

The school holidays are an important time to relax, re-energise and spend time together as a family. This year we have all had to overcome a number of challenges and many of us will be looking forward to a break.

During this time many of you will also be thinking ahead to September and how we can best support all students to return to school safely and as prepared as possible to continue their learning. In particular, for those students who will be sitting exams next year it is crucial that we start the next year purposefully and fully focussed. To ensure that students are ready for this challenge we have put together a simple summary of learning tasks for Sixth Form students to engage with over the summer holidays. This information has been collated from subject teachers, and if students need any support, please do encourage them to contact their teachers directly.

Year 12

Art and Photography		
Learning:	Compulsory	Optional
Working through each task on appropriate personalised Art and Design Unit. Responding to teacher feedback accordingly. Key assessments/ deadlines: Unit 1/12 completed for September, Double Award: Unit 13 complete by Oct Half Term Single Award: Unit 22 complete by Spring Term	Yes	
English		
Learning: <ul style="list-style-type: none"> ▪ Read or listen to the novel Frankenstein and complete the accompanying comprehension document ▪ Start to collate and revise quotations for core texts. ▪ Continue reading Gothic texts, using the list provided and/or reread core texts ▪ Watch adaptations of Gothic texts and supporting contextual documentaries. Key assessments/ deadlines: <ul style="list-style-type: none"> ▪ Frankenstein document due by Friday 11th September. 	* *	*
Geography		
Learning: Ms Pedder First few lessons of our new topic for Year 13: 'The Hydrological Cycle & Water Insecurity'.		

<p>Key assessments/ deadlines: Assessment on content learned so far in the above topic within the first 2 weeks back.</p> <p>Mr Johns</p> <p>Learning</p> <ol style="list-style-type: none"> 1. Finishing tasks linked to 'Superpowers' topic. 2. Revision of completed topics (Globalisation and Regeneration) 3. Wider reading suggestions. <p>Key assessments/ deadlines: Probation assessment on 'Tectonics', 'Coasts', 'Globalisation' and 'Regeneration' in September 2020.</p>	<p>Y</p> <p>Y</p>	<p>Y</p>
Maths		
<p>Learning: To be confident with the chain rule, product rule, quotient rule and the shape of curves. 3 difficulties of worksheet have been uploaded to Google Classroom together with answers. Students are to complete the tasks, self-mark and ask for help if needed.</p> <p>Key assessments/ deadlines: Probation will be during September and will contain these topics.</p>	<p>Level 1 and 2 of each worksheet</p>	<p>Level 3 worksheet</p>
Spanish		
<p>Learning: Remote lessons will continue once a week over the summer period in order to support students with their independent learning and keep up their vocabulary building. Google meet will be used for remote lessons.</p>	<p>Yes</p>	
Physical Education		
<p>Learning: Unit 5 – Complete the planning of the fitness testing including validity, reliability, suitability, practicality and ethical issues of fitness testing. Individual profile for their colleague who they are going to test including a PARQ. Components of fitness ranked and justified for their test subject and their sport. All 6 fitness test tables completed including the protocol and the normative data table.</p> <p>Unit 3 – Find a job in the field they want to work, download the job description. Then complete cv, job application and covering letter and prepare answers for 10 interview questions.</p> <p>Key assessments/ deadlines: Unit 5 – This needs to be done ready to administer and record the tests in September.</p> <p>Unit 3 - This needs to be done ready to carry out a live interviews in September.</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	

Sociology		
<p>Learning: Revision of topics taught in year 12: socialisation and culture, families and relationships; and inequality (ethnic, age, gender and social class). Students should produce revision material in a format of their choice e.g. flashcards, mindmaps</p> <p>Preparation for researching social inequalities – students need to complete the research methods booklet and hand in at their first lesson in September</p>	Yes	
<p>Key assessments/ deadlines: Students will sit a practice paper during the sixth form probation week to check knowledge and learning of the topics taught in year 12</p>	Yes	
Law		
<p>Learning:</p> <ul style="list-style-type: none"> • Revision of Unit 1: dispute solving in civil law. Students are required to revise the studied content on the application of the law of negligence. The revision is intended to prepare them for Unit 1 External Exam in the autumn term. Revision material and exam practice scenario questions have been provided for the students to practice answering. • Preparation of Unit 3: applying the law. Research the law relating to fatal offences, and in particular law on Murder and manslaughter. • Summer reading: students are encouraged to read “The Secret Barrister” book during the summer holidays. The book is related to what they will be studying in Year 13 (criminal Law, fatal and property crimes, and police powers). It will provide you with a great insight into the court system process from a criminal lawyer’s perspective. • Summer viewing: students are encouraged to watching topical court drama films. Highly recommended examples: “12 Angry Men”; “To Kill a Mockingbird”; and “A Civil Action”. <p>Key assessments/deadlines: The students will sit a mock exam in September to familiarise themselves with the Exam format, process and content.</p>	Yes yes	Yes yes
History		
<p>Learning:</p> <ul style="list-style-type: none"> • Essay writing and preparation for Tudors (Elizabeth and Religion) and Witchcraze (the persecuted) • Preparation for Topic Based Essay: Research and finding of interpretations and sources 	Y	

<p>Key assessments/deadlines:</p> <p>All due the first week back of the school holidays.</p> <ul style="list-style-type: none"> • Witchcraze essay due: 'Witchcraft, a crime supposedly committed by women, was essentially a crime against women.' How far do you agree with this view in the period 1560 to 1660? • Tudor essay due: How effectively did Elizabeth deal with the religious problems she faced in 1558? • Topic Based Essay: Find 10-12 interpretations, 10-15 sources, research log completed. 		
D+T		
<p>Learning: Students to use the checklist supplied to ensure that they have completed the Non examined Assessment Task for section A- Identification of design Possibilities and section B- Developing a Design Brief and Specification.</p> <p>Students should be completing initial design ideas in their sketchbooks:</p> <p>Students are also being asked to research past designers and use this knowledge to influence some of their design ideas</p> <p>Key assessments/ deadlines: All work and resources found in google classroom and guidance given.</p>	<p>Yes – all work compulsory</p>	
Psychology		
<p>Learning: Revision of topics taught in year 12: social psychology, cognitive psychology, biological psychology and learning approach. Students should produce revision material in a format of their choice e.g. flashcards, mindmaps</p> <p>Key assessments/ deadlines: Four practice 8 mark essays (one from each topic studied in year 12). This should be handed in at their first lesson in September</p> <p>Research methods practice questions. This should be handed in at their first lesson in September</p> <p>Students will sit a practice paper during the sixth form probation week to check knowledge and learning of the topics taught in year 12</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	

Biology		
<p>Learning:</p> <ul style="list-style-type: none"> - Finish ALL remote work that has been set by Miss Watkins and Mr Kain. (Refer to Google Classroom). - Revise ALL of the Year 12 work, ready for the probation exam in September. All Year 12 units will be in the exam (but not the recent 'Populations and Sustainability' unit, as that's Yr 13 material). - <p>Key assessments/ deadlines:</p> <ul style="list-style-type: none"> - FIRST LESSON BACK: ALL remote work to be finished. - SEPTEMBER (date tbc): Probation exam on all Yr 12 units. 	Yes	
Travel & Tourism		
<p>Learning: Explore how visitor attractions meet visitor needs- more information on classcharts.</p> <p>Key assessments/ deadlines: August 31st</p>	Yes	
Health & Social Care		
<p>Learning: Complete the task set on Unit 12 – supporting those with additional needs. (Learning Aim A) Further details on classcharts.</p> <p>Key assessments/ deadlines: August 31st</p>	Yes	
Engineering		
<p>Learning Students will be continuing weekly lessons throughout the summer period focusing on the Theory knowledge needed for the Mathematic Principles exam in January: Continual testing and new knowledge taught based on feedback from students: Mr Hawker</p> <p>Students to complete Orthographic layered Engineering drawing of a 13 Amp plug using CAD drawing systems and BS conventions</p> <p>To be completed by the end of term: All work and resources found in Google classroom.</p>	Yes	
Physics		
<ol style="list-style-type: none"> 1. Complete the 3 questions on x-rays using the provided information 2. Complete the research project set by Mr Grainger Allen 	Yes	

<p>3. Continue to go through the information covered in year 12 so that they are prepared for the next assignment in physics</p>		
Applied Science		
<p>Learning: Complete all online work set over the Summer term</p> <p>Key assessments/ deadlines: The following assignments should be completed and submitted: Assignment 2B (Cooling Curves) Assignment 2C (Chromatography) Assignment 9A (The Nervous System) Assignment 9C (Human Reproduction)</p>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	
Business		
<p>Learning: Learning: Please ensure that you have completed the advantages/ disadvantages tables for the following areas in readiness for September:</p> <p>Different methods of payment for good and services to include a description of the payment method and its advantages and disadvantages:</p> <ul style="list-style-type: none"> • cash • debit card • credit card • cheque • electronic transfer • direct debit • standing order • pre-paid cards • contactless cards • charge cards • store cards • mobile banking • Banker’s Automated Clearing Services (BACS) Faster Payments Service (FPS) • Clearing House Automated Payment System (CHAPS). <p>Different types of Current accounts to include: The features, advantages and disadvantages of the following account types:</p> <ul style="list-style-type: none"> • standard • packaged, premium • basic • student. 		

Different types of borrowing that people could use to support themselves financially, You need to explain the features, advantages and disadvantages of the following methods:

- o overdraft
- o personal loans
- o hire purchase
- o mortgages
- o credit cards
- o payday loans

Different types of saving and investment that people could use to increase the value of their money. You need to explain the features, advantages and disadvantages of the following products and services:

- o individual savings accounts (ISAs)
- o deposit and savings accounts
- o premium bonds
- o bonds and gilts
- o shares
- o pensions.

Different types of insurance products:

o products (car, home and contents, life assurance and insurance, travel, pet, health)

You will need to research the different types of insurance policy for each product

- o features of different types of insurance
- o advantages and disadvantages of different types and features.

The last part is the features of different financial institutions

You will need to research and make notes on the following organisations to include a brief description and their advantages and disadvantages:

- Bank of England
- banks
- building societies
- credit unions
- National Savings and investments
- insurance companies
- pension companies
- pawnbrokers
- payday loans.

Key assessments/ deadlines:

Some of these tasks you may have completed over the last few weeks.

All the above tasks form essential background understanding for part A (50% of the marks) of your finance exam that you will sit in January