



TEIGNMOUTH SIXTH FORM



Visit www.tcs6.co.uk for more information

Teignmouth Community School, Teignmouth, Devon, TQ14 9HZ



Welcome

The Sixth Form experience is probably the most important in your education and will determine the path you take in life. It should be the most enjoyable and fulfilling time of your school career.

We are delighted that many students, from our own school and beyond, find TCS6 the right centre to achieve their potential; the right place to be stretched in their learning; and the right place to balance a social life with a great choice of enrichment opportunities.

Both academic and vocational excellence is at the heart of our provision at TCS6. We offer a wide range of courses, delivered by experienced subject specialists with a proven track record in delivering a high-quality education for our young people. We offer a range of opportunities to broaden student horizons, to challenge themselves and to contribute to the school and wider community.

TCS6 has a purpose built Sixth Form Centre which provides facilities for private, group and on-line studies, as well as providing areas in which we can provide academic and pastoral support and guidance. Our curriculum is challenging and flexible with targeted intervention and support put in place. Close monitoring of progress, attendance and motivation, together with regular reporting to parents, help us to maximise the achievement of our students.

If you have any queries or would like to visit us prior to your application, please do not hesitate to contact us either on the above email or call us on 01626 774091.

A handwritten signature in black ink, appearing to read 'Laura Milsom'.

Laura Milsom
Head of Sixth Form



Laura Milsom
Head of Sixth Form
laura.milsom@teignmouthschool.co.uk



Melanie Deeks
Deputy Head of Sixth Form
melanie.deeks@teignmouthschool.co.uk

The decision about whether to continue with Post-16 education and where to study is important. At TCS6 we are aware that the choices made at this crucial stage can open the right doors, create opportunities and build the confidence and skills to succeed and achieve later in life.

Many of our students continue with us from the school but we also welcome students from other schools and colleges.

We aim to help students achieve success as well as acquire the personal and professional skills that they will need in higher education, employment and for the rest of their lives.

We are very proud of the academic results achieved by our students over recent years and they are evidence of the hard work and dedication of our students, teachers and the support of parents. Each year a significant number of our students progress into a range of higher education providers, including the most prestigious universities. Our level 2 vocational courses prepare students for work or further study and will include work experience.

As well as being successful in their chosen courses, we encourage students to participate in a broad range of extra-curricular experiences, within the school and the wider community. We are proud that so many of our students volunteer their time and take such an active role in fundraising.

The Sixth Form team is led by Laura Milsom, the Head of Sixth Form and Melanie Deeks, the Deputy Head of Sixth Form. We also have a Post 16 Learning Supervisor and Academic Progress Leader.

Our experienced Post 16 mentors complement our excellent team of post-16 teachers.

Each student's progress and well-being are tracked closely and we pride ourselves with offering a supportive and encouraging environment in which students can learn and develop.

If you have any questions or would like to arrange a visit or meeting please do not hesitate to contact us.



Choosing a Course

Students who choose TCS6 can make a real success of their post-16 study, leading to success in a good job, an apprenticeship or progression to college or university. There are many paths to success but we are confident that with our quality teaching and learning we can help our students succeed.

Please see the table below which outlines our course entry requirements.

Which courses should I choose?

- First, make sure you are going to enjoy it. Do you like this subject now? Success in public examinations requires a great deal of work and you need to enjoy what you do.
- Next, think about your future – which courses will help you with what you intend to do after the Sixth Form?
- Thirdly, your achievement in Year 11 will determine the pathway most suited to you to ensure progress and progression.

PATHWAY	COURSES FOLLOWED	ENTRY REQUIREMENTS
Level 3- A level courses.	Students will study 3 A level subjects with the option to study the EPQ qualification in addition. (Further Maths may replace the EPQ and in special circumstances students may study 4 A level subjects).	7 GCSEs to include at least 5 at grade 5 or above including English and Mathematics. Some courses require subject specific entry criteria, which are detailed on the individual course listings.
Level 3 - A level or Practical/Vocational courses.	Students will study the equivalent of three Level 3 qualifications which may be A level courses or include a practical/vocational course such as a BTEC.	7 GCSEs to include at least five at grade 4 or above including English and Mathematics. Some courses require subject specific entry criteria, which are detailed on the individual course listings.
Level 3 Practical/Vocational courses.	Students will study the equivalent of three courses at Level 3.	5 grade 4s or above at GCSE or equivalent, at least grade 4 in GCSE English and/or Mathematics.
Level 2 Courses with work experience.	These courses are equivalent to GCSE grade 4 and are vocational or practical. They can be a preparation for level 3 courses, apprenticeships or work.	An interest in the chosen course. All students who do not have a grade 4 or above in GCSE English and/or Mathematics will study these subjects at an appropriate level.

Below is an outline of the application process. An application form will be provided to our Year 11 students, and external students can find the form via our website, or request a copy in the post by contacting us. We block our subjects to ensure the best curriculum pathways. Like most Sixth Forms, we are not able to offer every combination of subjects and so some subject clashes will be inevitable.

Key Dates/Activity	Information
Visits to the school	Students wishing to join Teignmouth Community School Sixth Form from other schools are invited to have a tour of the school throughout the academic year of 2021-22.
December 2021 Tours & Assembly subject presentations	Year 11 students will visit the Sixth Form Centre and presentations from Head of Faculties on Course Choices will take place. External applicants may request tour/visit on an individual basis. Application forms are available from November and course information provided on the TCS6 area of the school website.
January 2022 Taster Day	Taster Day – Year 11 students will be off timetable for the day, and will have the opportunity to experience a day in the life Sixth Form. Students will be able to take part in taster lessons and enrichment events. This opportunity is also open to external applicants. Please contact melanie.deeks@teignmouthschool.co.uk
February 2022 'Futures' Interview	Year 11 students will have an individual interview with a Sixth Form staff member to discuss their intentions and to receive help and advice. Students will make their choices and option blocks will then be formed.
18 February 2022 Application deadline	Forms should be returned to the Sixth Form office. External applicants should have emailed or posted their form to the school.
April 2022 Confirmation	A letter confirming a conditional place and proposed courses will be sent.
July 2022 Induction day	Students are expected to attend the induction days and to collect the preparatory tasks.
25th August 2022 GCSE Results Day	Results are available for TCS6 students in the Arts Centre Foyer. External candidates should bring or send their results between 12pm and 2pm. Students who meet the entry requirements for the courses they have applied for can enrol for the Sixth Form on this day. Sixth Form staff will be available to meet on Friday 26 th August.



BTEC Level 3 National Extended Certificate in Performance (Acting)

Head of Faculty: Mr Saturley
Key Contact: Mr Mearns
Exam Board: Pearson/Edexcel

Overview of the Course:

You will study a range of acting techniques across different theatrical styles, including analysing the work of practitioners. Group performance workshops will help you develop and apply these skills in your own acting and you will take part in a number of performances throughout the year.

What will you study:

The course and the performances you help stage will develop your skills as an actor, dancer and singer. You will work as part of a group to create performances in response to a specific stimulus. You will also study one specialist unit. These can include musical theatre, storytelling, acting styles, choreography, children's theatre, improvisation or screen acting.

The Course will appeal to those students who:

Wish to pursue a career in acting or the performing arts. It can be studied alongside a combination of other qualifications.

Assessment:

The course will last 2 years with grades being accredited in the summer of the second year, and it is equivalent to one A Level.

Five units, of which two are mandatory and one is external:

Mandatory content (50%)
External assessment (33%)

Possible career path:

Performing Arts students go on to a variety of different careers. Some go on to study specialist Drama and Performing Arts courses at University or Drama School. Others will go on to academic degrees and careers across a range of sectors using the self-confidence and communication and presentation skills gained on the course.

Entry Requirements:

6 GCSEs at Grade 4 or above including Maths and English. It is a clear advantage to have studied GCSE Drama but this is not a prerequisite to obtaining a place on the course.

You will need to demonstrate that you are eager to analyse a range of texts which aim to 'stretch and challenge.' You will also be asked to compare texts and consider different interpretations that lead to performance.

We want to work with learners who are passionate about Drama, who have open minds and are prepared to consistently challenge themselves. You must be a strong collaborator and willing to make the level of commitment that is expected with a practical, performance-based subject such as Drama.



Overview of the Course:

You will be introduced to a variety of experiences that explore a range of two-dimensional and/or three-dimensional media, processes and techniques. You will have the opportunity to explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. You will be expected to use a sketchbook to underpin your work where appropriate. You should explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. Your response to these examples must be shown through practical and critical activities that demonstrate your understanding of different styles, genres and traditions.

What will you study:

You are required to work in one or more area(s) of fine art, such as those listed below. They may explore overlapping areas and combinations of areas:

- drawing and painting
- mixed-media, including collage
- sculpture
- ceramics
- installation
- printmaking
- moving image and photography.

The Courses will appeal to those students who:

- have imaginative, creative and have intuitive capabilities
- can demonstrate investigative, expressive skills, aesthetic understanding and critical judgement
- are independent in developing, refining and communicating their own ideas, their own intentions and their own personal outcomes
- show an interest in, enthusiasm for and enjoyment of art, craft, design and photography
- enjoy the experience of working with a broad range of media
- would like to gain experience of real-world contexts and links to the creative industries

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

Component 1: Personal investigation

Assessed • No time limit • 96 marks • 60% of A-level

Component 2: Externally set assignment

Assessed • Preparatory period + 15 hours supervised time • 96 marks • 40% of A-level.

The assessments will measure how students have achieved the following assessment objectives:

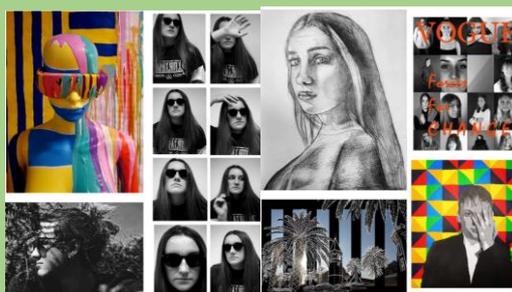
- AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
- AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.
- AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.
- AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

Possible career path:

Completing an A Level in art can open many doors. Many of our students go on to complete a foundation course in higher education. This can lead to advertising art director, illustrator, graphic designer. Artist, architect, interior designer, art gallery creator, games designer and much more.

Entry Requirements:

You will need a grade 6 or above. If you have not studied art or photography at GCSE level then you must submit a portfolio of work for consideration.





BTEC Applied Science

Head of Faculty:

Dr Adams

Key Contact:

Mrs Selman

Exam Board:

Pearson

BTEC Applied Science offers a balance of Biology, Chemistry and Physics and is ideal for students who want to study a broader range of Science subjects.

You will cover a broad range of topics and skills from Chemistry, Biology and Physics. There is also a large amount of practical work in this subject which will enable you to develop your laboratory skills and work safely and accurately in scenarios matched to a work-based environment.

Overview of the Course:

The aim of this course is to encourage students to:

- develop their interest in and enthusiasm for science, including developing an interest in further study and careers in science
- appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society
- develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works; and develop essential knowledge and understanding of different areas of science and how they relate to each other.

What will you study:

The course builds on the themes studied at GCSE and includes:

- Principles and Applications of Science
- Practical Scientific Procedures and Techniques
- Science Investigation Skills
- Human Regulation and Reproduction



Assessment:

This is a two year course that is equivalent to one A-level.

The course is assessed by a mixture of exams, assignments and set tasks completed over the two years.

Possible career path:

BTEC Applied Science is a popular subject and students who have undertaken this route have gone to university to study degree subjects such as Nursing, Health Studies and Sport Science, or have used the qualification to help get onto other science pathways.

This course gives students the opportunity to develop a range of skills and techniques, personal skills and attributes for a successful career in the science and related industries, and many of these skills are transferable to other careers and degrees.

Entry Requirements:

You will need a grade 4-4 or above in Combined science GCSE or a grade 4 and above in separate science GCSEs.

What do students say?

"I chose Applied Science at TCS6 because it is closer to home, the class sizes are smaller so you get more one-to-one time with teachers and there are lots of fun practicals and experiments to do which makes it worthwhile."





ASDAN Level 2 Certificate in Employability

Head of Faculty: Mr Feeney
Key Contact: Miss Moss
Exam Board: ASDAN

Overview of the Course:

The Certificate in Employability is a substantial and wide-ranging qualification, the purpose of which is to enable students to develop and demonstrate a range of personal, key and employability skills, that are applicable in the real world workplace. It is therefore “Applied General” in nature, and aims to teach students to understand, take responsibility for and learn from rich activities, rather than simply to experience them.

What will you study:

The course requires learners to produce a portfolio of work as they are assessed in the following areas:

- Communicating with others at work
- Career Exploration
- Applying for a Job
- Learning through Work Experience
- Health & Safety in the workplace
- Participating in an Enterprise Activity
- Team working

This course also requires students to find and complete a work experience placement for one day per week.

The Course will appeal to those students who:

Wish to progress to level 3 courses the following year.

Assessment:

The Course will last 1 year with grades being accredited in the summer.

During this time, you will build a portfolio of work that will be developed in response to different assignment tasks in addition to an externally assessed exam set by the exam board.

Possible career path:

This course is a progression course that can lead on to studies at level 3.

Entry Requirements:

None.



A Level Biology is an exciting and rapidly developing subject with a central place in the future of our society. It is a fantastic course for anyone who is interested in the living world.

The course aims to give students an excellent knowledge and understanding of biological concepts and scientific processes and also provides opportunities to look at ethical and moral issues such as the challenges of maintaining biodiversity and sustainably managing the environment.

Overview of the Course:

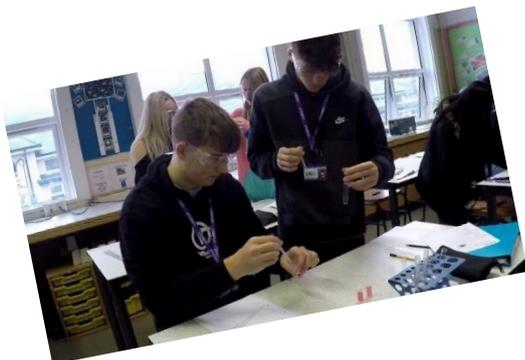
The aim of this course is to encourage students to:

- develop their interest in and enthusiasm for biology, including developing an interest in further study and careers in biology
- appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society
- develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works; and develop essential knowledge and understanding of different areas of biology and how they relate to each other.

What will you study:

You will build on what you learned at GCSE, studying a wide range of biological concepts and techniques, including:

- Development of practical skills in biology
- Foundations in biology
- Exchange and transport
- Biodiversity, evolution and disease
- Communication, homeostasis and energy
- Genetics and ecosystems



Assessment:

Candidates will study six modules in total with 100% being examined (3 exam papers) and an additional element of practical assessment.

Possible career path:

Biology A level is a popular subject and is a great option for anyone interested in:

- A career or university degree in healthcare, such as medicine, veterinary or dentistry.
- The biological sciences, such as biochemistry, molecular biology or forensic science.
- Biology can also complement sports science, psychology, sociology and many more.

Entry Requirements:

You will need at least a grade 6-6 or above in Combined Science at GCSE or grade 6 in Separate Biology at GCSE. It is important to have the equivalent of 5 GCSEs at grade 5 or above (including Mathematics and English Language at grade 5).

You will need to demonstrate that you are eager to work independently to enrich your knowledge of the subject and to thoroughly analyse data.

What do students say?

“Biology A-level is extremely interesting as it teaches the intricacies of the human body and plant functions. It is relevant to almost all university courses as it provides you with research techniques and a scientific approach to learning. I would definitely recommend the course.”

“I particularly enjoy the diverse content of the A Level Biology course, so much so that it has inspired me to pursue it at university.”





BTEC Extended Certificate in Business & Enterprise

Head of Faculty: Mr Feeney
Key Contact: Mr Feeney
Exam Board: Pearson/Edexcel

Overview of the Course:

The BTEC Nationals in Business & Enterprise use a combination of assessment styles to give students confidence so that they can apply their knowledge to succeed in the workplace, and have the study skills to continue learning on higher education courses and throughout their career.

What will you study:

The course consists of 4 different units of study, these are:

Exploring Business & Enterprise – The underpinning knowledge of business including, forms of ownership, competition and factors affecting the business environment

Developing a Marketing Campaign – Developing an understanding of the role and importance of marketing to the success of a business or product,

Personal & Business Finance – Providing a foundation for independent living and ensuring personal solvency while looking at the key financial considerations that business make.

Recruitment and Retention – Understanding the value of effective staffing in business, considering the importance of robust recruitment processes to ensure a business exceeds customer expectations

The Course will appeal to those students who:

Have an interest in how the economic world works, finding out more about large business or those with ideas of starting their own business once leaving education. You do not need to have studied business at GCSE.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year

During this time, you will complete the 4 units identified 2 of which will be assessed through external examination and the other 2 units being assessed through the completion of coursework assignment tasks.

Possible career path:

The course carries UCAS points towards further studies at University level. The course itself offers a variety of opportunities to add additional context and skills to University applications through participation in extracurricular competition and enterprise activities.

Entry Requirements:

You will need a minimum of a grade 4 in maths to take this course due to the mandatory finance module.



Chemistry is all around us and is integral to everything we do. If you are good at problem solving, like hands-on practical activities and have great analytical skills, then this is the course for you.

Overview of the Course:

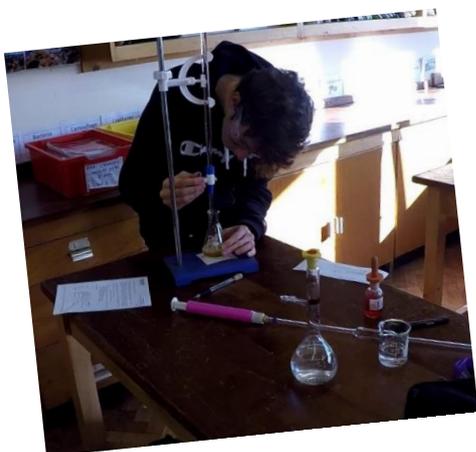
The aim of this course is to encourage candidates to:

- develop their interest in and enthusiasm for chemistry, including developing an interest in further study and careers in chemistry
- appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society
- develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works; and develop essential knowledge and understanding of different areas of chemistry and how they relate to each other.

What will you study:

The course builds on the themes studied at GCSE and you will learn about Chemistry in a wide range of areas, including:

- Development of practical skills in chemistry
- Foundations in chemistry
- Periodic table and energy
- Core organic chemistry
- Physical chemistry and transition elements
- Organic chemistry and analysis



Assessment:

Candidates will study six modules in total with 100% being examined (3 exam papers) and an additional element of practical assessment.

Possible career path:

Chemistry A level is a subject that can lead to a wide range of career paths, including:

- A degree in healthcare such as medicine, pharmacy and dentistry
- The biological sciences, physics, mathematics, pharmacology and analytical chemistry.
- A career in chemical, manufacturing and pharmaceutical industries and in areas such as forensics, environmental protection and healthcare
- The problem solving skills are useful for many other areas such as law and finance

Entry Requirements:

You will need at least a grade 6-6 or above in Combined Science at GCSE or grade 6 in separate Chemistry at GCSE. It is important to have the equivalent of 5 GCSEs at grade 5 or above (including Mathematics and English Language at grade 5). You will need to demonstrate that you are eager to work independently to enrich your knowledge of the subject and to thoroughly analyse data.



Overview of the Course:

The Computer Science course provides you with real, practical skills in computer programming, and knowledge about how to implement systems, as well as a good understanding of how computers actually work. It is a superb method of preparing for a very wide range of creative careers and improving your ability to think; logically and in the abstract.

What will you study:

While the course is delivered over 2 years, lessons will be a blend of computer science theory, logical thinking and developing programming skills in a variety of languages. Content for the course covers the following areas:

01: Computer systems

Structure and function of the processor, Types of processor, Input Output and storage, Software Systems, Application generation, Software Development, Types of programming language, Compression Encryption and Hashing, Databases, Networks, Web technologies, Data Types, Data Structures, Boolean Algebra, Computer related legislation, Moral and Ethical issues.

02: Algorithms and programming

Thinking abstractly, thinking ahead, thinking procedurally, thinking logically, Thinking concurrently, Programming techniques, Computational methods, Algorithms.

03: Programming project

Developing a programmed solution to a problem that you have identified. This includes researching the issue, developing a solution and testing the solution to ensure that it is fit for purpose.

The Course will appeal to those students who:

Have an interest in how computing and AI will shape the future.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

Assessment is in the form of 2 terminal exams, one on Computer Systems and the other on Algorithms and programming.

You will also be required to complete a programming project which will contribute to 20% of your overall grade.

Possible career path:

Computing is, to the modern world, what engineering was to the industrial revolution. Few industries do not use computing, and the reach of the systems seems to be deepening all the time. Studying Computing will give you a very wide range of career paths. Computer Science is a valuable qualification as it demonstrates an ability to think logically and problem solve on a higher level. With the emergence of the Internet of Things and advances in consumer technology, Computer Science prepares you for job roles using technologies that do not yet exist.

The course carries UCAS points towards further studies at University level or progression into a wide variety of industries from Data Science to Criminology .

Entry Requirements:

You will need a minimum of a grade 5 in Maths. You do not need to have studied computing-based subjects at GCSE.





BTEC Level 2 Certificate in Construction & the Built Environment

Head of Faculty: Miss Edwards
Key Contact: Miss Edwards or Mr Hawker
Exam Board: BTEC

Overview of the Course:

The BTEC Level 2 Certificate in Construction and the Built Environment course aims to provide an understanding of the construction industry. This includes construction technology, scientific and mathematical applications for construction, construction and design, construction processes and operations and construction drawing techniques.

Our study programmes include a vocational qualification, English and maths, work experience and employability skills.

What will you study:

You will learn the underpinning mathematics and science related to construction, the design of construction and how to communicate your design in drawings and specifications and specialist skills related to construction to suit your chosen career path.

No matter what level you are currently working at, you will continue learning English and maths throughout your course.

Units covered over 2 years:

Unit 1: Construction Technology
Unit 2: Construction and Design
Unit 3: Scientific and Mathematical Applications for Construction
Unit 6: Exploring Carpentry and Joinery Principles and Techniques
Unit 7: Exploring Brickwork and Blockwork
Unit 8: Exploring Painting and Decorating Principles and Techniques
Unit 9: Exploring Plumbing Principles and Techniques
Unit 11: Sustainability in Construction

The Course will appeal to those students who:

Are interested in working within the construction industry and associated trades.

Assessment:

The Course will last two years with grades being accredited in the summer of the second year.

Year 1 will focus on one external assessment and 3 internal assessments - these are a mixture of theory and practical units.

Year 2 will focus on one external assessment and 3 internal assessments - these are a mixture of theory and practical units.

Possible career path:

After completing this course there are a number of options available; depending on your final grade you could look into getting an apprenticeship in a trade, if you are a hands-on practical type of learner. Alternatively, you could move onto a Level 3 course and then possibly a higher education course including an HNC/HND, higher apprenticeship or a degree at university, or you could seek employment.

Entry Requirements:

This qualification requires 5 GCSEs, including English and Maths at grade 4.



Overview of the Course:

Why do people commit crime? How is crime defined? What happens if someone commits a crime? Are all crimes reported? What happens in our society to control criminal behaviour? These are just some of the questions you will consider when taking the Criminology course.

Criminology is the scientific study of criminal behaviour and how it can be managed, controlled and prevented. Through studying criminology, you will be able to use theories of criminality to analyse criminal situations and make recommendations for policy.

What will you study:

You will learn about the changing awareness of crime, examining the types of crime that take place in our society and whether they are reported or not. You will plan a campaign that leads to change in relation to crime, such as raising awareness, changing attitudes or changing the reporting of crime. You will understand theories of crime, looking at who decides what behaviour is criminal and what makes some people commit a crime.; You will be able to debate the different theories and be able to apply to a criminal to understand their behaviour. You will look at the courtroom situation, understanding the trial process. You will look at jury decision making and whether the right verdict is always given. You will study the law and what happens if the law is broken. You will discuss the effectiveness of the criminal justice system.

The Course will appeal to those students who:

Wish to gain understanding into the criminal justice sector. It will give you knowledge in understanding the probation system and those who are in it. Criminology has elements that relate to a variety of other subjects such as Psychology, Sociology and Law so complements other subjects.

Assessment:

The Course will last 2 years and consists of 4 units. Two of these are internally assessed through controlled assessment and two are externally assessed examinations.

Unit 1 - Changing Awareness of Crime – internally assessed.

Unit 2 - Criminological Theories.

External assessment – 90mins

Unit 3 - Crime Scene to Courtroom – internally assessed.

Unit 4 - Crime and Punishment.

External assessment – 90mins

Possible career path:

The course is a pathway to a number of careers, including criminology as a discrete subject, sociology, nursing and social work, probation work, law, prison officers, teaching and emergency services.

The following roles might be of interest for those studying criminology:

Prison officer – responsible for the security, supervision, training and rehabilitation of people sent to prison. You will keep account of those in your care and maintain order.

Probation officer – working within the justice system you will be working with offenders to reduce the incidence of reoffending.

Crime scene investigator – your role will be to secure and protect the crime scene, taking care over the handling of evidence. You may be involved in post-mortems and responsible for processing and categorising forensic evidence such as weapons, clothing or biological evidence.

Entry Requirements:

You will need at least a grade 5 in English, Maths and Science.



Overview of the Course:

The BTEC Level 3 Performing Arts Dance course gives an engaging and stimulating introduction to the study of the Dance sector. It is intended for learners with an interest in performing arts who wish to continue their education through applied learning. It aims to equip learners with transferable knowledge and skills for progression to higher education or employment.



What will you study:

The BTEC Level 3 Extended Certificate in Performing Arts Dance is a two-year course and is equivalent to one A Level. During the two years, you will study four units. Two of these units are externally assessed, making up 58% of the qualification. At the end of the course a grading calculation is used to give candidates a final grade of either pass, merit, distinction or distinction*.

The four units you will study are:

1. Developing Skills and Techniques for Live Performance.
2. Group Performance Workshop (externally assessed).
3. Investigating Practitioners' Work (externally assessed).

Then one of your choice from the list below:

- Street Dance Technique
- Contemporary Dance Technique
- Choreography for Live Performance

Each unit generally has a large practical focus, supported by theoretical activities including goal setting, reviewing and historical context. The course is also supported with theatre trips, professional workshops and residential activities.

The Course will appeal to those students who:

Are passionate about dance and are considering a possible career in the industry. It is a full on and exciting course, but well worth it.

Assessment:

Grades are accredited in the summer of the second year of the course. The course includes a range of assessment types and styles suited to this vocational qualification; external, internal and synoptic.



Possible career path:

Performing Arts: Dance will provide learners the opportunity to enter employment in the performing arts industry or to progress to other qualifications such as the BTEC Higher National in Performing Arts or a degree in a similar field. It also compliments many other careers including physiotherapy, coaching & teaching.



Entry Requirements:

A Merit or above at BTEC Level 2 Dance is desirable but not essential. Students who do not meet this criterion but would still like to be considered for a place on the course will be judged on an individual basis; in this instance, practical Dance experience outside of school is required. A grade C or above in English is also a prerequisite. You must also have a very positive attitude to independent working, and a good attendance record.



Overview of the Course:

A Level Design Technology builds on the skills, knowledge and understanding established at Key Stage 4 and has a foundation in both the GCSE Design Technology and the BTEC Engineering courses. It is a highly creative course with both hands on designing and making skills explored and theoretical subject knowledge gained. To be successful at Design Technology you need to be able to work independently, have excellent time management skills; enjoy problem solving and be resilient enough to overcome a problem. Creative students who enjoy analysing a problem and innovating are always successful.

What will you study:

Students will be expected to complete a skills-based series of tasks during the 1st term of Year 12. These will be needed in order to up-skill them in the areas of CAD CAM; Designing; 3D printing and personalised manufacturing using materials they know little about. Students will complete one lesson per week throughout the year on developing their theory-based knowledge by practicing for their exam with tutor led sessions and homework tasks.

During term 2-3, students will start their final year project. This is an 80-hour task of the students' choice where they will design and manufacture a prototype product which will overcome a particular problem for their client and target market. In Year 13, students will continue developing designs, testing possible solutions and manufacturing techniques and finally they will manufacture a working prototype which is tested and evaluated.



Year 12 skills project on lighting: Cad drawing and prototype.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year. 50% of the course will be a written exam in the June of Year 13. The other 50% is the design and make task taken over 80 hours and due in April of Year 13.

On-going practice exam work is graded and tracked. This is both peer, self and teacher assessed. Coursework is closely tracked with a series of interim deadlines to ensure the work progresses at the speed needed.

One on one tutorials are a focus of the practical work. This ensures that the teaching of skills can be personalised and that the student is understanding every aspect of the mark scheme and its requirements.

Possible career path:

A Design Technology A Level can be paired with a number of subjects to give the perfect foundation for Engineering careers, Architecture careers or a wide range of design-based careers such as Product Designers and Interior Designers. Normally the subject is paired with Art for the more creative students interested in design or it is paired with Maths and Physics for students who are more interested in Engineering. The students who have most recently taken the course have gone on to University to study: Silversmithing; Product Design, Architecture, Mechanical Engineering, Civil Engineering and Aeronautical Engineering. A number of our students have also gone straight into Engineering apprenticeships at Centrax and to local Civil Engineering companies.

Entry Requirements:

You will need at least a grade 6 in GCSE Design Technology or a Merit grade in BTEC Engineering.

The course will appeal to students who are:

methodical; can work through a solution, have a great deal of resilience, who are very curious and enjoy solving problems; students who are hands on and have good spatial skills in order to visualise solutions; students who can think creatively and enjoy innovating.



BTEC Level 2 Technical Diploma in Digital Games Production

Head of Faculty: Mr Feeney
Key Contact: Mr Feeney
Exam Board: Pearson/Edexcel

Overview of the Course:

BTEC Level 2 Technicals for the creative sectors have been developed with the help of leading employers and professional bodies, to include the technical content and practical approach you'll need to help you stand out from the crowd and prepare for your next steps, whether that's an apprenticeship, employment or further study at level 3.

What will you study:

You will follow the game design process from start to finish, from preparing original ideas from a client's brief to pitching your vision of their product to them. From that point you will follow through the complete design process from storyboarding the product's narrative to the development of 3D modelling techniques. These skills will culminate in the development of your final digital game product.

The course allows for the development of an extensive design portfolio culminating in a formal assessed task in controlled conditions.

This course not only develops your design skills but also develops those skills required to competently develop and confidently pitch an idea to clients, to develop professional methods for gathering feedback from test user groups and data analysis.

The Course will appeal to those students who:

Have an interest in Media production and game development. This course is NOT just about playing video games but in the technical elements that go into their design.

Assessment:

The Course will last 1 year with grades being accredited in the summer.

During this time, you will build a portfolio of work that will be developed in response to different assignment tasks in addition to an externally assessed game development project set by the exam board.

Possible career path:

This course is a great entry point to further study in level 3 creative media or another computing related course or develop into careers in visual effects or creative media in roles such as Game tester, App designer or Junior designer.

Entry Requirements:

None. You do not need to have studied a computing-based subject at GCSE to take this course





BTEC Level 3 Extended Certificate in Digital Media Production/Digital Games Production

Head of Faculty: Mr Feeney
Key Contact: Mr Feeney
Exam Board: Pearson/Edexcel

Overview of the Course:

BTEC Level 3 Extended Certificate examines backline production techniques and processes that go into producing modern media. With the video game industry generating more revenue than film and cinema, the course is primarily focused on developing an understanding of the video game industry and the principals behind the development and creation of digital game media. Throughout the course you will be using industry standard software to dissect, manipulate and create your own portfolio and project work in response to a range of demanding client briefs.

What will you study:

- Digital Media Skills – Developing the appropriate skills and techniques required for successful completion of the course.
- Digital Games Production – Understanding the process involved in the formulation of a game idea through to testing and development.
- Concept Art for Computer Games – Developing practical design skills while considering the importance of concept art in selling the product to audiences.
- Game Engine Scripting – Developing programming skills to be able to understand and manipulate code in order to develop a game using a variety of game engines such as Unreal and Unity.
- 3D Modelling – Using 3d Modelling software to develop characters and object for use in 3D games.

The Course will appeal to those students who:

Have an interest in computer design, game development and digital media. You do not need to have studied a Computing subject at GCSE.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

During this time, you will build a portfolio of work that will be developed in response to different assignment tasks.

There is one externally assessed Synoptic assessment at the end of Year 12.

Possible career path:

The course carries UCAS points towards further studies at University level or progression in the creative media industry, in Digital media creation, app developer or junior designer.

Entry Requirements:

You will need 5 GCSEs at grade 4 including English Language.





BTEC Level 3 in Engineering

Head of Faculty:

Miss Edwards

Key Contact:

Miss Edwards

Exam Board:

Pearson/Edexcel

Overview of the Course:

BTEC Engineering is a vocational course designed by the Royal Society of Engineers, Russell group Universities like Exeter University and leading Engineering companies like Rolls Royce. It is a national qualification that gives students and apprentice engineers the exact foundation of skills needed for the industry.

The course will build on the skills taught in GCSE Maths, Physics, Engineering and Design Technology.

Entry Requirements:

In addition to high grades in Engineering or Design Technology, you will also need at least a grade 6 in Maths.

We do make exceptions for extraordinary students who have a very high level of ability in either Maths or DT/ Engineering.

What will you study:

Students will become familiar with both Autodesk Fusion and AutoCad. Both of these are industry standard drawing packages. The level of sophistication is incredibly high and many students gain entry to University courses unconditionally and into apprenticeships based on the evidence of their drawings alone.

Students will complete some practical studies where they are expected to manufacture an engineered item as a team: this is a small part of the course.

Students will be expected to complete 120 guided learning hours in Maths and Scientific principles. The teaching of this will be practical where possible and allow students to see these principles in a practical application.

The Course will appeal to those students who:

Enjoy a structured approach to their work.
Students who are methodical and can think through a problem for themselves.

The course gains excellent results and very high levels of satisfaction. Most students who take the course are interested in a career in Engineering with a number of them going into the Forces as an Engineer, into industry directly as an Apprentice Engineer or onto a University specific Engineering course.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

Year 12 will focus on exam preparation for the 2 external exams taken:

- In May of Year 12, students will complete an 8-hour exam taken over a week in Engineering Product Design.
- In January of Year 13 students will take a written exam in Engineering principles which will focus on their Maths and Physics knowledge relevant to Engineering.

Each exam represents 30% of the course and both exams can be retaken once.

Year 13 will focus on the preparation of coursework: 2 units of work are undertaken in Computer Aided Design in Engineering and Delivery Engineering processes as a team. These units are marked by the teacher and externally assessed by the exam board.

Possible career path:

This qualification leads straight into the Engineering industry which has a wide range of sectors including: Mechanical Engineering, Automotive Engineering, Aeronautical Engineering, Civil Engineering, Electronic Engineering, Mechanical Engineering, Bio Engineering.

The subject combines well with a wide range of others depending on the sector preferred. Maths and Science are closely related.



In these photos, students have been charging a supercapacitor with different voltages. This powers a motor and allows students to draw graphs and calculate different run times.

Overview of the Course:

A Level English Literature builds on the skills, knowledge and understanding established at GCSE. It is a rigorous and demanding course which develops your analytical technique. To be successful at English Literature you have to enjoy reading both widely and independently. The course explores reading processes in an interesting and enriching way. We offer English Literature which is a two-year course.

What will you study:

Drama and Poetry Pre-1900:

Geoffrey Chaucer's *The Merchant's Tale*
 William Shakespeare's *Twelfth Night*
 Henrik Ibsen's *A Doll's House*

Comparative and Contextual Study (Gothic):

Oscar Wilde's *The Picture of Dorian Gray*
 Angela Carter's *The Bloody Chamber*
 Gothic extracts from 1760 – 2020

Coursework:

J. D. Salinger's *The Catcher in the Rye*
 Owen Sheers' *The Blue Book* (poetry collection)
 A post 1900 play of your choice.

Alongside the core texts above, you will independently study a range of wider reading, including: novels, short stories and poems. You will also explore various literary genres, engage with literary criticism and witness texts in performance.

The Course will appeal to those students who:

- Enjoy reading and exploring texts closely
- Enjoy reading and writing creatively
- Would like to discuss, debate and interpret a range of literary texts and ideas
- Would like to develop transferrable skills, which facilitate success in a wide range of subjects
- Would like to develop their academic writing style in preparation for university
- Have an interest in how history and literature influence and shape one another
- Are interested in literary texts which explore the human psyche, human experience and social influences throughout history.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

Year 1 will focus on examination preparation ensuring all students are well equipped to deal with the transition from GCSE to A Level.

Year 2 will focus on the preparation of a coursework portfolio and synoptic exam skills.

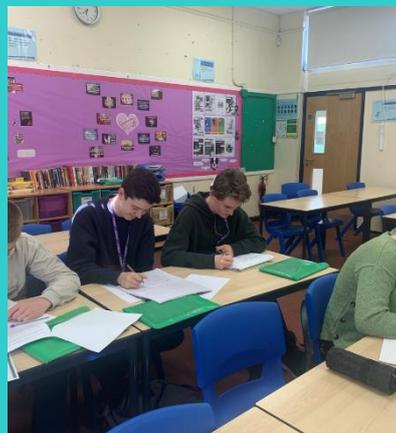
Possible career path:

English Literature opens doors to employment and higher education. As well as being of use in most careers, it is both a highly regarded degree subject in its own right and in combination with a whole range of other subjects because it fosters an understanding of people, relationships, critical thinking and develops communication skills. English Literature combines well with Sociology, History, Drama, Geography, a Modern Foreign Language, Critical Thinking, Psychology and even a science like Biology.

Entry Requirements:

You will need at least a grade 7 in English Language or English Literature at GCSE.

You will need to demonstrate that you are eager to analyse a range of texts which aim to 'stretch and challenge.' You will also be asked to compare texts and consider different interpretations.





AS Extended Project Qualification

Head of Faculty: Mr Newman
Key Contact: Mr Newman
Exam Board: AQA

Overview of the Course:

A significant project to produce something of your own choosing in an area that you wish to study. Extending but not replicating your other study areas.

An initial term of taught skills will cover the nature of the project, project planning and management skills, research skills and methods, critical questioning skills, referencing, plagiarism, source validation, delivering presentations and evaluation skills.

In the second term you will start to develop your own project and will work independently, with support from an individual supervisor. The choice of topic is not limited and there is considerable flexibility as to the nature of the project product.

What will you study:

All EPQ students follow the same basic process and have to supply the following evidence for assessment:

- Project product, in the form of a research report production or artefact.
- Written report (5000 words if the report is the main outcome, 1000 words if there is a different outcome, for example an artifact or production).
- Presentation of the completed Project.
- Completed Production Log.

Reports should be long enough to explore the relevant issues and most will contain:

- References to a range of information sources.
- Background research.
- Details of the design, knowledge understanding and skills, used.
- A conclusion and evaluation of the outcomes of the project.

The extended project attracts UCAS points at the AS level value.

Assessment:

The Course will last 1 year with grades being accredited in the Winter of year 13.

The initial taught element will take place from November to March of Year 12. The independent work will take place from March to October.

Possible career path:

This course is excellent preparation for University. The style of working is what is expected within higher education. The high level of independence required to be successful is precisely what is required to be successful in the workplace.

Entry Requirements:

The Extended Project is suitable for any student who is on a Level 3 pathway. The nature of the course means that students can select areas where they have the greatest strengths and interest.

The Course will appeal to those students who:

Wish to study areas that extend their existing subjects or provide a breadth to the courses they are studying.

Exeter City FC



Football Development Programme



Students who enrol on the development programme will be trained by Exeter City FC coaches.

The development programme will see students learning from professional coaches. They will have 6 hours of coaching over 3 training sessions a week focusing on fitness, skill development, game play and tactics.

They will also compete in the Community Football Alliance League against other professional football clubs including Plymouth Argyle, AFC Bournemouth and many others. They will also play a fixture at Exeter City's FC home pitch, St James Park.



Fixture list

10/11/21 13:00	Cheltenham Town CT		VS		Exeter City
17/11/21 13:00	Exeter City		VS		Bristol City 'C'
01/12/21 13:00	Bristol Rovers 'C'		VS		Exeter City
05/01/22 13:00	Bristol City 'D'		VS		Exeter City
12/01/22 13:00	Exeter City		VS		Plymouth Argyle 'D'
19/01/22 13:00	Exeter City		VS		AFC Bournemouth 'C'
09/02/22 13:00	Plymouth Argyle 'C'		VS		Exeter City
23/02/22 13:00	Exeter City		VS		Cheltenham Town CT
09/03/22 13:00	Bristol City 'C'		VS		Exeter City
16/03/22 13:00	Exeter City		VS		Bristol Rovers 'C'
30/03/22 13:00	Exeter City		VS		Bristol City 'D'
27/04/22 13:00	Plymouth Argyle 'D'		VS		Exeter City

Full Results Table

Date / Time	Home Team	Score	Away Team
13/10/21 13:00	Exeter City	5 - 6 (HT 4-1)	Plymouth Argyle 'C'
22/09/21 13:00	AFC Bournemouth 'C'	1 - 3	Exeter City

For enquiries please email
laura.milsom@teignmouthschool.co.uk



French Short Course (A2 DELF)

Head of Faculty: Mrs Dart
Key Contact: Mrs Dart
Exam Board: France's Ministry of Education

Overview of the Course:

This internationally recognised one-year short course in French (DELF) builds on the skills, knowledge and understanding improved at GCSE, working towards an A2 level of French by the end of the course.

It focuses primarily on communication and problem solving in real life situations. Success in this course will mean studying vocabulary independently, learning about Francophone culture, and having a keen interest in using the French language. This is a one-year course, with the possibility of moving to the next level the year after.

What you will study:

Topics such as: tourism, shopping, study, world of work and free time.

By the end of the course, you will be able to:

- Understand and use every day phrases relating to the topics studied.
- Carry out simple spoken exchanges about familiar topics.
- Extract the main ideas from a text, in addition to more specific details.
- Capture the main ideas from an audio, in addition to more specific details.
- Write a short text giving information about a particular topic studied.
- Give brief descriptions relating to a provided stimulus.
- Feel more confident in your linguistic abilities and feel more prepared when communicating in a foreign language.

The Course will appeal to those students who:

Have an interest in applying for jobs with an international scope, want to be more employable and want to communicate in French.

Assessment:

The Course will last 1 year with a summative exam held at the University of Exeter in the summer term.

The four skills will be tested: reading (30 mins), writing (45 mins), speaking (10 mins) and listening (25 mins).

Possible career path:

Knowing a foreign language opens many doors to employment and higher education. French is the fifth most spoken language in the world with over 300 million speakers. It is the first language of 29 countries, and is used as an intermediary language all over the world.

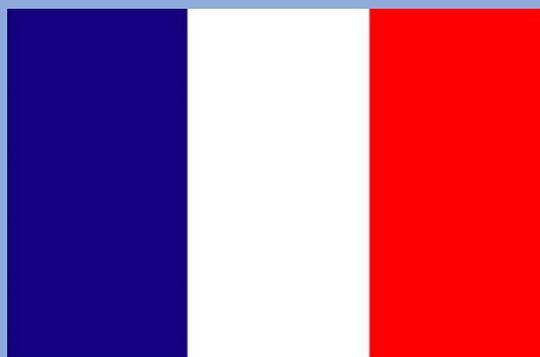
This course will be a perfect addition alongside your studies and will stand out on your CV or UCAS application. Being a one-year course taken Year 12, you will be free to either continue to the next level in year 13, or concentrate on your studies.

Most graduate or entry-level jobs entail building relationships with other countries and cultures, and knowing a foreign language will set you apart from other candidates.

Some possible jobs requiring a foreign language are: doctor, air traffic controller, pharmacist, travel agent, translator, scientist, journalist, flight attendant, accountant, economist, police officer and many more.

Entry Requirements:

You will need at least a grade 6 in French at GCSE as well demonstrating that you are enthusiastic about language learning.



Overview of the Course:

This two-year course builds on the skills, knowledge and understanding improved at GCSE. It focuses primarily on communication and looks at Francophone culture, history and politics in depth. Success in this course will mean studying vocabulary independently, learning about Francophone culture, and having a keen interest in using the French language.

What you will study:

Topics relating to France and the Francophonie: The evolution of French society (the changing family structure, world of work and education); the political and artistic culture in the Francophonie (music, media and festivals); immigration and France's multicultural society (positive impact, challenges of integration and the Extreme Right); the Occupation and the Resistance (occupied France, the Vichy regime and the Resistance).

You will learn to communicate at a higher level in French as well as developing advanced comprehension skills and cultural awareness. In developing your skills in reading and listening, you will be working with real or authentic texts, responding to questions in French, as well as translating some texts.

In speaking and writing, you will learn how to hold conversations and take part in discussions in French, giving positive or negative points and your own opinions. As well as how to argue politely! You will be taught how to manipulate grammar and to structure essays in the target language.

Furthermore, you will study a French film and some literature in depth, as well as carrying out an independent research project.

The Course will appeal to those students who:

Have an interest in applying for jobs with an international scope, want to be more employable and want to communicate in French.



Assessment:

The Course will last 2 years with a summative exam held at the end of the two-year course.

The skills tested are:

Paper 1 - Listening, reading and translation into English.
 Paper 2 - Translation into French and writing (answering a question about the studied film and literature pieces).
 Paper 3 - Speaking (discussion on a studied theme and a presentation and discussion about the independent research project).

Possible career path:

Knowing a foreign language opens many doors to employment and higher education. French is the fifth most spoken language in the world with over 300 million speakers. It is the first language of 29 countries, and is used as an intermediary language all over the world.

Most graduate or entry-level jobs entail building relationships with other countries and cultures, and knowing a foreign language will set you apart from other candidates.

Some possible jobs requiring a foreign language are: doctor, air traffic controller, pharmacist, travel agent, translator, scientist, journalist, flight attendant, accountant, economist, police officer, interpreter, teacher and many more.

Entry Requirements:

You will need at least a grade 7 in French at GCSE and demonstrate that you are enthusiastic about language learning.



Translation! Festival in Exeter

Overview of the Course:

A Level Geography builds on the skills, knowledge and understanding established at GCSE. The course enables you to develop an understanding of the inter-relationships between people and their environments. You will develop an understanding of how places, environments and issues change and how people respond to these changes. You will develop research, investigation, ICT and presentation skills whilst learning about a wide range of contemporary global issues.

What will you study:

This A Level course will enable students to be inspired by their geographical understanding, to engage critically with real world issues and places, and to apply their geographical knowledge, theory and skills to the world around them. There are four areas of study throughout the A Level.

The 'Dynamic Landscapes' unit looks at topics including tectonic processes and hazards and coastal landscapes and change. The 'Dynamic Places' unit looks at globalisation and shaping places (regeneration). 'Physical systems and Sustainability' examine water insecurity, energy security and climate change futures. Finally, 'Human systems and Geopolitics' looks at superpowers, global development and migration. The independent investigations unit gives you an opportunity to undertake geographical research, including fieldwork (4 days minimum with a residential trip).

Who will the course appeal to:

The course is perfect for those with strong numeracy and literacy as it requires a mix of technical and social skills. If you have a keen interest in the world around you and want to learn more about its complexities and are willing to work extremely hard to achieve your targets, then Geography is the subject for you.

As a subject which covers so many of the vital issues that affect the world of today, such as climate change, migration and natural hazards, there has arguably never been a better time to study Geography.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

Year 1 will focus on examination preparation ensuring all students are well equipped to deal with the transition from GCSE to A Level.

Year 2 will focus on completing the Non-Examined Assessment (NEA) and developing synoptic exam skills.

Possible career paths:

Skills developed through the Geography course are recognised and valued by employers, universities and colleges. Geography has been included among the key 'facilitating' subjects in a guide compiled by the Russell Group (20 leading UK universities) and has been identified as one of 10 'recession-proof' degree subjects. Geography is relevant to a wide range of careers such as business & finance, education, environmental management, management & administration, professional & social services, scientific services, and travel & tourism. Geography combines well with English, Maths, the Sciences (especially Biology), other Humanities subjects (such as Sociology, Psychology and History), and the Modern Foreign Languages.

Entry Requirements:

You will need at least a grade 6 in Geography.



Overview of the Course:

The History course aims to deepen your understanding of the world in which you live, whilst developing skills of analysis, evaluation and research. Understanding the past and its patterns enhances one's ability to analyse the present and the future. Few human activities are devoid of historical analysis. Doctors cannot make an effective diagnosis without first taking a medical history. Sports coaches and managers develop successful game plans by analysing the historical behaviour of their opponents. Judges and lawyers draft arguments and write briefs based on precedent. CEOs cannot reposition their companies effectively without understanding market and sales history and banks cannot loan to borrowers without taking credit history.

What will you study:

Throughout the course you will look at the following topics in detail:

- In search of the American Dream: the USA, c1917-96 (Paper 1).
- South Africa, 1948-94: from apartheid state to 'rainbow nation' (Paper 2).
- Rebellion and disorder under the Tudors, 1485-1603. (Paper 3).

You will also complete a unit of coursework, which will allow you to have some choice over the topic you study. This is an independent research enquiry on historical interpretations.

The Course will appeal to those students who:

Are curious about the past, enjoy writing, and are looking to develop their skills of critical thinking, analysis, interpretation, evaluation and research.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

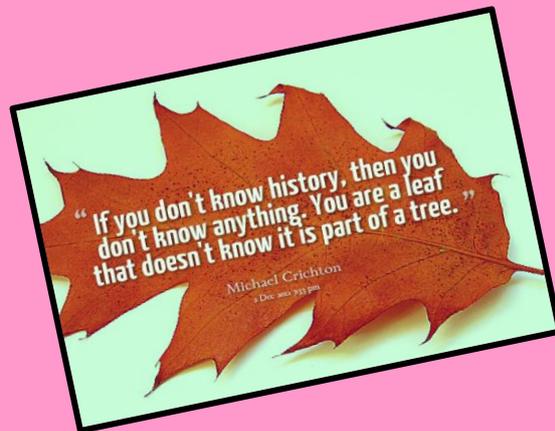
Assessment is based on 3 exam papers, and a unit of coursework.

Paper 1: Breadth Study with Interpretations (30% of the A-level)

Paper 2: Depth Study (20% of the A-level)

Paper 3: Themes in breadth with aspects in depth (30% of the A-level)

Coursework: 20% of the A-level, 3000-4000 word essay.



Possible career path:

One of the most flexible of qualifications, History provides an excellent pathway to degrees such as History, Law, English and Philosophy, and beyond that to a range of interesting careers including teaching, television and film production, librarianship, banking and commerce, the law, publishing, museums and art galleries and a wide variety of social work.

"I am proud to put my History A Level onto my UCAS application because it shows universities that I am committed, adaptable and have good communication skills."

Entry Requirements:

You will need at least a grade 5 in English, Maths and History. Written communication is essential in History as you will be required to produce extended writing essays under timed examination conditions.



BTEC Level 3 Extended Certificate in Health and Social Care

Head of Faculty: Mr Feeney
Key Contact: Mrs Harvey
Exam Board: Pearson/Edexcel

Overview of the Course:

The new BTEC Nationals in Health and Social Care use a combination of assessment styles to give students confidence so that they can apply their knowledge to succeed in the workplace, and have the study skills to continue learning on higher education courses and throughout their career.

What will you study:

You will complete 4 units over 2 years, these are as follows:

Development of The Human Lifespan – developing knowledge and understanding of patterns of human growth and development. You will explore the key aspects of growth and development, and the experience of health and wellbeing.

Working in The Health and Social Care Industry – Gaining an understanding of what it is like to work in the health and social care sector and the important responsibilities that you need to understand and carry out.

How to Meet Individual Care and Support Needs – Understand how to provide the care and support that individuals need, and the importance of having a good understanding of the principles behind providing quality care and support.

Optional Unit 4 - One other optional unit that is decided between the group.

The Course will appeal to those students who:

Would like a career in the health and social care field.

Assessment:

The Course will last 2 year with grades being accredited in the summer of the second year.

During this time, you will complete the 4 units identified 2 of which will be assessed through external examination and the other 2 units being assessed through the completion of coursework assignment tasks.

Possible career path:

There is a wealth of excellent career opportunities in the Health and Social Care industry supporting all types of people in a variety of settings. This qualification is a great underpinning of a wealth of different careers and offers all sorts of opportunities particularly to those who are unsure of their direction in the industry. Health and Social Care BTEC is highly valued by any employer or higher education establishment. BTEC qualifications teach you to research, write assignments and evaluate, as well as improving your organisational skills. They are widely respected as practical as well as academic qualifications. This qualification may lead you to further education in nursing, social work or any profession connected to the care sector. The new BTEC qualification is recommended and supported by the following organisations and more: Central Manchester University Hospital Trust, North Bristol NHS Trust, Universities of Exeter, Southampton, Manchester, Sheffield, and West of England. It is also supported by the British Association of Social Workers.

Entry Requirements:

A GCSE grade 4 in Maths and English, you do not have to have studied health and social care previously.

Overview of the Course:

The course gives learners the knowledge, understanding and skills that they need to prepare for employment. It offers an exciting alternative to anyone interested in studying Law. Students will study key aspects of the English legal system plus areas of Criminal and Civil law. Students will gain valuable academic and practical skills as well as a very good opportunity to be considered for a place at university.

You will study the following core units:

- **Dispute Solving in the Legal System:** This unit teaches you about the hierarchy of the court system and the different roles of its personnel (judges, magistrates, solicitors, barristers, etc.) You will also look at the alternatives to taking a case to court, and the finance available for legal issues.
- **Understanding Law Making:** This explains how legal and statutory rules are created and how they are interpreted by legal professionals. You will also look at European law and the role of the EU.
- **Aspects of Legal Liability:** This unit looks at the law of negligence and the rules on measuring and paying damages. You will also learn about the elements of a crime and the aims of sentencing.

Additional units

- **Unlawful Homicide and Police Powers:** You will learn about the law of murder and manslaughter, and the requirements regarding lawful arrest and the detention of suspects.
- **Aspects of Family Law:** You will learn about the legal obligations of relationships and the law surrounding their cessation. You'll also learn about laws relating to children and maintenance.

The Course will appeal to those students who:

Have a thirst for knowledge, and would like to study a varied subject affecting every aspect of our lives. If you have an interest in understanding what's happening in the world around you, Law is the subject for you.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

Year 1 will focus on examination preparation ensuring all students are well equipped to deal with the transition from GCSE to A Level.

Year 2 will focus on the preparation of a coursework portfolio and synoptic exam skills.

The styles of external assessment used for qualifications in the Applied Law suite are:

- examinations – all learners take the same assessment at the same time, normally with a written outcome
- set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

Possible career path:

The BTEC Nationals in Applied Law have been developed within the business and legal sectors. It gives learners the opportunity to develop a range of skills and techniques, personal skills and attitudes essential for successful performance in working life.

Success at BTEC can lead to many fulfilling careers. It is a useful foundation for many careers such as business, banking, teaching, the police force and social work. It is also a highly respected qualification for entry onto most degrees.

Entry Requirements:

You will need at least 5 GCSEs at grade 4, including English Language and a Humanities subject.



Overview of the Course:

A Level Further Mathematics is designed for those who excelled at the Higher Tier GCSE maths and have a keen love for the subject.

It takes the maths learnt in AS and A-Level Mathematics, supports it and builds on it in new and exciting ways. It also introduces a lot of different and challenging topics that otherwise would not be taught until embarking on a Mathematics Degree. It lets students get to grasp with maths they cannot see as well as quite advanced mechanics models for the real world as well as practically exploring the algorithms used in computing, Sat Navs and construction tasks.

In Year 12 you will study:

Pure - Matrices, Complex numbers, Roots of polynomials, Sequences and series and Vectors.

Mechanics - Kinematics, Forces, Friction, Moments, Work/Energy/Power, Impulse/Momentum, Centre of mass, Dimensional analysis.

Modelling with Algorithms - Algorithms, Graphs, Networks, Linear Programming and The Simplex method.

In Year 13 you will study:

Pure - Vectors, Matrices, Series and induction, Further calculus, Polar coordinates, Maclaurin series, Hyperbolic functions, Integration, First and second order differential equations, Complex numbers.

Mechanics - Variable forces, Circular motion, Hooke's law, Oscillations, Centre of mass and Oblique impact.

The Course will appeal to those students who:

- Absolutely love mathematics. Those kinds of students who can't help but love exploring a maths puzzle or are intrigued by a new piece of maths and will research it for their own enjoyment.
- Can work at a complex problem.
- Are resilient learners.
- Can manage their time effectively.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

Over both Year 12 and Year 13, students will complete an end of chapter test each 2/3 weeks. These tests are marked, modelled by the teacher and then improved by the students.

In the summer of Year 12 students are entered into the AS exams. There are three exams: Core Pure, Mechanics A and Modelling with Algorithms

In the summer Year 13 students are entered into the A Level exams. There are three exams: Core Pure, Mechanics B and Modelling with Algorithms.

Possible career path:

An A Level in further mathematics is one of the most sought-after qualifications by higher education providers and employers. Consistently for the last 10 years we have achieved A Level results in the top 5-10% of the country and most students who study further maths go onto further education to study a maths-based subject such as: Mathematics, Engineering, Economics, Architecture and the Sciences.

Entry Requirements:

You will need at least a grade 8 in Mathematics at GCSE. You will need to demonstrate that you are extremely confident with the GCSE Higher tier course as this forms the basis for the Year 12 course.



Overview of the Course:

A Level Mathematics is a fascinating subject and takes the GCSE Higher Tier and builds on it in new and exciting ways. The course extends your understanding of algebra into new areas. Calculus, mechanics and statistics are a massive part of real-world mathematics and A-level Mathematics is where those areas are discovered and explored for the first time. This course, as well as its importance in an academic respect, gives you key life skills such as numeracy, data analysis, logical thinking, and problem-solving.

In Year 12 you will study:

Pure - Surds/Indices, Quadratic functions, Equations and inequalities, Coordinate geometry, Trigonometry, Polynomials, Graphs and transformations, Binomial expansion, Differentiation, Integration, Exponentials, Logarithms.

Statistics - Data Collection, Data processing and interpretation, Probability and Hypothesis testing.

Mechanics - Kinematics, Forces and Newton's laws and Variable acceleration.

In Year 13 you will study:

Pure - Proof, Trigonometry, Sequences and series, Functions, Differentiation, Integration, Trigonometry, Further Algebra, Parametric equations, Differential Equations.

Statistics - Probability, Statistical distributions and Statistical hypothesis testing.

Mechanics - Kinematics, Forces and motion, Moments of forces, Projectiles and A model for friction.

The Course will appeal to those students who:

- Love mathematics and enjoy problem solving.
- Can transfer learning to novel situations.
- Persist in their search for solutions to complex questions.
- Can grasp mathematical concepts and strategies quickly, with good retention, and to relate mathematical concepts within and across content areas and real-life situations.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

Over both year 12 and year 13 students will complete an end of chapter test each 2/3 weeks. These tests are marked, modelled by the teacher and then, if needed, improved by the students.

In the summer of year 12 students are entered into the AS exams. There are two exams: Pure and Mechanics and Pure and Statistics.

In the summer of year 13 students are entered into the A-level exams. There are three exams: Pure and Mechanics, Pure and Statistics and Pure and Comprehension.

Possible career path:

An A-level in mathematics is one of the most sought-after qualifications by higher education providers and employers. Consistently for the last 10 years we have achieved A-level results in the top 5-10% of the country and most students who study maths go onto further education to study a maths-based subject such as: Mathematics, Engineering, Economics, Architecture and the Sciences.

Entry Requirements:

You will need at least a grade 7 in Mathematics at GCSE. You will need to demonstrate that you are confident with the GCSE Higher tier course as this forms the basis for year 12 course.





Level 2 Technical Certificate in Light Vehicle Maintenance

Head of Faculty: Miss Edwards
Key Contact: Mr Hosking
Exam Board: IMI (Institute of Motor Industry)

Overview of the Course:

This qualification is practical and engaging to motivate and support learners to gain key knowledge and skills required by vehicle maintenance employers, specialising in light vehicles. There is a mandatory requirement for employer engagement which ensures that learners get the opportunity to experience the real workplace environment and get a clear insight into life in the automotive trade.

The Course will appeal to those students who:

Wish to enter into the Vehicle Maintenance sector of the Automotive Industry. Students with a keen interest in vehicle maintenance will have the opportunity to develop and enhance their knowledge and skills.

What will you study:

Learners will develop their specialist knowledge and skills in core light vehicle maintenance and repair topic areas:

- Removing and replacing engine mechanical and lubrication systems.
- Removing and replacing heating, cooling, fuel, ignition, air and exhaust systems.
- Removing and replacing, chassis and electrical units and components.
- Removing and replacing transmission and driveline units.
- Carrying out routine vehicle maintenance.

Entry Requirements:

There are no formal entry requirements for this qualification, however learners would benefit from prior knowledge or experience. Selection for entry will take into account each applicant's existing academic/ vocational qualifications, experience and interest in working in the sector.



Assessment:

The qualification is 379 guided learning hours so will be a full-time course in 1 year alongside 1-2 days work placement and the opportunity to retake GCSE English and Maths.

Online Assessments - Each mandatory group has an online assessment. Optional and additional units chosen may also require online assessments to be taken.

Core Unit (synoptic assessment) - This assessment is achieved through completion of unit Group B. It assesses both skills and knowledge obtained from Mandatory units.

Portfolio - A portfolio will be generated to evidence the skills gained.

Possible career path:

This experience generates a great CV and references and often leads to apprenticeships and job roles within the automotive sector. This qualification is an automotive industry standard and has been developed by the industry and employers to ensure future employees have the exact training and skills needed to work in the industry.

This Level 2 Technical Certificate qualification provides a progression path to the Level 3 Diploma in Light Vehicle Maintenance, which will enable the learner to further develop and expand their knowledge, understanding and skills required to reach a diagnostic technician level.





BTEC Level 3 National Extended Certificate in Music Performance

Head of Faculty: Mr Saturley
Key Contact: Mr Saturley and Miss Graham
Exam Board: Pearson/Edexcel

Overview of the Course:

This is a course that gives you the opportunity to take your music skills to a higher level. You will have the opportunity to rehearse and perform as a soloist and as a member of an ensemble and as a composer working within the music industry.

The course supports progression to higher education. In addition, employers and professional bodies have been consulted to confirm that the content is appropriate and consistent with current practice.

Students will choose one optional unit. These have been designed to complement the knowledge and skills developed in music performance and support progression to more specialist creative courses.

What will you study:

- Music Theory and Harmony
- Ensemble Performance
- Solo performance
- Professional Practice in the Music Industry

The Course will appeal to those students who:

Are passionate about making and promoting music in the 21st Century and/or students who want to make a difference to the music around them.

Career Pathways:

Are you passionate about working within the Music Industry either as a performer, composer or an arranger?

Are you someone who would like to work in theatres, radio, TV – to work for the BBC, ITV, Netflix and other streaming sites?

Are you interested in working to promote musicians, marketing or Arts Management?

Are you interested in teaching, working with Music Therapy, devising and directing musical performances for large and small scale groups?

Are you interested in being a Military Bandsman with the opportunity to play all around the world?

There is more to taking Music than you think!

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

This BTEC Course is equivalent to one A Level.

Four units, of which three are mandatory and two are external.

Mandatory content (83%)
External assessment (58%)

Opportunities:

As a dedicated and committed performing arts student you will be exposed to a wide range of opportunities. These will include diverse and career-enhancing master classes, trips and practical workshops that are designed to develop you as a performing arts practitioner.

Entry Requirements:

You will need at least a Grade 4 in Maths and English, Music BTEC Level 2 at a Merit and above or Music GCSE Grade 4 and above.



Overview of the Course:

You will be introduced to a variety of experiences that explore a range of photographic media, techniques and processes. You will be made aware of both traditional and new technologies. You will have the opportunity to explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This should be integral to the investigating and making processes. Your practical responses to these examples must be shown through practical and critical activities that demonstrate your understanding of different styles, genres and traditions. You will be given a sketchbook to underpin your work. You *may* wish to develop their drawing skills in order to produce storyboards, thumbnail sketches and/or diagrams, where appropriate.

What will you study:

You are required to work in one or more area(s) of photography, such as those listed below. They may explore overlapping areas and combinations of areas:

- portraiture
- landscape photography
- still life photography
- documentary photography, photojournalism
- fashion photography
- experimental imagery

The Course(s) will appeal to those students who:

- have imaginative, creative and have intuitive capabilities
- can demonstrate investigative, expressive skills, aesthetic understanding and critical judgement
- are independent in developing, refining and communicating their own ideas, their own intentions and their own personal outcomes
- show an interest in, enthusiasm for and enjoyment of art, craft, design and photography
- enjoy the experience of working with a broad range of media
- would like to gain experience of real-world contexts and links to the creative industries

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

Component 1: Personal investigation

Assessed • No time limit • 96 marks • 60% of A-level.

Component 2: Externally set assignment

Assessed • Preparatory period + 15 hours supervised time • 96 marks • 40% of A-level.

The assessments will measure how students have achieved the following assessment objectives:

- AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
- AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.
- AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.
- AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

Possible career path:

Photography can open many doors for our students. Many of our students go on to complete a foundation course in higher education. This can lead to advertising art director, film/video editor, graphic designer, magazine features editor, medical illustrator, photographer, press photographer, television camera operator.

Entry Requirements:

You will need a grade 6 or above. If you have not studied art or photography at GCSE level then you must submit a portfolio of work for consideration.



The A Level Physics course content covers the basis of how things work, from the particles that make up atoms out to the extent of the universe. Physics is an essential part of developments in the modern world and makes an impact on every part of our lives.

Overview of the Course:

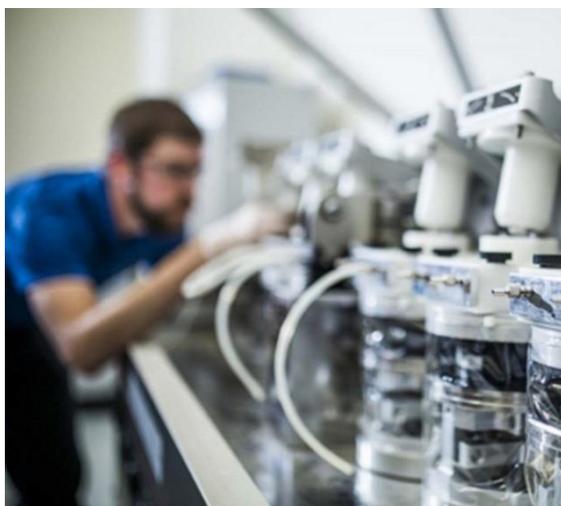
The aim of this course is to encourage students to:

- develop their interest in and enthusiasm for physics, including developing an interest in further study and a career in physics
- appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society
- develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works; and develop essential knowledge and understanding of different areas of physics and how they relate to each other.

What will you study:

The course builds on the themes studied at GCSE and includes:

- Forces and motion
- Electrons, waves and photons
- Particles and medical physics



Assessment:

Candidates will study six modules in total with 100% being examined (3 exam papers) and an additional element of practical assessment.

Possible career path:

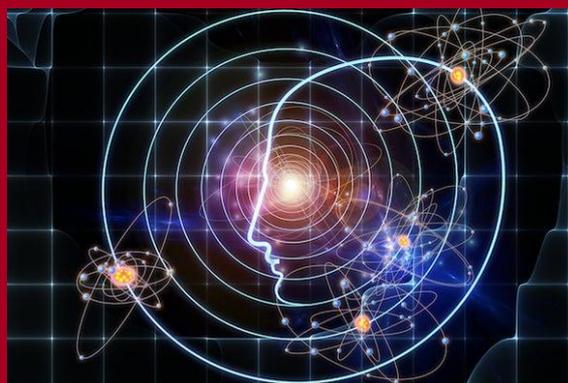
Physics A level is a subject that would be suitable for any student who is studying other courses in Biology A Level, Chemistry A Level and Maths A Level.

It can also lead to:

- Degrees in subjects such as Physics, Maths and Engineering.
- Apprenticeships and careers in industry such as engineering or electronics.
- It is also useful in other areas such as Financial Services and Business.

Entry Requirements:

You will need at least a grade 6-6 or above in Combined Science at GCSE or grade 6 in separate Physics at GCSE. It is important to have the equivalent of 5 GCSEs at grade 5 or above (including Mathematics and English Language at grade 5). You will need to demonstrate that you are eager to work independently to enrich your knowledge of the subject and to thoroughly analyse data.



Overview of the Course:

Psychology is the scientific study of the way people think and behave. Many of us are 'armchair psychologists' – offering our own opinion on why someone has acted in a particular way.

Psychologists however look beyond common-sense explanations and rely on empirical evidence which comes from testing hypotheses and carrying out research. Psychologists work in a number of areas to explain behaviour.

Biological psychologists focus on physical causes of behaviour such as our genes, neurotransmitters and brain.

Behavioural psychologists on the other hand focus on explaining behaviour based on learning and experience. There are two concepts within this approach – behaviour is conditioned, and behaviour is learnt through role models. These contrasting approaches demonstrate one debate in Psychology – whether behaviour is based on nature or nurture.

What will you study:

During your first year you will study the core areas of Psychology:

- Social Psychology
- Cognitive Psychology
- Biological Psychology
- Learning Approach

In year two you will be able to use this knowledge within the areas of:

- Clinical Psychology
- Child Psychology OR Criminal Psychology
- Issues and Debates

Each topic area consists of theories to explain behaviour, studies in detail, a key issue relevant to modern society, research methods and a practical you will carry out.

The Course will appeal to those students who:

Wish to understand human behaviour; understanding why people may act and behave in the way they do. Psychology is useful for students who wish to understand the research process and methods involved in collecting data and interpreting it.

Assessment:

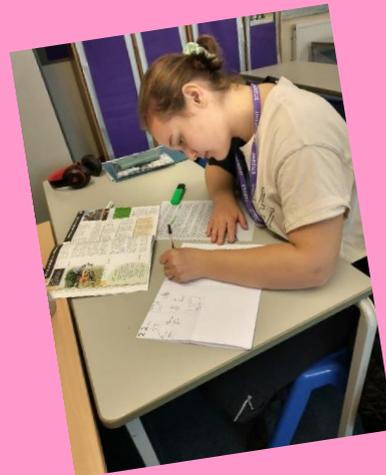
The Course will last 2 years with grades being accredited in the summer of the second year.

Each exam paper is 2 hours long and will involve a mixture of short answer and long response questions.

Paper 1: Foundations in Psychology.

Paper 2: Applications of Psychology.

Paper 3: Psychological Skills.



Possible career path:

In order to become a psychologist, further training is needed. You will need to study a BPS approved Psychology undergraduate degree course followed by a Masters degree. This could be specialised in the area of Psychology you wish to work in. Psychologists work in the following areas: Clinical, Health, Child, Education, Occupational (workplace) Counselling, Forensic, Neuroscience, and Sport.

Psychology however can lead you into many different careers such as teaching, youth work, medicine and nursing, social work, marketing, media and criminal justice. The skills you will gain are applicable to a wide range of areas.

Entry Requirements:

You will need at least a grade 5 in English, Maths and Science. Psychology will require you to learn a lot of new terminology and material. It is important that you keep on top of your work to be successful. There is a mathematical requirement in the exam papers and there are both short and long response questions so good written communication is vital.



BTEC Level 2 First Extended Certificate in Public Services

Head of Faculty: Mr Feeney
Key Contact: Mr Feeney
Exam Board: Pearson/Edexcel

Overview of the Course:

This qualification is designed to support learners who are interested in learning about the public services Sector (armed services, "Blue Light" Services or local government).

The one-year course is designed to give learners an opportunity to explore the role of public services sector in society while also allowing them to develop a broad range of skills relevant to the sector.

What will you study:

You will complete 4 mandatory units examining the role and work of the Public Services, and the impact of crime and its effects on society. You will also complete a combination of optional units that incorporate the development of employment-based skills, understanding the importance of health and fitness in the sector to developing cultural awareness in the community. Learning on this course is a combination of classroom-based theory and practical experiences.

The Course will appeal to those students who:

Students considering a possible career in public services including the armed forces who would like to gain further understanding about the sector.

Assessment:

The Course will last 1 year with grades being accredited in the summer.

During this time, you will build a portfolio of work that will be developed in response to different assignment tasks in addition to an externally assessed exam set by the exam board

Possible career path:

This course is suitable for those wishing to progress to a Level 3 programme of study or for employment in the Public Services such as the Police or Armed Forces.

Entry Requirements:

None.





Spanish Short Course (A2 DELE)

Head of Faculty: Mrs Dart
Key Contact: Mrs Dart
Exam Board: Spain's Ministry of Education

Overview of the Course:

This two-year course builds on the skills, knowledge and understanding improved at GCSE. It focuses primarily on communication and problem solving in real life situations. Success in this course will mean studying vocabulary independently, learning about Hispanic culture, and having a keen interest in using the Spanish language. This is a one-year course, with the possibility of moving to the next level the year after.

What you will study:

Topics relating to Spain and the Hispanic World: The evolution of Spanish society (the changing family structure, world of work and impact of tourism); the political and artistic culture in the Hispanic world (music, media and festivals); immigration and Spain's multicultural society (positive impact, challenges of integration and society's reaction); the Franco dictatorship and the Transition to Democracy (the Spanish Civil War, the dictatorship and the Transition to Democracy).

You will learn to communicate at a higher level in Spanish as well as developing advanced comprehension skills and cultural awareness. In developing your skills in reading and listening, you will be working with real or authentic texts, responding to questions in Spanish, as well as translating some texts.

In speaking and writing, you will learn how to hold conversations and take part in discussions in Spanish, giving positive or negative points and your own opinions. As well as how to argue politely! You will be taught how to manipulate grammar and to structure essays in the target language.

Furthermore, you will study a Spanish film and some literature in depth, as well as carrying out an independent research project.

The Course will appeal to those students who:

Have an interest in applying for jobs with an international scope, want to be more employable and want to communicate in Spanish.

Assessment:

The Course will last 1 year with a summative exam held at the end of the year.

Possible career path:

Knowing a foreign language opens many doors to employment and higher education. Spanish is the second most spoken language in the world, being the first language of 21 countries, and is rapidly being recognised as the 'language of the future' (British Council).

Most graduate or entry-level jobs entail building relationships with other countries and cultures, and knowing a foreign language will set you apart from other candidates.

Some possible jobs requiring a foreign language are: doctor, air traffic controller, pharmacist, travel agent, translator, scientist, journalist, flight attendant, accountant, economist, police officer and many more.

Entry Requirements:

You will need at least a grade 7 in Spanish at GCSE and demonstrate that you are enthusiastic about language learning.



Overview of the Course:

This two-year course builds on the skills, knowledge and understanding improved at GCSE. It focuses primarily on communication and looks at Hispanic culture, history and politics in depth. Success in this course will mean studying vocabulary independently, learning about Hispanic culture, and having a keen interest in using the Spanish language.

What you will study:

Topics relating to Spain and the Hispanic World: The evolution of Spanish society (the changing family structure, world of work and impact of tourism); the political and artistic culture in the Hispanic world (music, media and festivals); immigration and Spain's multicultural society (positive impact, challenges of integration and society's reaction); the Franco dictatorship and the Transition to Democracy (the Spanish Civil War, the dictatorship and the Transition to Democracy).

You will learn to communicate at a higher level in Spanish as well as developing advanced comprehension skills and cultural awareness. In developing your skills in reading and listening, you will be working with real or authentic texts, responding to questions in Spanish, as well as translating some texts.

In speaking and writing, you will learn how to hold conversations and take part in discussions in Spanish, giving positive or negative points and your own opinions. As well as how to argue politely! You will be taught how to manipulate grammar and to structure essays in the target language.

Furthermore, you will study a Spanish film and some literature in depth, as well as carrying out an independent research project.

The Course will appeal to those students who:

Have an interest in applying for jobs with an international scope, want to be more employable and want to communicate in Spanish.

Assessment:

The Course will last 2 years with a summative exam held at the end of the two-year course.

The skills tested are:

Paper 1 - Listening, reading and translation into English.

Paper 2 - Translation into Spanish and writing (answering a question about the studied film and literature pieces).

Paper 3 - Speaking (discussion on a studied theme and a presentation and discussion about the independent research project).

Possible career path:

Knowing a foreign language opens many doors to employment and higher education. Spanish is the second most spoken language in the world, being the first language of 21 countries, and is rapidly being recognised as the 'language of the future' (British Council).

Most graduate or entry-level jobs entail building relationships with other countries and cultures, and knowing a foreign language will set you apart from other candidates.

Some possible jobs requiring a foreign language are: doctor, air traffic controller, pharmacist, travel agent, translator, scientist, journalist, flight attendant, accountant, economist, police officer, interpreter, teacher and many more.

Entry Requirements:

You will need at least a grade 7 in Spanish at GCSE and demonstrate that you are enthusiastic about language learning.



Spanish film trip: London



Malaga trip



NCFE Level 2 Certificate in Sport

Head of Faculty:

Mr Douglas

Key Contact:

Mr Douglas

Exam Board:

NCFE

Overview of the Course:

The NCFE Level 2 Certificate in Sport aims to give learners the introductory skills and knowledge to start a career in sport or progress with employment in this sector. The course will prepare learners to progress to the level 3 BTEC in Sport and onto further education.

Students will gain and develop essential skills that are valued by employers in the sports industry as well as higher education institutions.

What will you study:

Students will follow the NCFE Pathway 1 in Sport, Exercise and Fitness. This qualification consists of 3 graded mandatory units:

- Participating in Sport
- Anatomy and Physiology for exercise
- Introduction to healthy exercise and nutrition.

Students will also select one of the graded optional units:

- Sports Coaching
- Physical Fitness and injuries in sport
- Planning and running a sports event
- Strength and conditioning training
- Development of personal fitness through training
- Factors affecting participation in sport and physical activity
- Plan, deliver and evaluate an activity session

The Course will appeal to those students who:

Are passionate about sport and would like to study how a deeper understanding of the body and training can lead to a healthy, active lifestyle. The course will appeal to those who wish to explore the plethora of exciting employment opportunities in the sport industry.



Assessment:

The Course will last 1 year and students will achieve the qualification at the end of the year along with the knowledge to progress to the Level 3 BTEC in Sport qualification offered at TCS6.

Alongside this course students will resit their maths or English GCSE if they have not achieved a Grade 4 and can be part of the Exeter City Football Development Programme.

Possible career path:

Learners who achieve this qualification could progress to many different employment opportunities in the world of sport. They would also be able to progress onto a Level 3 BTEC Sport course which will open even more doors to one of the largest and most diverse areas of employment in the UK. It will help those who wish to pursue a career in teaching, coaching, physiotherapy, fitness training, sports leadership, sports nutrition or progress to industry-recognised qualifications in a large range of sports affiliated occupations.

Entry Requirements:

You will need to enjoy learning about and participating in sport, either in the Exeter City Football Development Programme or outside of 6th Form. You will be required to re-sit Maths and/or English GCSE if you have not achieved a Grade 4.





BTEC Level 3 in Sport

Head of Faculty: Mr Douglas
Key Contact: Mr Douglas
Exam Board: Pearson/Edexcel

Overview of the Course:

The BTEC level 3 covers many of the key areas for students looking to build a career in the diverse occupational areas of sport. All students will develop an understanding of Anatomy and Physiology, Fitness testing, training and programming for Health, Sport and Well-being as well as exploring professional development in the sports Industry. Students can follow the Extended Certificate, National Diploma or the Extended Diploma in sport. The National and Extended Diploma can be tailored to specific areas of sport to prepare individuals for a variety of higher education courses and careers in the sport industry.

What will you study:

The Extended Certificate in Sport consists of a total of 4 units of which 2 are external. 50% of this qualification is externally assessed. This qualification is the equivalent of 1 A-Level.

The National Diploma in Sports Performance and Excellence consists of a total of 10 units of which 9 are mandatory and 2 are External. 20% of this qualification is externally assessed. This qualification is the equivalent of 2 A-Levels.

The Extended Diploma in Sport and Physical Activity Development consists of a total of 15 units of which 3 are external. 20% of this qualification is externally assessed. This qualification is the equivalent of 3 A-Levels.

The assessment is 80% coursework based. Assignments within all units are marked and given a grading from pass, merit or distinction. At the end of the course a grading calculation is used to give candidates a final grade of pass, merit, distinction or distinction*.

The Course will appeal to those students who:

Are passionate about sport and would like to study how a deeper understanding can lead to a healthy, active lifestyle as well as a plethora of exciting employment opportunities in the sport industry.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

Year 1 will focus on the 2 external examination units and students will complete these exams in the summer of year 1 allowing for potential resit opportunities in year 2.

Year 2 students will complete the internal assessment units which are predominantly coursework based.

Possible career path:

BTEC Sport will open doors to one of the largest and most diverse areas of employment in the UK. It will help those who wish to pursue a career in teaching, coaching, physiotherapy, fitness training, sports leadership, sports nutrition or progress to industry-recognised qualifications in a large range of sports affiliated occupations.

Entry Requirements:

Candidates must have achieved a GCSE PE grade 5 or Merit level at BTEC First. Due to the nature of the assessment, a grade 5 in English is essential. You must also have a very positive attitude to independent working, a passion for sport and a good attendance record.





BTEC Level 3 Extended Certificate in Travel and Tourism

Head of Faculty: Mr Feeney
Key Contact: Mr Feeney
Exam Board: Pearson/Edexcel

Overview of the Course:

This qualification is designed to support learners who are interested in learning about the travel and tourism industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in travel and tourism-related subjects, or securing an apprenticeship or job in the travel and tourism, hospitality industries.

As the Tourism industry makes a significant contribution to the local economy, this course is very relevant to our location.

What will you study:

This qualification includes three mandatory units and one optional unit covering the following content areas:

The World of Travel and Tourism– the travel and tourism industry in the UK is growing and is of major importance to the economy. Learners will develop the skills needed to examine, interpret and analyse a variety of statistics that measure the importance of tourism to the UK.

Global Destinations - learners will investigate the features and appeal of global destinations and the importance of the tourism industry moving towards sustainability to ensure future growth.

The Marketing of Travel & Tourism – Learners will gain an understanding of the importance of marketing in selling an intangible product and how the tourist experience will differ from person to person.

Customer service – learners will explore and apply ways of managing internal and external customer experience to support organisational success and develop their customer service skills.

The Course will appeal to those students who:

Have an interest in Tourism or Business or who may be considering careers in hospitality related sectors such as event planning.

Assessment:

The Course will last 2 years with grades being accredited in the summer of the second year.

During this time, you will complete the 4 units identified 2 of which will be assessed through external examination and the other 2 units being assessed through the completion of coursework assignment tasks.

Possible career path:

Any career within the travel and tourism or hospitality sector, working abroad or cruise ships. In addition to the travel and tourism sector-specific content, the requirements of the qualification will mean that learners develop transferable skills, which are highly regarded by higher education providers and employers. It will give learners transferable knowledge, understanding and broad skills such as communicating and presenting ideas.

The course carries UCAS points towards further studies at University level or progression into apprenticeships within the travel industry.

Entry Requirements:

A GCSE level 4 in Maths and English. You do not have to have studied Travel and Tourism previously.

