection to ensure that they have the best possible portfolio for the next stage in their education. This could be either media based or traditional photography depending on interests.</p>	<p style="text-align: center;">Key Dates</p> <p>Monitoring of sketchbook weekly</p> <p>Formative and summative assessment of class work and final outcomes, referring to OCR assessment objectives throughout.</p> <p>Two final outcomes and a sketchbook of contextual study.</p> <p>Presentation of final outcomes with PLC's</p>
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KS5 level 3 Curriculum 2017 - 2018

Year 12: 1 year course

Subject:

Design and Technology

New AS Level

	Completion Date
Exam Board: WJEC	AS First Certification 2018
Full Title: GCE AS/A Level in Design Technology	
QAN Code: GCE AS: C00/1179/5	
Exam Code: Not yet published in Spec	
Module Codes if appropriate: AS Unit 1 Written Paper 1: Product Design: (fashion & Textiles option available) AS Unit 2 Design and Make Task: Product Design: (fashion & Textiles option available)	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

All coursework to be electronic or on A3 paper requiring folio. Students will need to purchase any specific materials for their chosen coursework project that they require outside of what is commonly stocked by the school. Some contributions towards stock materials may be required if project is large or expensive.	40 hour coursework assignment deadline start of May External AS exam May
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KS5 Level 2 Curriculum 2017 - 2018

Year 12: 1 year course

Subject:	Physical Education
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		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: 1 st For Sport	June 2018
	Full Title: 1 st 4sport Level 2 Award in Leadership through Football (QCF)	
	QAN Code: 508/8161/5	
	Exam Code:	
	Module Codes if appropriate:	
Any further qualifications	Exam Board:	
	Full Title:	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Coursework tasks and modules are ongoing throughout the year with external moderation at the end of the course</p>	<p>Key Dates May 2018 – external moderation and accreditation</p>
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KS5 Level 2 Curriculum 2017 - 2018

Year 12: 1 year course

Subject:	Btec Level 2 Construction and Built Environment
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		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: EXDECEL/PEARSON	June 2018
	Full Title: : BTEC Level 2 Certificate in Construction (NQF)	
	QAN Code: 600/7048/1 Certificate	
	Exam Code:	
	Module Codes if appropriate:	
Any further qualifications	Exam Board:	June 2018
	Full Title:	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

	<u>Key Dates</u>
	<u>Assessment</u>
Unit 6: Exploring Carpentry and Joinery Principles and Techniques	Internal, Oct 2017
Unit 3: Scientific and Mathematical Applications for Construction	Internal, Dec 2017
Unit 1: Construction Technology	External Jan 2018
Unit 2: Construction and Design	Internal March 2018
Unit 9: Exploring Plumbing Principles and Techniques	Internal April 2018
Unit 11: Sustainability in Construction	External May 2018
Unit 8: Exploring Painting and Decorating Principles and Technique	Internal June 2018
Unit 7: Exploring Brickwork and Blockwork Principles and Techniques	Internal June 2018



KS5 Level 2 Curriculum 2017 - 2018

Year 12: 1 year course

Subject:	Btec Level 2 Construction and Built Environment
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		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: EXDECEL/PEARSON	June 2017
	Full Title: : BTEC Level 2 Extended Certificate in Construction (NQF)	
	QAN Code: 601/0258/5 Extended certificate	
	Exam Code:	
	Module Codes if appropriate:	
Any further qualifications	Exam Board:	June 2017
	Full Title:	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

	<u>Key Dates</u>
Unit 12: The Construction Industry	<u>Assessment</u> Internal, Oct 2017
Unit 4 : Construction Processes and Operations	Internal, March 2018
Unit 16: Carpentry and Joinery Operations	Internal June 2018



KS5 level 2 Curriculum 2017 - 2018

Year 12: 1 year course only

Subject:	IMI Level 2 Certificate in Service and Maintenance Engineering (VRQ) Ofqual I.D No: 601/0532/X
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New A-Level	
New BTEC National	
Legacy BTEC	

1 year course	Exam Board: IMI	Completion Date
	Full Title: IMI Level 2 Certificate in Service and Maintenance Engineering	June 2018
	QAN Code: Ofqual I.D No: 601/0532/X	
	Exam Code:	
	Module Codes if appropriate:	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p><u>Units to be covered</u></p> <p><u>Group A:</u> All 4 Mandatory Units must be completed</p> <p>ET211 Health and Safety Practices in an Engineering Maintenance Environment (T/505/4253)</p> <p>ET212 Tools and Equipment Used in an Engineering Maintenance Environment (K/505/4251)</p> <p>ET214 Mathematics and Science for Engineering Technicians (L/505/4260)</p> <p>ET216 Supporting Job Roles in an Engineering Environment (A/505/4254)</p> <p><u>Group B:</u> ET213 Undertake A Project in the Engineering Environment (A/505/4321)</p> <p><u>Group C:</u> PSD05 Preparing for Work (Y/505/4262)</p>	<p style="text-align: center;"><u>Assessment</u></p> <p style="text-align: center;">Online tests (on demand)</p> <p style="text-align: center;"><u>Group A</u></p> <p style="text-align: center;"><u>Practical Task/Written Assessment</u></p> <p style="text-align: center;"><u>Online Test</u></p> <p style="text-align: center;"><u>Practical Task/Written Assessment</u></p> <p style="text-align: center;"><u>Online Test</u></p> <p style="text-align: center;"><u>Practical Task/Written Assessment</u></p> <p style="text-align: center;"><u>Online Test</u></p> <p style="text-align: center;"><u>Practical Task/Written Assessment</u></p> <p style="text-align: center;"><u>Online Test</u></p> <p style="text-align: center;"><u>Group B</u></p> <p style="text-align: center;"><u>Written Assessment</u></p> <p style="text-align: center;"><u>Group C</u></p> <p style="text-align: center;"><u>Practical Task/Written Assessment</u></p>
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<p><u>Group D:</u> ET221 Internal Combustion Engines, Components and Systems (L/505/4307)</p> <p>ET234 Removing and Fitting Basic Light Vehicle Mechanical, Electrical and Trim (MET) Components and Non Permanently Fixed Vehicle Body Panels (K/505/4301)</p>	<p style="text-align: center;"><u>Group D</u> <u>Practical Task/Written Assessment</u></p> <p style="text-align: center;"><u>Practical Task/Written Assessment</u></p>
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KS5 Level 2 Curriculum 2017 - 2019

Year 12: 2 year course

Subject:	Btec Level 2 Construction and Built Environment
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		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: EXDECEL/PEARSON	Jan 2019
	Full Title: : BTEC Level 2 Diploma in Construction (NQF)	
	QAN Code: 601/0259/7 Diploma	
	Exam Code:	
	Module Codes if appropriate:	
Any further qualifications	Exam Board:	
	Full Title:	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

	<u>Key Dates</u>
Unit 12: The Construction Industry	<u>Assessment</u> Internal, Oct 2017
Unit 4 : Construction Processes and Operations	Internal, March 2018
Unit 16: Carpentry and Joinery Operations	Internal June 2018

YEAR 13 (outline of course-key dates/deadlines/visits/costs)

<p>Unit 21: Maintenance and Adaptation of Buildings</p> <p>Unit 22: Tendering and Estimating</p>	<p><u>Key Dates</u></p> <p><u>Assessment</u></p> <p>Internal, Nov 2018</p> <p>Internal, Jan 2019</p>
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KS5 Level 2 Curriculum 2017 - 2018

Year 12: 1 year course

Subject:	GCSE English Language Re-Sit
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		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: AQA	June 2018
	Full Title: GCSE English Language	
	QAN Code: 601/4292/3	
	Exam Code: 8700	
	Module Codes if appropriate:	
Any further qualifications	Exam Board:	June 2017
	Full Title:	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Students will study towards GCSE English. They will study units of work covering:</p> <p>Paper 1:</p> <ul style="list-style-type: none"> -Fiction Texts -Creative Writing <p>Paper 2:</p> <ul style="list-style-type: none"> -Non Fiction and Literary Non Fiction -Writing to present a viewpoint -Speaking and Listening formal presentation 	<p>Key Dates</p> <p>GCSE-style assessments at the end of each unit (either in reading, writing)</p> <p>The speaking and listening presentation is assessed using the criteria for Pass/Merit/Distinction and is part of the final qualification awarded at GCSE.</p> <p>In some cases it may be possible to carry forward the marks for speaking and listening.</p>
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KS5 Level 2 Curriculum 2017 - 2018

Year 12: 1 year course

Subject:	BTEC Level 2 Certificate in WorkSkills
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		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: Pearson, Edexcel	June 2018
	Full Title: BTEC Level 2 Certificate in WorkSkills	
	QAN Code: 601/9007/3	
	Exam Code:	
	Module Codes if appropriate: See Below	
Any further qualifications	Exam Board:	
	Full Title:	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

	Key Dates
Unit 58 – Preparing for Work Placement (Autumn 2017) Unit 63 – Managing Your Own Money (Autumn 2017) Unit 26 – Using a CV and Covering Letter to apply for a job (Autumn 2017) Unit 56 – Applying for Jobs (Autumn 2017) Unit 59 - Learning from Work Placement (Spring/Summer 2018) Unit 60 – Career Progression (Spring/Summer 2018) Unit 71 – Working in a Team (Spring/Summer 2018)	100% Assignments



KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course

Subject:	A Level Biology
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New A-Level	x
New BTEC /Cam Tech	
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: OCR	June 2018
	Full Title: AS Level in Biology (A)	
	QAN Code: 500/2269/6	
	Exam Code: H020	
	Module Codes if appropriate:	
2 year course	Exam Board: OCR	June 2019
	Full Title: A Level in Biology (A)	
	QAN Code: 500/2236/2	
	Exam Code: H420	
	Module Codes if appropriate: <i>see below</i>	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Teaching Modules:</p> <p>Module 1 – Development of practical skills in biology</p> <p>Module 2 – Foundations in biology</p> <p>Module 3 – Exchange and transport</p> <p>Module 4 – Biodiversity, evolution and disease</p>	<p style="text-align: center;">Key Dates inc. work deadlines</p> <p>Continual assessment through topic tests & Practical Activity Assessments</p> <p><i>If taking AS in June 2018:</i></p> <p>Exam Papers in June 2018: Breadth in biology (01) 70 Marks (50%) 1 hour 30 minutes written paper</p> <p>Depth in biology (02) 70 Marks (50%) 1 hour 30 minutes written paper</p>
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YEAR 13 (outline of course-key dates/deadlines)

	Key Dates
<p>Teaching Modules:</p> <p>Module 5 – Communication, homeostasis and energy</p> <p>Module 6 – Genetics, evolution and ecosystems</p> <p><i>Component 01 assesses content from modules 1, 2, 3 and 5.</i></p> <p><i>Component 02 assesses content from modules 1, 2, 4 and 6.</i></p> <p><i>Component 03 assesses content from all modules (1 to 6).</i></p>	<p>Continual assessment through topic tests & Practical Activity Assessments</p> <p>Exam Papers in June 2019:</p> <p>Biological processes (01) 100 marks (37%) 2 hour 15 minutes written paper</p> <p>Biological diversity (02) 100 marks (37%) 2 hour 15 minutes written paper</p> <p>Unified biology (03) 70 marks (26%) 1 hour 30 minutes written paper</p> <p>Practical endorsement in biology (04) (non exam assessment)</p>



KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course

Subject:	Applied Science (Level 3)
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New A-Level	
New BTEC /Cam Tech	Y
Legacy BTEC	

2 year course

Exam Board: Edexcel (Pearson)	Completion Date June 2019
Full Title: Pearson BTEC Level 3 National Extended Certificate in Applied Science	
QAN Code: 601/7436/5	
Exam Code:	
Module Codes if appropriate: <i>see below</i>	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Taught Units:</p> <p>1. Principles and Applications of Science I (90 GLH) This unit will be assessed through a written exam worth 90 marks, which is set and marked by Pearson. The exam will last one hour and 30 minutes.</p> <p>The paper is split into three sections, each worth 30 marks:</p> <ul style="list-style-type: none"> • Section A – Biology • Section B – Chemistry • Section C – Physics. <p>2. Practical Scientific Procedures and Techniques (90 GLH)</p> <p>There are four summative assignments for this unit.</p> <p>A Titration and colorimetry to determine the concentration of solutions B Calorimetry to study cooling curves C Chromatographic techniques to identify components in mixtures D Scientific skills for laboratory work.</p>	<p>Key Dates inc. work deadlines</p> <p>Exam in May/June 2018 <i>(possible retake in January or June 2019 if required)</i></p> <p>There are four assignments spread over the year from October to April, which will have deadlines. To be completed by May 2018</p>
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YEAR 13 (outline of course-key dates/deadlines)

Key Dates	
<p>3. Science Investigation Skills (120 GLH) This unit will be assessed through a written task book (Part B) worth 60 marks. The task is set and marked by Pearson and will be completed in one sitting, within a supervised assessment period of one week. 9-14 May</p> <p>4. Physiology of Human Body Systems (60 GLH) There are three summative assignments for this unit. A Impact of disorders of the musculoskeletal system and their associated corrective treatments B Impact of disorders on the physiology of the lymphatic system and the associated corrective treatments C Explore the physiology of the digestive system and the use of corrective treatments for dietary-related diseases.</p>	<p>Assessment availability is in December 2018/January 2019 and May/June 2019</p> <p>16 JAN 2019 resit</p> <p>There are three assignments spread over the year from October to April, which will have deadlines. To be completed by May 2019</p>



KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course

Subject:	A Level Physics
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New A-Level	x
New BTEC /Cam Tech	
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: OCR	June 2018
	Full Title: AS Level in Physics (A)	
	QAN Code: 500/2603/3	
	Exam Code: H156	
2 year course	Module Codes if appropriate: <i>see below</i>	June 2019
	Exam Board: OCR	
	Full Title: A Level in Physics (A)	
	QAN Code: 500/2584/3	
	Exam Code: H556	
Module Codes if appropriate: <i>see below</i>		

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Teaching Modules:</p> <p>Module 1 – Development of practical skills in physics</p> <p>Module 2 – Foundations of physics</p> <p>Module 3 – Forces and motion</p> <p>Module 4 – Electrons, waves and photons</p>	<p style="text-align: center;">Key Dates inc. work deadlines</p> <p>Continual assessment through topic tests & Practical Activity Assessments</p> <p><i>If taking AS in June 2018:</i></p> <p>Exam Papers in June 2018: Breadth in physics (01) 70 marks (50%) 1 hour 30 minutes written paper</p> <p>Depth in physics (02) 70 marks (50%) 1 hour 30 minutes written paper</p>
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YEAR 13 (outline of course-key dates/deadlines)

	Key Dates
<p>Teaching Modules:</p> <p>Module 5 – Newtonian world and astrophysics</p> <p>Module 6 – Particles and medical physics</p> <p><i>Component 01 assesses content from modules 1, 2, 3 and 5.</i></p> <p><i>Component 02 assesses content from modules 1, 2, 4 and 6.</i></p> <p><i>Component 03 assesses content from all modules (1 to 6).</i></p>	<p>Continual assessment through topic tests & Practical Activity Assessments</p> <p>Exam Papers in June 2019:</p> <p>Modelling physics (01) 100 marks (37%) 2 hours 15 minutes written paper</p> <p>Exploring physics (02) 100 marks (37%) 2 hours 15 minutes written paper</p> <p>Unified physics (03) 70 marks (26%) 1 hour 30 minutes written paper</p> <p>Practical endorsement in physics (04) (non exam assessment)</p>



KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course only

Subject:	English Literature
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New A-Level	x
New BTEC /Cam Tech	
Legacy BTEC	

2 year course	Exam Board: OCR	Completion Date Summer 2019
	Full Title: English Literature	
	QAN Code: 601/4725/8	
	Exam Code: H472	
	Module Codes if appropriate: H472/01 and H472/02	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

In order of components taught	Key Dates inc. work deadlines/assessments
Component 1: Twelfth Night	End of unit assessments which mirror the final A Level qualification. Coursework Portfolio
Component 2: Unseen extracts Autumn 2017	
Component 3: Close Reading	
Component 3: Comparative Essay Spring 2018	
Component 2: The Bloody Chamber	
Component 1: The Dolls House Summer 2018	

YEAR 13 (outline of course-key dates/deadlines)

In order of components taught	Key Dates inc. work deadlines/assessments
Component 3: Revisit Comparative Essay Autumn 2018	End of unit assessments which mirror the final A Level qualification. Coursework Portfolio
Component 3: Revisit Close Reading Essay	
Component 1: The Merchant’s Tale Spring 2019	
Component 2: Gothic Text	
Revision	
Summer 2017	



KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course

Subject:	BTEC Level 3 National Ext. Cert in Business
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New A-Level	
Legacy A-level (Mathematics only)	
New BTEC /Cam Tech	x
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: Pearson	June 2017
	Full Title 2 year course	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	
2 year course	Exam Board: BTEC	June 2018
	Full Title: BTEC Level 3 Ext. Cert in Business	
	QAN Code:601/7159/5	
	Exam Code:	
	Module Codes if appropriate:	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>During this year the students will complete one internally assessed unit on the underpinning knowledge of business which is entitled Exploring Business. This will cover: Comparing large and smaller businesses in their organisational structure, aims and objectives, strategic direction. Additionally economics of supply and demand, the business environment, competition and innovation and enterprise. Unit 2 is the externally set controlled assessment, which is based on a marketing scenario. The research material is provided 2 weeks in advance of the assessment where the students have 6 hours to research the material. The students can then take their notes into the controlled assessment which is 3 hours.</p>	<p>Key Dates inc. work deadlines Submission for unit 1 internal assessment deadline 25/5/17</p> <p>Exam for Unit 2 May2/3 and</p>
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YEAR 13 (outline of course-key dates/deadlines)

<p>Unit 3 is a personal and Business finance unit which is externally assessed and has a 2 hour exam covering all aspects of personal and business finance. This will cover understanding all aspects of managing their personal finance, the purpose of accounting and all aspects of business finance such as cash flow, profit and loss and balance sheets.</p> <p>Unit 8 is recruitment and selection and during this time the students will investigate the recruitment and selection process, have an interview from an industry specialist (where possible), and will evaluate their own performance. This is an internally assessed unit</p>	<p style="text-align: center;">Key Dates January 15th 2019 Resit Marketing Jan 10/11 Resit opportunity June 2019</p> <p style="text-align: center;">Internal submission date: June 15th 2019</p>
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KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course only

Subject:	Design and Technology
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New A-Level	

	Completion Date
Exam Board: EDUCAS	AS First Certification 2018
Full Title: GCE AS/A Level in Design Technology	
QAN Code: GCE AS: C00/1179/5 GCE A LEVEL 603/1178/2	
Exam Code: Not yet published in Spec	A2 First Certification June 2019
Module Codes if appropriate: AS Unit 1 Written Paper 1: Product Design: (fashion & Textiles option available) AS Unit 2 Design and Make Task: Product Design: (fashion & Textiles option available) A2 Unit 3 Written Paper 2: Product Design: (fashion & Textiles option available) A2 Unit 4 Design and Make Task: Product Design: (fashion and Textiles option available)	

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Students complete a major design and make task of their choice in any material area. This will account for 20% of the total marks. Coursework to be electronic or on A3 paper requiring folio. Students will need to purchase any specific materials for their chosen coursework project that they require outside of what is commonly stocked by the school. Some contributions towards stock materials may be required if project is large or expensive. Throughout the year the class will prepare for the 20% exam by completing extended essay answers and short questions during class time and as homework. Revision Books will need to be purchased when published: Approx £25</p>	<p>40 hour coursework assignment deadline start of May</p> <p>External AS exam May</p>
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YEAR 13 (outline of course-key dates/deadlines)

<p>Students will complete a major project of their choice 30%, across any material area. The project will be approximately 60 hours long. All coursework to be electronic or on A3 paper requiring folio. Students will need to purchase any specific materials for their chosen coursework project that they require outside of what is commonly stocked by the school. Some contributions towards stock materials may be required if project is large or expensive. As with AS, the exam syllabus will be covered throughout the course through revision, past exam papers and focused teaching and learning tasks.</p>	<p>60 hour coursework assignment deadline start of May</p> <p>External A Level exam May</p>
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KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course only

Subject:	Engineering
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New A-Level	
New BTEC National	x
Legacy BTEC	

2 year course	Exam Board: Pearson	Completion Date June 2019
	Full Title: BTEC Level 3 National Extended Certificate in Engineering	
	QAN Code: 601/7584/9	
	Exam Code:	
	Module Codes if appropriate:	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Students will be working on Unit 1 Engineering Principles (120hrs) 31706H- This Unit is a Maths and Physics based Unit and has been mapped with the Maths department so that key content coverage is happening at the same time.</p> <p>Unit 3: Product Design and Manufacture: (120 hrs) 31708H Students will be gaining a range of skills necessary to complete this supervised 10 hr exam</p> <p>Unit 2 (Starts June) Delivery of Engineering Process Safely as a team (60 hrs)</p>	<p style="text-align: center;">Key Dates</p> <ul style="list-style-type: none"> • Externally Assessed: Unit 3 Supervised examination period of 8 hrs: May 2018 • Unit 2: Assignment 1: Internally Assessed July 2018
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YEAR 13 (outline of course-key dates/deadlines)

<p>Unit 1 Engineering Principles will be taught through Yr 12 until January of Yr 13 to ensure 120hrs and gain an exam retake opportunity:</p> <p>Unit 2: Delivery of Engineering Processes safely as a Team – Until Nov).</p> <p>Unit 10: Computer Aided Design in Engineering (60 hrs) Dec – March and then June.</p> <p>April – Preparation for retake of Unit 3 in May</p> <p>May – Preparation for retake of Unit 1 in June</p>	<p style="text-align: center;">Key Dates</p> <ul style="list-style-type: none"> • Unit 1: 14th Jan 2019 externally assessed exam • Unit 2 Assignment 2 & 3 internally assessed. • Unit 10: Assignment 1 & 2 internally assessed. • Unit 3: 7th-21st May 2019 (Retake if needed) • Unit 1: 5th June 2019 (Retake if needed)
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KS5 level 3 Curriculum 2016 - 2018

Year 12 – 13: 2 year course

Subject:	French
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New A-Level	X
Legacy A-level (Mathematics only)	
New BTEC /Cam Tech	
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: Edexcel	June 2018
	Full Title: AS French	
	QAN Code: 601/8703/7	
	Exam Code: 8FRO	
	Module Codes if appropriate: 8SP0/ 01, 02, 03	
2 year course	Exam Board: Edexcel	June 2019
	Full Title: A Level French	
	QAN Code: 601/8702/5	
	Exam Code: A level-9FRO	
	Module Codes if appropriate:9PS0 01/02/03	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p><u>Theme 1: Changes in French society</u></p> <ol style="list-style-type: none"> 1. Changing family structures- 2. Education 3. The World of Work <p><u>Theme 2 Political & Artistic Culture of French speaking countries</u></p> <ol style="list-style-type: none"> 4. Music 5. The Media 6. Festivals and Traditions <p>Film Study-, Essay writing</p>	<p style="text-align: center;">Key Dates inc. work deadlines</p> <p style="text-align: center;">Internal assessments</p> <p>summer-</p> <ol style="list-style-type: none"> 1. L, R & W paper 2. Film essay 3. Speaking – discussion on a theme – stimulus card
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YEAR 13 (outline of course-key dates/deadlines)

<p>Immigration & French Multicultural Society- Positive impact of immigration Response to challenges of immigration & integration The Far Right</p> <p>The Occupation & resistance Occupied France The Vichy regime The Resistance</p> <p>Literature study</p> <p>Independent research project</p>	<p>Key Dates</p> <p>Final exams:</p> <p>Paper 1: Listening, reading & translation</p> <p>Paper 2: Written response to works & translation</p> <p>Paper 3 speaking</p>
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KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course only

Subject:	Geography
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New A-Level	x
New BTEC /Cam Tech	
Legacy BTEC	

2 year course	Exam Board: Edexcel	Completion Date June 2019
	Full Title: Level 3 GCE Geography 9GEO	
	QAN Code: 601/8417/6	
	Exam Code: 9GEO	
	Module Codes if appropriate: - 9GEO/04 (Independent Investigation), 9GEO/01, 9GEO/02, 9GEO/03	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Level 3 GCE Geography 9GEO</p> <p>4-5 days fieldwork in Autumn term – date to be arranged. Cost to cover 4-5 days at a field centre. Fieldwork to be assessed as part of a 20% module Independent Investigation</p> <p>Other visits in Summer term possible</p> <p>Teaching for all topic areas</p>	<p>Key Dates inc. work deadlines/assessments</p> <p>Trip likely to be in January/February 2018</p> <p>Internal assessment</p>
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YEAR 13 (outline of course-key dates/deadlines)

<p>Visit to Paignton Zoo Half day to Dawlish Warren</p> <p>Paper 1 (9GEO/01) Topic 1 – Tectonic processes and hazards Topic 2 – Coastal landscapes and change Topic 5 – The water cycle and water insecurity</p>	<p>Key Dates inc. work deadlines/assessments</p> <p>October 2019</p> <p><u>Assessments (May/June 2019)</u></p> <p>Externally assessed written exam 30% of A Level</p>
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<p>Topic 6 – The carbon cycle and energy security</p> <p>Paper 2 (9GEO/02) Topic 3 – Globalisation Topic 4 – Regenerating places Topic 7 - Superpowers Topic 8 – Migration, identity and sovereignty</p> <p>Paper 3 (9GEO/03) Synoptic paper looking at Players, Attitudes and actions, Futures and uncertainties</p> <p>Independent Investigation (9GEO/04)</p>	<p>Externally assessed written exam 30% of A Level</p> <p>Externally assessed written exam 20% of A Level</p> <p>Non-examined assessment 20% of A Level</p>
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KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course

Subject:	Pearson BTEC Nationals in H & S Care
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New A-Level	
Legacy A-level (Mathematics only)	
New BTEC /Cam Tech	X
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: Pearson	June 2018
	Full Title 2 year course	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	
2 year course	Exam Board:	June 2019
	Full Title: Pearson BTEC Level 3 National Extended Certificate in Health and Social Care	
	QAN Code: 601/7197/2	
	Exam Code:	
	Module Codes if appropriate:	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>An introduction to the health and social care sector through applied learning. Supports progression to higher education. Part of a programme of study that includes other vocational or general qualifications.</p> <p>Unit 1 Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. This is an externally assessed unit for 90 minutes</p> <p><u>Unit 5 Content below</u></p> <p>A. Examine principles, values and skills which underpin meeting the care and support needs of individuals</p> <p>B: Examine the ethical issues involved when providing care and support to meet individual needs</p>	<p style="text-align: center;">Key Dates inc. work deadlines</p> <p>2 units, both mandatory, of which 1 is external. Mandatory content (100%). External assessment (50%). Unit 1 External exam End of May 2018 Unit 5 Internal Assessment 15/5 2018</p>
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<p>C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p>	
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YEAR 13 (outline of course-key dates/deadlines)

<p>Unit 2 external assessment This unit will enable your learners to explore what it is like to work in the health and social care sector. When working for an organisation which provides health and social care services, there are important responsibilities which learners need to understand and be able to carry out. They will also learn about the organisations themselves and the different settings in which services are delivered, depending on the needs of the service user. This unit will also enable your learners to understand how specific work roles, such as a nurse or social worker, are monitored.</p> <p>Unit 10 Know why children and young people might need to be looked after.</p> <p>2 Know how care is provided for looked after children and young people</p> <p>3 Understand the risks to children and young people of abusive and exploitative behaviour.</p> <p>4 Understand the strategies used to safeguard children and young people from abusive and exploitative behaviour.</p>	<p style="text-align: center;">Key Dates 14th Jan 2019 Resit opportunity 22 May 2019</p> <p style="text-align: center;">There is also a resit opportunity for Unit 1 in Jan 2019 for those that need to improve their grade.</p> <p style="text-align: center;">Internally assessed unit completion 16/6/19</p>
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KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course

Subject:	History
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New A-Level	
Legacy A-level (Mathematics only)	
New BTEC /Cam Tech	
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board:	June 2018
	Full Title:	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	
2 year course	Exam Board: OCR	June 2019
	Full Title: Unit Group 1: Y107 England 1547-1603: The Later Tudors (Enquiry Topic: Mid Tudor Crisis 1547-1558) Unit Group 2: Y219 Russia 1894-1941 Unit Group 3: Y312 Popular Culture and the Witchcraze of the 16 th and 17 th Centuries Non exam unit: Y100 Topic based essay on Russia 1894- 1941	
	QAN Code: 601/4701/5	
	Exam Code: H505	
	Module Codes if appropriate: Y107, Y219, Y312, Y100	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

Teaching for all topic areas.	Key Dates inc. work deadlines Internal assessment
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YEAR 13 (outline of course-key dates/deadlines)

	Key Dates
Submission of: Non exam unit, Y100 Topic based essay on Russia 1894-1941	20% of total A-level 3000-4000 word essay 40 marks
Unit Group 1: Y107 England 1547-1603: The Later Tudors (Enquiry Topic: Mid Tudor Crisis 1547-1558)	25% of total A-Level 50 marks 1 hour 30 min paper
Unit Group 2: Y219 Russia 1894-1941	15% of total A-Level 30 marks 1 hour paper
Unit Group 3: Y312 Popular Culture and the Witchcraze of the 16 th and 17 th Centuries	40% of total A-level 80 marks 2 hour 30 min paper



KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course only

Subject:	Psychology
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New A-Level	X
New BTEC /Cam Tech	
Legacy BTEC	

2 year course	Exam Board: Pearson Edexcel	Completion Date June 2019
	Full Title: A Level Psychology	
	QAN Code: 601/5573/5	
	Exam Code: 9PS0	
	Module Codes if appropriate:	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>Paper 1: Social Psychology Cognitive Psychology Biological Psychology Learning/behavioural Psychology Each to consist of content, research method, studies, key question and practical (to be conducted within school)</p>	<p style="text-align: center;">Key Dates inc. work deadlines/assessments</p> <p>Costs: textbook - Edexcel AS/A Level Psychology Student Book + ActiveBook – this would be useful per student</p> <p>Other books of use (few copies for use in class/reference for further reading) Hodder Edexcel Psychology Book 1 and Book 2 (Book 2 to be used in year 13)</p> <p>Key Dates: test at end of each topic, assessment of practical and key question; homework to be set weekly</p>
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YEAR 13 (outline of course-key dates/deadlines)

<p>Paper 2: Clinical Psychology Child Psychology Both follow the same format as above</p> <p>Paper 3: Psychological skills Research methods Issues and debates This is a synoptic paper drawing on skills from the two years</p>	<p>Key Dates inc. work deadlines/assessments</p> <p>As above</p>
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KS5 level 3 Curriculum 2016 - 2018

Year 12 – 13: 2 year course

Subject:	Spanish
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New A-Level	X
Legacy A-level (Mathematics only)	
New BTEC /Cam Tech	
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: Edexcel	June 2018
	Full Title: AS Spanish	
	QAN Code: 601/8707/4	
	Exam Code: A level-8SP0	
	Module Codes if appropriate: 8SP0/ 01, 02, 03	
2 year course	Exam Board: Edexcel	June 2019
	Full Title: A Level Spanish	
	QAN Code: 601/8706/2	
	Exam Code: 9SP0	
	Module Codes if appropriate:9PS0 01/02/03	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p><u>Theme 1: Social issues & trends; Evolving Society in Spain</u></p> <ol style="list-style-type: none"> 1. Changing family structures- 2. Influence of Digital technology & social networks 3. Sexual Equality 4. Influence of celebrity culture <p>Stars of Music, TV, Cinema, Models –</p> <ol style="list-style-type: none"> 5. Regional Identity in Spain 6. Cultural heritage <p>Film Study- <u>El Laberinto del Fauno</u>, Essay writing</p>	<p style="text-align: center;">Key Dates inc. work deadlines</p> <p style="text-align: center;">Internal assessments</p> <p>summer-</p> <ol style="list-style-type: none"> 1. L, R & W paper 2. Film essay 3. Speaking – discussion on a theme – stimulus card
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YEAR 13 (outline of course-key dates/deadlines)

<p>Immigration Multicultural Society- Spain & Latin America Integration Multiculturalism</p> <p>Franco & transition to democracy Civil War Rise of Franco Life under Franco Political Oppression Censorship Divisions in Society Role of King in transition to democracy Suarez government Impact on society</p> <p>Literature study</p> <p>Independent research project</p>	<p>Key Dates</p> <p>Final exams:</p> <p>Paper 1: Listening, reading & translation</p> <p>Paper 2: Written response to works & translation</p> <p>Paper 3 speaking</p>
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KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course only

Subject:	Law
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New A-Level	<input type="checkbox"/>
New BTEC /Cam Tech	<input checked="" type="checkbox"/>
Legacy BTEC	<input type="checkbox"/>

2 year course	Exam Board: Edexcel / Pearson	Completion Date June 2019
	Full Title: Pearson BTEC Level 3 National Extended Certificate in Applied Law	
	QAN Code: 601/9043/7	
	Exam Code:	
	Module Codes if appropriate:	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>180 GLH (250 TQT) Equivalent in size to 0.5 of an A Level. 2 units, both mandatory, of which 1 is external. Mandatory content (100%). External assessment (50%).</p> <p>Unit 1: Dispute Solving in Civil Law Unit 2: Investigating Aspects of Criminal Law and the Legal System</p>	<p style="text-align: center;">Key Dates inc. work deadlines/assessments</p> <p>Jan and May/June First assessment May/June 2018</p> <p>(Mandatory Synoptic – External) (Mandatory – Internal)</p>
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YEAR 13 (outline of course-key dates/deadlines)

<p>360 GLH (485 TQT) Equivalent in size to one A Level. 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).</p> <p>Unit 3: Applying the Law Unit 4: Aspects of Family Law</p>	<p style="text-align: center;">Key Dates inc. work deadlines/assessments</p> <p>RESIT 9TH Jan UNIT 3 14TH Jan and May/June First assessment unit 1 7th May Unit 13 May 2019</p> <p>(Mandatory Synoptic – External) (Optional – Internal)</p>
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KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course only

Subject:	A2 Mathematics
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New A-Level	X
New BTEC /Cam Tech	
Legacy BTEC	

2 year course	Exam Board: MEI(OCR)	Completion Date June 2019
	Full Title: A Level Mathematics B (MEI)	
	QAN Code:603/1002/9	
	Exam Code: H640	
	Module Codes if appropriate: H640/01, H640/02, H640/03	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

<p>All work to be completed before end of probation to requisite standard. Failure to do so leads to fail of probation.</p> <p>4 lessons per week Pure 1 lesson per week Statistics 1 lesson per week Mechanics</p> <p>End of unit assessments feed into PLC system for student use</p>	<p>Key Dates inc. work deadlines/assessments</p> <p>PPE in January 2018</p> <p>AS assessment to be taken June 2018 – Pure and Mechanics. Pure and Statistics</p>
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YEAR 13 (outline of course-key dates/deadlines)

<p>All work to be completed before end of probation to requisite standard. Failure to do so leads to fail of probation.</p> <p>4 lessons per week Pure 1 lesson per week Statistics 1 lesson per week Mechanics</p>	<p>Key Dates inc. work deadlines/assessments</p> <p>Yr13 probation end of September Full PPE in January 2019</p> <p>H640/01 Exam - TBC H640/02 Exam - TBC H640/03 Exam - TBC</p>
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KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course

Subject: PHYSICAL EDUCATION – BTEC LEVEL 3 DOUBLE AWARD

New A-Level	
Legacy A-level (Mathematics only)	
New BTEC /Cam Tech	
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board: Pearson Edexcel	June 2018
	Full Title: Pearson BTEC Level 3 National Extended Certificate in Sport	
	QAN Code: 601/7218/6	
	Exam Code:	
	Module Codes if appropriate:	
2 year course	Exam Board: Pearson Edexcel	June 2019
	Full Title: Pearson BTEC Level 3 National Diploma in Sport	
	QAN Code: 603/0460/1	
	Exam Code:	
	Module Codes if appropriate:	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

Ongoing coursework internal assessment throughout the year	Key Dates inc. work deadlines
External assessment 1 – only current window published thus far is May-June 2018	May – June 2018

YEAR 13 (outline of course-key dates/deadlines)

Ongoing coursework internal assessment throughout the year	Key Dates
External assessment 2 – only current window published thus far is May-June 2019	May – June 2019



KS5 level 3 Curriculum 2017 - 2019

Year 12 – 13: 2 year course

Subject:	PHYSICAL EDUCATION – BTEC LEVEL 3 SINGLE AWARD
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New A-Level	
Legacy A-level (Mathematics only)	
New BTEC /Cam Tech	
Legacy BTEC	

		Completion Date
1 year course-only for students who are completing after 1 year	Exam Board:	June 2018
	Full Title:	
	QAN Code:	
	Exam Code:	
	Module Codes if appropriate:	
2 year course	Exam Board: Pearson Edexcel	June 2019
	Full Title: Pearson BTEC Level 3 National Extended Certificate in Sport	
	QAN Code: 601/7218/6	
	Exam Code:	
	Module Codes if appropriate:	

Any other qualifications which individual students may achieve in this subject:

Exam Board	Full Title	QAN Code

YEAR 12 (outline of course-key dates/deadlines/visits/costs)

Ongoing coursework internal assessment throughout the year	Key Dates inc. work deadlines
External assessment 1 – only current window published thus far is May-June 2017	May – June 2018

YEAR 13 (outline of course-key dates/deadlines)

Ongoing coursework internal assessment throughout the year	Key Dates
External assessment 2 – only current window published thus far is May-June 2018	May – June 2019

