

TCS 6



WORK HARD



BE KIND



JOIN IN

10 reasons why you should study at TCS6

1. Outstanding results
2. Small teaching groups
3. Fabulous facilities
4. Enrichment and work experience
5. Trips and social events
6. Pastoral and careers guidance
7. Local
8. Bursaries available
9. Wide range of courses
10. Continuity





Welcome

The Sixth Form experience is probably the most important in your education and will determine the path you take in life. It should be the most enjoyable and fulfilling time of your school career. We are delighted that many students from our own school and beyond find TCS the right centre to achieve their potential; the right place to be stretched in their learning and the right place to balance a social life with a great choice of enrichment opportunities.

Both academic and vocational excellence is at the heart of our provision at TCS. We offer a wide range of courses delivered by experienced subject specialists with a proven track record in delivering a high-quality education for our young people. We offer a range of opportunities to broaden student horizons to challenge themselves and to contribute to the school and wider community. TCS has a purpose built Sixth Form Centre which provides

facilities for private group and online studies as well as providing areas in which we can provide academic and pastoral support and guidance. Our curriculum is challenging and flexible with targeted intervention and support put in place. Close monitoring of progress, attendance and motivation together with regular reporting to parents help us to maximise the achievement of our students.

If you have an queries or would like to visit us prior to your application, please do not hesitate to contact us either at laura.milsom@teignmouthschool.co.uk or call us on 01626 774091.



Laura Milsom

Director of Sixth Form

laura.milsom@teignmouthschool.co.uk



Becky Gibbs

Deputy Director of Sixth Form

becky.gibbs@teignmouthschool.co.uk



Tammie Best

Sixth Form Administrator
and Study Supervisor

tammie.best@teignmouthschool.co.uk



Why choose TCS6?

The decision about whether to continue with Post-16 education and where to study is important. At TCS6 we are aware that the choice made at this crucial age can open the right doors, create opportunities and build the confidence and skills to succeed and achieve later in life.

Many of our students continue with us from school but we also welcome students from other schools and colleges.

We aim to help students achieve success as well as acquire the personal and professional skills that they will need in higher education, employment and for the rest of their lives.

We are very proud of the academic results achieved by our students over recent years, and they are

evidence of the hard work and dedication of our students, teachers and the support of parents.

Each year a significant number of our students progress into a range of higher educational providers, including the most prestigious universities. Our Level 2 vocational courses prepare student for work or further study and will include work experience.

As well as being successful in their chosen courses, we encourage students to participate in a broad range of personal development within the school and the wider community.

We are proud that so many of our students volunteer their time and take such an active role in fundraising.

The Sixth Form team is led by Laura Milsom - Director of Sixth Form, and Becky Gibbs - Deputy Director of Sixth Form. We also have a Post-16 Learning Supervisor and Administrator. A strong team of Sixth Form Academic mentors compliment our team and see our students daily.

Each student's progress and well-being are tracked closely and we pride ourselves with offering a supportive and encouraging environment in which students can learn and develop.

If you have any questions or would like to arrange a visit or meeting, please do not hesitate to contact us.



Fabulous Facilities

Private study

Our Sixth Form Centre offers a private study facility that gives students space for independent study.

ICT facilities

We have 22 computers in our Sixth Form Centre, as well as laptops, which students can use at any time for their study.

Cafe6

Cafe6 is open during break 1 and break 2 exclusively for our Sixth Form students. There is always a selection of teas, coffees, sandwiches and cakes to purchase. We also have a pool table and table football exclusively available for TCS6 students.

Group study

As well as our private study area, we also have space for group study.

Support and guidance room

There is space where students can visit and meet with our guidance mentor if they need any help with school or personal issues.

Common room

Our Sixth Form common room is a space exclusive for Sixth Form students to relax. Students have access to our kitchen and sofa area.

Stationery and printing

Students have access to free stationery and printing within our Sixth Form Centre.





Choosing a course

Students who choose TCS6 can make a real success of their Post-16 study, leading to success in a good job, an apprenticeship, or progression to college or university. There are many paths to success but we are confident that with our quality teaching and learning we can help our students succeed.

Please see the table below which outlines our course entry requirements.

Which course should I choose?

- First make sure you are going to enjoy it. Do you like this subject now? Success in public examinations requires a great deal of work and you need to enjoy what you do.
- Next, think about your future - which courses will help you with what you intend to do after Sixth Form?
- Thirdly, your achievement in Year 11 will determine the pathway most suited to you to ensure progress and progression.

Pathway	Courses followed	Entry Requirements
Level 3: A Level courses	Students will study three A Level subjects with the option to study the EPQ qualification in addition.	Seven GCSEs to include at least five at grade 5 or above including English and Mathematics. Some courses require subject specific entry criteria, which are detailed on the individual courses.
Level 3: A Level or Practical/Vocational courses	Students will study the equivalent of three Level 3 qualifications which may be A Level courses or include a practical/vocational course such as BTEC.	Seven GCSEs to include at least five at grade 4 or above including English and Mathematics. Some courses require subject specific entry criteria, which are detailed on the individual courses.
Level 3: Practical/Vocational courses	Students will study the equivalent of three courses at Level 3.	Five grade 4s or above at GCSE or equivalent, at least grade 4 in GCSE English and/or Mathematics.
Level 2 courses with work experience	These courses are equivalent to GCSE grade 4 and are vocational or practical. They can be a preparation for Level 3 courses, apprenticeships or work.	An interest in the chosen course. All students who do not have a grade 4 or above in GCSE English and/or Mathematics will study these subjects at an appropriate level.



TCS6 Courses

For individual information on any of the Sixth Form courses on offer, please contact laura.milsom@teignmouthschool.co.uk for a hard copy. Alternatively, you can view and download this course guide from our TCS6 website.

Acting , BTEC	8	Health & Social Care , BTEC Diploma	29
Art , A Level	9	Health & Social Care , BTEC Extended Certificate	30
Biology , A Level	11	History , A Level	31
Business & Enterprise , BTEC	12	Mathematics , A Level	33
Chemistry , A Level	13	Mathematics , Further A Level	34
Computer Science , A Level	15	Music Performance , BTEC	35
Construction & the Built Environment , WJEC Level 2	16	Photography , A Level	36
Construction , Applied Diploma	17	Physics , A Level	37
Criminology , BTEC	18	Psychology , BTEC	39
Design Technology , A Level	20	Sociology , A Level	40
Engineering , BTEC	21	Spanish , A Level	42
English Literature , A Level	22	Spanish Business , Level 2/3	43
Esports , Level 2 BTEC	23	Sport , Level 3 BTEC	44
Esports , Level 3 BTEC	25	Sport , Level 2 NCFE	45
Extended Project Qualification	26	Travel & Tourism , BTEC	46
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Geography , A Level	28	Work Skills Certificate , Level 2	49





BTEC Level 3 National Extended Certificate in Performance (Acting)

Exam Board: Pearson/Edexcel

Overview of the course:

This qualification offers an engaging programme to support learners who want to pursue a career in acting and the performing arts industry. It is a highly practical course intended for learners with a passion for drama who wish to continue and extend their education within this creative field.

It aims to equip learners with transferable knowledge and skills for progression to higher education and employment within the industry and related areas of work and study.

What you will study:

The course is made up of four units:

1. Developing Skills & Techniques for Live Performance.
2. Group Performance Workshop (externally assessed).
3. Investigating Practitioners' Work (externally assessed).
4. Option unit: Acting Styles, Interpreting Classical Text for Performance, Improvisation or Physical Theatre.

You will extend and develop your skills in all disciplines, culminating in the opportunity to perform a rehearsed piece of repertoire for an audience. A theoretical module helps you to develop research and analysis skills by exploring a range of work by different theatre practitioners. You will work in groups to create your own devised performance in response to stimuli. The fourth unit offers a range of optional units you can choose from based on your own acting interests.

The course integrates opportunities to take part in workshops with visiting practitioners, as well as arranging regular visits to the theatre.

This course will appeal to those students who:

Wish to extend professional standards of performance in the performing arts. It is recognised as an ideal progression to studying at Drama School, a Performing Arts conservatoire or taking a university degree in performance, stage management or theatre in education.

Career Pathways:

This course provides skills applicable to developing a career in the performing arts sector and beyond. Career paths include Actor, Director, Playwright, Stage Manager, Film and Television Production, Public Relations, Events Management and Arts Admin.

Assessment:

This is a two-year course with grades being accredited in the summer of the second year. Equivalent in size to one A Level, this course gives learners the opportunity to study acting alongside other A Levels or BTEC Level 3 courses, so they can develop a breadth of skills at KS5.

There are four units with three being mandatory and two being external. Mandatory content (83%). External assessment (58%).

Entry Requirements:

You will need a Grade 4 or above in English. You don't need to have taken performing arts at school; however, it is an advantage to have studied Drama previously.

Expectations:

BTEC Performing Arts students are committed, enthusiastic and dedicated to improving their skills, knowledge and experience in a professional environment. You must be a strong collaborator, willing to make the level of commitment that is expected within a practical, performance-based subject such as Acting.



A Level Art, Craft & Design

Head of faculty: Ms Edwards

Key Contact: Mrs Wilson/Miss Ousley

Exam Board: AQA

Overview of the Course:

You will be introduced to a variety of experiences that explore a range of two-dimensional and/or three-dimensional media, processes and techniques. You will have the opportunity to explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. You will be expected to use a sketchbook to underpin your work where appropriate. You should explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. Your response to these examples must be shown through practical and critical activities that demonstrate your understanding of different styles, genres and traditions.

What you will study:

You are required to work in one or more area(s) of fine art, such as those listed below. You may explore overlapping areas and combinations of areas:

- drawing and painting
- mixed-media, including collage
- sculpture
- ceramics
- installation
- printmaking
- moving image and photography.

This course will appeal to those students who:

- have imaginative, creative and intuitive capabilities.
- can demonstrate investigative, expressive skills, aesthetic understanding and critical judgement.
- are independent in developing, refining and communicating their own ideas, their own intentions and their own personal outcomes.
- show an interest in, enthusiasm for and enjoyment of art, craft, design and photography.
- enjoy the experience of working with a broad range of media.
- would like to gain experience of real-world contexts and links to the creative industries.

Career Pathways:

Completing an A Level in Art can open many doors. Many of our students go on to complete a foundation course in higher education which can lead to advertising art director, illustrator, graphic designer, artist, architect, interior designer, art gallery creator, games designer and much more.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

Component 1: Personal investigation

Assessed · No time limit · 96 marks · 60% of A-level

Component 2: Externally set assignment

Assessed · Preparatory period + 15 hours supervised time · 96 marks · 40% of A-level.

The assessments will measure how students have achieved the following assessment objectives:

- **AO1:** Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
- **AO2:** Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.
- **AO3:** Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.
- **AO4:** Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

Entry Requirements:

You will need an Art grade 6 or above. If you have not studied Art or Photography at GCSE level then you must submit a portfolio of work for consideration.

“

Coming back for Sixth Form was the best decision for me. The small class sizes and really supportive teachers were key to my decision.

Sam R

”





A Level Biology

Head of faculty: Mr Callow
Key Contact: Mrs Flint
Exam Board: OCR

A Level Biology is an exciting and rapidly developing subject with a central place in the future of our society. It is a fantastic course for anyone who is interested in the living world.

This course aims to give students an excellent knowledge and understanding of biological concepts and scientific processes and also provides opportunities to look at ethical and moral issues such as the challenges of maintaining biodiversity and sustainably managing the environment.

Overview of the course:

The aim of this course is to encourage students to:

- develop their interest in and enthusiasm for Biology, including developing an interest in further study and careers in Biology.
- appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society.
- develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works; and develop essential knowledge and understanding of different areas of Biology and how they relate to each other.

What you will study:

You will build on what you learned at GCSE, studying a wide range of biological concepts and techniques, including:

- Development of practical skills in Biology
- Foundations in Biology
- Exchange and transport
- Biodiversity, evolution and disease
- Communication, homeostasis and energy
- Genetics and ecosystems

Career Pathways:

Biology A Level is a popular subject and is a great option for anyone interested in:

- a career or university degree in healthcare, such as medicine, veterinary or dentistry.
- the biological sciences, such as biochemistry, molecular biology or forensic science.
- Biology can also complement sports science, psychology, sociology and many more.

Assessment:

Candidates will study six modules in total with 100% being examined (three exam papers) and an additional element of practical assessment.

Entry Requirements:

You will need at least a grade 6 or above in Combined Science at GCSE or grade 6 in Separate Biology at GCSE. It is important to have the equivalent of five GCSEs at grade 5 or above (including Mathematics and English Language at grade 5).

You will need to demonstrate that you are eager to work independently to enrich your knowledge of the subject and to thoroughly analyse data.

What do students say?

"Biology A Level is extremely interesting as it teaches the intricacies of the human body and plant functions. It is relevant to almost all university courses as it provides you with research techniques and a scientific approach to learning. I would definitely recommend the course."

"I particularly enjoy the diverse content of the A Level Biology course, so much so that it has inspired me to pursue it at university."



BTEC Extended Certificate in Business and Enterprise

Head of faculty: Mr Feeny
Key Contact: Ms Thorne
Exam Board: Pearson/Edexcel

Overview of the course:

The BTEC Nationals in Business & Enterprise use a combination of assessment styles to give students confidence so that they can apply their knowledge to succeed in the workplace, and have the study skills to continue learning on higher education courses and throughout their career.

What you will study:

The course consists of four different units of study, these are:

Exploring Business & Enterprise – the underpinning knowledge of business including, forms of ownership, competition and factors affecting the business environment.

Developing a Marketing Campaign – developing an understanding of the role and importance of marketing to the success of a business or product.

Personal & Business Finance – providing a foundation for independent living and ensuring personal solvency while looking at the key financial considerations that business make.

Recruitment and Retention – understanding the value of effective staffing in business, considering the importance of robust recruitment processes to ensure a business exceeds customer expectations.

This course will appeal to students who:

Have an interest in how the economic world works, finding out more about large businesses or those with ideas of starting their own business on leaving education. You do not need to have studied business at GCSE.

Career Pathways:

This course carries UCAS points towards further studies at University level. The course itself offers a variety of opportunities to add additional context and skills to university applications through participation in extracurricular competition and enterprise activities.

Assessment:

This course will last two years with grades being accredited in the summer of the second year

During this time, you will complete the four units identified, two of which will be assessed through external examination and the other two units being assessed through the completion of coursework assignment tasks.

Entry Requirements:

You will need a minimum of a grade 4 in Maths to take this course due to the mandatory finance module.



A Level Chemistry

Head of faculty: Mr Callow

Key Contact: Mr Davison

Exam Board: OCR

Chemistry is all around us and is integral to everything we do. If you are good at problem solving, like hands-on practical activities and have great analytical skills, then this is the course for you.

Overview of the course:

The aim of this course is to encourage candidates to:

- develop their interest in and enthusiasm for Chemistry, including developing an interest in further study and careers in Chemistry
- appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society
- develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works; and develop essential knowledge and understanding of different areas of Chemistry and how they relate to each other.

What you will study:

The course builds on the themes studied at GCSE and you will learn about Chemistry in a wide range of areas, including:

- **Development of practical skills in Chemistry**
- **Foundations in Chemistry**
- **Periodic table and energy**
- **Core organic Chemistry**
- **Physical Chemistry and transition elements**
- **Organic Chemistry and analysis**

Career Pathways:

Chemistry A Level is a subject that can lead to a wide range of career paths, including:

- A degree in healthcare such as medicine, pharmacy and dentistry
- The biological sciences, physics, mathematics, pharmacology and analytical chemistry.
- A career in chemical, manufacturing and pharmaceutical industries and in areas such as forensics, environmental protection and healthcare
- The problem solving skills are useful for many other areas such as law and finance

Assessment:

Candidates will study six modules in total with 100% being examined (3 exam papers) and an additional element of practical assessment.

Entry Requirements:

You will need at least a grade 6-6 or above in Combined Science at GCSE or grade 6 in separate Chemistry at GCSE. It is important to have the equivalent of 5 GCSEs at grade 5 or above (including Mathematics and English Language at grade 5). You will need to demonstrate that you are eager to work independently to enrich your knowledge of the subject and to thoroughly analyse data.

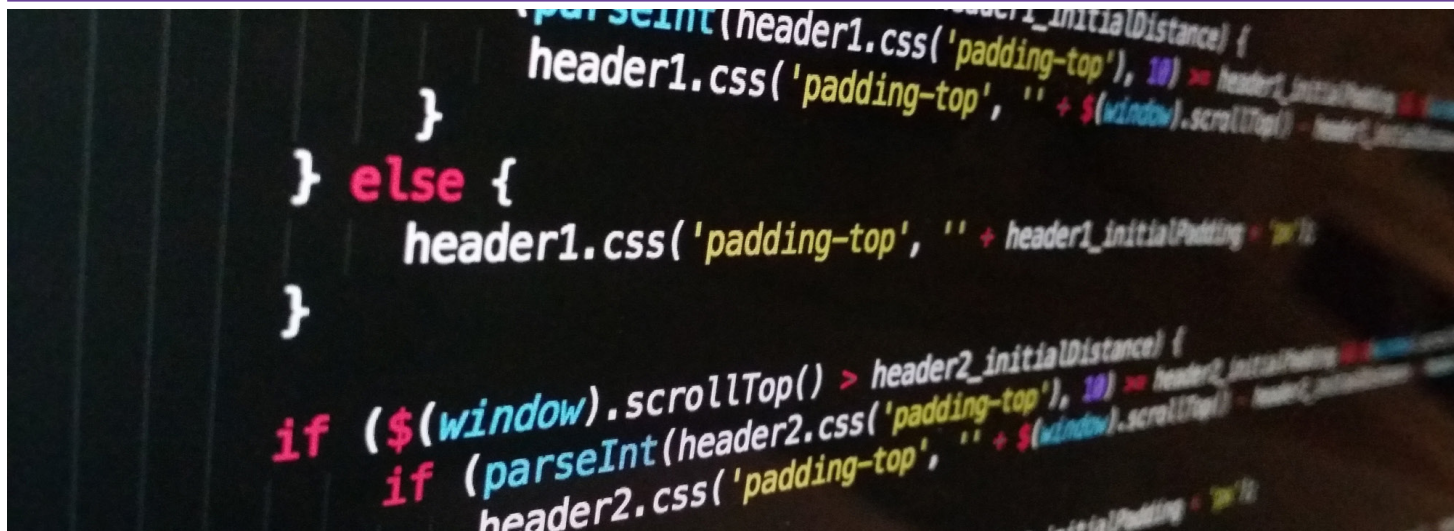
“

I have loved all the opportunities at Sixth Form. I really enjoyed our Outdoor Education Residential Week particularly.

Ella S

”





A Level Computer Science

Head of faculty: Mr Feeney
Exam Board: OCR

Overview of the course:

The Computer Science course provides you with real, practical skills in computer programming, and knowledge about how to implement systems, as well as a good understanding of how computers actually work. It is a superb method of preparing for a very wide range of creative careers and improving your ability to think; logically and in the abstract.

What you will study:

While the course is delivered over two years, lessons will be a blend of computer science theory, logical thinking and developing programming skills in a variety of languages. Content for the course covers the following areas:

01: Computer systems

Structure and function of the processor, types of processor, input, output and storage, software systems, application generation, software development, types of programming language, Compression Encryption and Hashing, Databases, Networks, Web technologies, Data Types, Data Structures, Boolean Algebra, Computer related legislation, Moral and Ethical issues.

02: Algorithms and programming

Thinking abstractly, thinking ahead, thinking procedurally, thinking logically, Thinking concurrently, Programming techniques, Computational methods and Algorithms.

03: Programming project

Developing a programmed solution to a problem that you have identified. This includes researching the issue, developing a solution and testing the solution to ensure that it is fit for purpose.

This course will appeal to students who:

Have an interest in how computing and AI will shape the future.

Career Pathways:

Computing is, to the modern world, what engineering was to the industrial revolution. Few industries do not use computing, and the reach of the systems seems to be deepening all the time. Studying Computing will give you a very wide range of career paths. Computer Science is a valuable qualification as it demonstrates an ability to think logically and problem solve on a higher level. With the emergence of the Internet of Things and advances in consumer technology, Computer Science prepares you for job roles using technologies that do not yet exist.

This course carries UCAS points towards further studies at University level or progression into a wide variety of industries from Data Science to Criminology.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

Assessment is in the form of two terminal exams, one on Computer Systems and the other on Algorithms and programming.

You will also be required to complete a programming project which will contribute to 20% of your overall grade.

Entry Requirements:

You will need a minimum of a grade 5 in Maths. You do not need to have studied computing-based subjects at GCSE.



Level 1/2 Vocational Award in Construction and the Built Environment

Head of faculty: Miss Edwards
Exam Board: WJEC/Eduqas

Overview of the course:

This course will give you the opportunity to transform the world around you by using a technical eye and mindset on construction. You will learn about new technologies, materials and processes that are involved within modern construction projects and will give you a good foundation for a successful career in construction.

Our study programmes include a vocational qualification, English and Maths, work experience and employability skills.

What you will study:

This qualification is made up of one mandatory unit, which all students will need to complete. Your Sixth Form will choose between two optional units. No matter what level you are currently working at, you will continue learning English and Maths throughout your course.

Unit 1: Introduction to the Built Environment (completed by all students)

You will:

- be introduced to the principles of the built environment and have the opportunity to develop the skills, knowledge and understanding in identifying, explaining and evaluating different ideas and concepts of the built environment.
- explore a range of professional and trade roles
- explore some of the different structures and buildings of the built environment

Unit 3: Constructing the Built Environment

You will study three construction trade areas of the built environment, including planning, undertaking and evaluating construction tasks.

This course will appeal to students who:

Are interested in working within the construction industry and associated trades.

Career Pathways:

The construction industry offers a wide range of exciting opportunities, from tradesperson to leading large scale construction projects, and from an architect to renovator of our historic built environment

Assessment:

You will have one exam for Unit 1 which will be worth 40% of your qualification. The exam will last 1 hour and 30 minutes, it will be made up of short and extended response questions.

Unit 3 will be assessed via project work (no exam), which is worth 60% of your qualification. Here you will be asked to prepare and complete three trade-based tasks.

Practical task 1: Timber stud wall.

Practical task 2: Simple electrical and lighting circuit.

Practical task 3: Interior tiling skills for a splashback.

Entry Requirements:

None.



Level 3 Applied Diploma in Construction

Head of faculty: Miss Edwards
Exam Board: WJEC/Eduqas

Overview of the course:

This is a comprehensive course covering institutional standards, procedures and business processes needed in the construction industry.

The Level 3 Applied Diploma in Professional Construction Practice is designed to provide learners with a comprehensive framework of knowledge and understanding that underpin the varied career paths suggested opposite.

What you will study:

Unit 1: Design the Built Environment

In this non-examined assessment unit (NEA) you will study the various stages of the design and planning processes, the impact of health and safety on design and the provision of primary services.

Unit 2: Create the Built Environment

In this examined unit you will study the existing and developing processes required to construct a range of buildings. This will include project management, quality assurance and roles within the industry.

Unit 3: Value and Use the Built Environment

In this examined unit you will study stakeholder engagement and the protection of the environment and physical structure in the development and use of the built environment.

Unit 4: BIM and Construction Projects

In this non-examined assessment unit (NEA) you will study Building Information Modelling (BIM) in the management of designing, creating and maintaining buildings.

This course will appeal to students who:

Wish to pursue a management-based career in the construction industry:

- creativity and innovation.
- problem solving, planning and organising.
- critical thinking, analysis and evaluation.
- independence, teamwork and professionalism.

These generic and transferable skills will be developed through application in professional construction practice contexts. The course will go well with Geography, Design Technology, Engineering, Business and Maths depending on the career pathway chosen.

Career Pathways:

The main purpose of the WJEC Level 3 Applied Diploma in Professional Construction Practice is to support access routes to Degree courses, Higher National Vocational Qualifications, Modern Apprenticeships including 'Traineeships' and employment associated with:

- Architecture
- Architectural Technologist
- Construction Management
- Project Management
- Estate Management
- Quantity Surveying
- Mechanical & Electrical Management
- Construction related SME Services
- Contract Administration

Assessment:

This course will last two years and consists of four units. Two of these are internally assessed through controlled assessment and two are externally assessed examinations.

Unit 1 - Design the Built Environment – Internally assessed.

Unit 2 - Create the Built Environment - External assessment – 2hrs

Unit 3 - Value and Use the Built Environment – External assessment – 2hrs

Unit 4 - BIM and Construction Projects - Internally assessed.

Practical task 2: Simple electrical and lighting circuit.

Practical task 3: Interior tiling skills for a splashback.

Entry Requirements:

You will need at least a grade 5 in English, Maths and Science.



BTEC Level 3 in Criminology

Head of faculty: Ms Bartlett
Exam Board: WJEC

Overview of the course:

Why do people commit crime? How is crime defined? What happens if someone commits a crime? Are all crimes reported? What happens in our society to control criminal behaviour? These are just some of the questions you will consider when taking the Criminology course.

Criminology is the scientific study of criminal behaviour and how it can be managed, controlled and prevented. Through studying Criminology, you will be able to use theories of criminality to analyse criminal situations and make recommendations for policy.

What you will study:

You will learn about the changing awareness of crime, examining the types of crime that take place in our society and whether they are reported or not. You will plan a campaign that leads to change in relation to crime, such as raising awareness, changing attitudes or changing the reporting of crime. You will understand theories of crime, looking at who decides what behaviour is criminal and what makes some people commit a crime. You will be able to debate the different theories and be able to apply to a criminal to understand their behaviour. You will look at the courtroom situation, understanding the trial process. You will look at jury decision making and whether the right verdict is always given. You will study the law and what happens if the law is broken. You will discuss the effectiveness of the criminal justice system.

This course will appeal to students who:

Wish to gain understanding into the criminal justice sector. It will give you knowledge in understanding the probation system and those who are in it. Criminology has elements that relate to a variety of other subjects such as Psychology, Sociology and Law.

Career Pathways:

The course is a pathway to a number of careers, including criminology as a discrete subject, sociology, nursing and social work, probation work, law, prison officers, teaching and emergency services.

The following roles might be of interest for those studying Criminology:

Prison Officer – responsible for the security, supervision, training and rehabilitation of people sent to prison. You will keep account of those in your care and maintain order.

Probation Officer – working within the justice system you will be working with offenders to reduce the incidence of re-offending.

Crime Scene Investigator – your role will be to secure and protect the crime scene, taking care over the handling of evidence. You may be involved in post-mortems and responsible for processing and categorising forensic evidence such as weapons, clothing or biological evidence.

Assessment:

This course will last two years and consists of four units. Two of these are internally assessed through controlled assessment and two are externally assessed examinations.

Unit 1: Changing Awareness of Crime – internally assessed.

Unit 2: Criminological Theories - External assessment (90mins)

Unit 3: Crime Scene to Courtroom – internally assessed.

Unit 4: Crime and Punishment - External assessment (90mins)

Entry Requirements:

You will need at least a grade 5 in English, Maths and Science.





A Level Design Technology

Head of faculty: Miss Edwards
Exam Board: Educas

Overview of the course:

A Level Design Technology builds on the skills, knowledge and understanding established at KS4 and has a foundation in both the GCSE Design Technology and the BTEC Engineering courses. It is a highly creative course with both hands on designing and making skills explored and theoretical subject knowledge gained.

To be successful at Design Technology you need to be able to work independently, have excellent time management skills; enjoy problem solving and be resilient enough to overcome a problem. Creative students who enjoy analysing a problem and innovating are always successful.

What you will study:

Students will be expected to complete a skills-based series of tasks during the 1st term of Year 12.

These will be needed in order to up-skill them in the areas of CAD CAM; Designing; 3D printing and personalised manufacturing using materials they know little about. Students will complete one lesson per week throughout the year on developing their theory-based knowledge by practicing for their exam with tutor led sessions and homework tasks.

During term 2-3, students will start their final year project. This is an 80-hour task of the students' choice where they will design and manufacture a prototype product which will overcome a particular problem for their client and target market. In Year 13, students will continue developing designs, testing possible solutions and manufacturing techniques and finally they will manufacture a working prototype which is tested and evaluated.

This course will appeal to students who:

Are methodical; can work through a solution, have a great deal of resilience, who are very curious and enjoy solving problems; students who are hands on and have good spatial skills in order to visualise solutions; students who can think creatively and enjoy innovating.

Career Pathways:

A Design Technology A Level can be paired with a number of subjects to give the perfect foundation for Engineering careers, Architecture careers or a wide range of design-based careers such as Product Designers and Interior Designers. Normally the subject is paired with Art for the more creative students interested in design or it is paired with Maths and Physics for students who are more interested in Engineering. The students who have most recently taken the course have gone on to University to study: Silversmithing; Product Design, Architecture, Mechanical Engineering, Civil Engineering and Aeronautical Engineering. A number of our students have also gone straight into Engineering apprenticeships at Centrax and to local Civil Engineering companies.

Assessment:

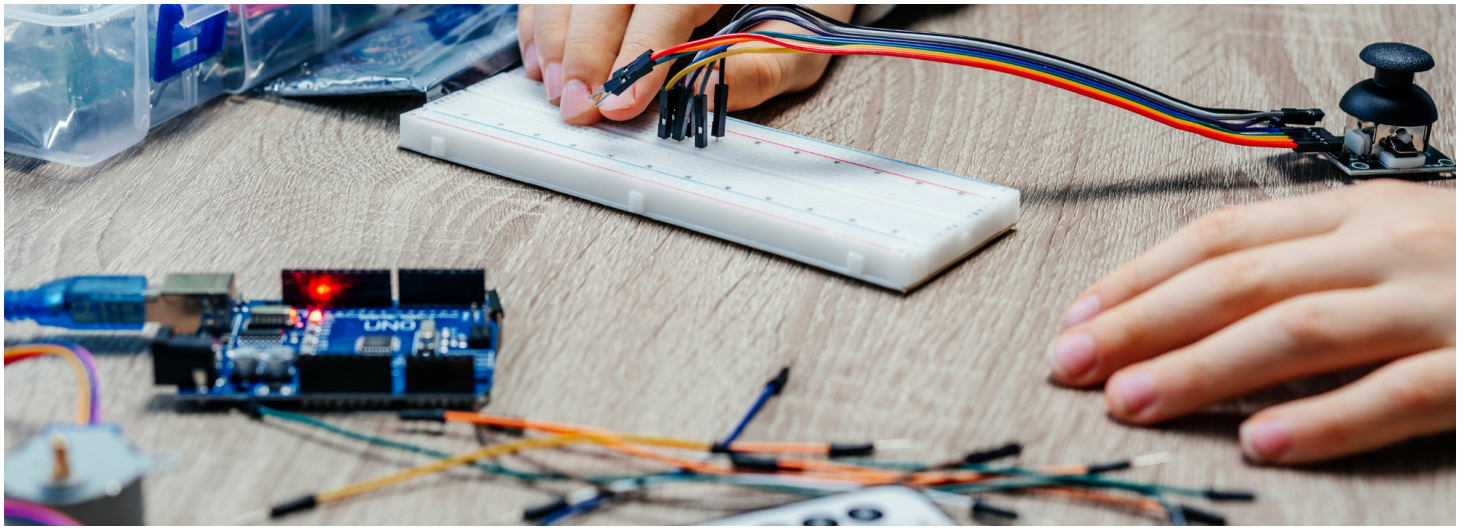
This course will last two years with grades being accredited in the summer of the second year. 50% of the course will be a written exam in the June of Year 13. The other 50% is the design and make task taken over 80 hours and due in April of Year 13.

On-going practice exam work is graded and tracked. This is both peer, self and teacher assessed. Coursework is closely tracked with a series of interim deadlines to ensure the work progresses at the speed needed.

One on one tutorials are a focus of the practical work. This ensures that the teaching of skills can be personalised and that the student is understanding every aspect of the mark scheme and its requirements.

Entry Requirements:

You will need at least a grade 6 in GCSE Design Technology or a Merit grade in BTEC Engineering.



BTEC Level 3 in Engineering

Head of faculty: Miss Edwards
Exam Board: Pearson/Edexcel

Overview of the course:

BTEC Engineering is a vocational course designed by the Royal Society of Engineers, Russell group Universities like Exeter University and leading Engineering companies like Rolls Royce. It is a national qualification that gives students and apprentice engineers the exact foundation of skills needed for the industry and the UCAS points needed for 97% of universities.

What you will study:

Students will become familiar with both Autodesk Fusion and AutoCAD. Both of these are industry standard drawing packages. Many students gain entry to university courses unconditionally and into apprenticeships based on the evidence of their drawings alone.

In Year 12 students will undertake an external design-based exam focused on writing technical specifications based on data, their understanding of materials, how they function in different environments and their ability to communicate with technical understanding.

Students will be expected to complete 120 guided learning hours in Maths and Scientific principles. The teaching of this will be practical where possible and allow students to see these principles in a practical application.

Students will complete some practical studies where they are expected to manufacture an engineered item as a team: this is a small part of the course.

This course will appeal to students who:

Enjoy a structured approach to their work.

Students who are methodical and can think through a problem for themselves. The course gains excellent results and very high levels of satisfaction. Most students who take the course are interested in a career in Engineering with a number of them going into the Forces as an Engineer, into industry directly as an Apprentice Engineer or, onto a university. Civil Engineering, Mechanical Engineering, Aeronautical Engineering as well as Architectural technicians are popular routes.

Career Pathways:

This qualification leads straight into the Engineering industry which has a wide range of sectors including: Mechanical Engineering, Automotive Engineering, Aeronautical Engineering, Civil Engineering, Electronic Engineering, Mechanical Engineering, Bio Engineering.

The subject combines well with a wide range of others depending on the sector preferred. Maths and Science are closely related.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

Year 12 will focus on exam preparation for the two external exams taken:

- In May of Year 12, students will complete an 8-hour exam taken over a week in Engineering Product Design.
- In January of Year 13 students will take a written exam in Engineering principles which will focus on their Maths and Physics knowledge relevant to Engineering.

Each exam represents 30% of the course and both exams can be retaken once.

Year 13 will focus on the preparation of coursework: two units of work are undertaken in Computer Aided Design in Engineering and Delivery Engineering processes as a team. These units are marked by the teacher and externally assessed by the exam board.

Entry Requirements:

In addition to high grades in Engineering or Design Technology, you will also need at least a grade 6 in Maths.

We do make exceptions for extraordinary students who have a very high level of ability in either Maths or DT/Engineering.



A Level English Literature

Head of faculty: Mr Holland
Exam Board: OCR

Overview of the course:

A Level English Literature, which is a two-year course, builds on the skills, knowledge and understanding established at GCSE. It is a rigorous and demanding course which develops your analytical technique. To be successful at English Literature you have to enjoy reading both widely and independently. The course explores reading processes in an interesting and enriching way.

What you will study:

Drama and Poetry Pre-1900:

Geoffrey Chaucer's *The Merchant's Tale*
William Shakespeare's *Twelfth Night*
Henrik Ibsen's *A Doll's House*

Comparative and Contextual Study (Gothic):

Oscar Wilde's *The Picture of Dorian Gray*
Angela Carter's *The Bloody Chamber*
Gothic extracts from 1760 – 2020

Coursework:

J. D. Salinger's *The Catcher in the Rye*
Owen Sheers' *The Blue Book* (poetry collection)
A post 1900 play of your choice.

Alongside the core texts above, you will independently study a range of wider reading, including: novels, short stories and poems. You will also explore various literary genres, engage with literary criticism and witness texts in performance.

Career Pathways:

English Literature opens doors to employment and higher education. As well as being of use in most careers, it is both a highly regarded degree subject in its own right and in combination with a whole range of other subjects because it fosters an understanding of people, relationships, critical thinking and develops communication skills. English Literature combines well with Sociology, History, Drama, Geography, a Modern Foreign Language, Critical Thinking, Psychology and even a science like Biology.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

Year 1 will focus on examination preparation ensuring all students are well equipped to deal with the transition from GCSE to A Level.

Year 2 will focus on the preparation of a coursework portfolio and synoptic exam skills.

Entry Requirements:

You will need at least a grade 7 in English Language or English Literature at GCSE.

You will need to demonstrate that you are eager to analyse a range of texts which aim to 'stretch and challenge.' You will also be asked to compare texts and consider different interpretations.

This course will appeal to students who:

- Enjoy reading and exploring texts closely
- Enjoy reading and writing creatively
- Would like to discuss, debate and interpret a range of literary texts and ideas
- Would like to develop transferable skills, which facilitate success in a wide range of subjects
- Would like to develop their academic writing style in preparation for university
- Have an interest in how history and literature influence and shape one another
- Are interested in literary texts which explore the human psyche, human experience and social influences throughout history.



BTEC Level 2 Diploma in Esports

Head of faculty: Mr Feeney
Exam Board: Pearson/Edexcel

Overview of the course:

BTEC Level 2 Diploma is aimed at learners interested in the opportunities presented by the fast growing Esports industry and its wider transferable business and digital media skills essential to the 21st century economy. The course acts as a one year introduction for further study in the sector at Level 3. During the year you will look at Esports as an industry, develop and explore ideas for an Esports enterprise, examine digital media and organise an event. The course also provides opportunities to try your hand at events management, streaming, shout casting and games development.

What you will study:

- **Esports Games, Teams and Tournaments**– Understanding how the UK and Global esports industry is structured, the key teams and tournaments played.
- **Establishing an Esports organisation & Enterprise in Esports** –you will investigate global organisations and the ways they use their brands to achieve their objectives worldwide. You will develop your own brand and merchandise, as well as establishing your very own Esports organisation.
- **Streaming for Esports** - you will investigate streaming and the different skills and strategies that are used in Esports games. You will then go on to plan your own live-stream.
- **Plan an Esports event** - in this unit you will investigate successful events and use this research to create a plan for an Esports event of your choice.
- **Health, wellbeing & fitness for Esports players** –you will gain an appreciation of national benchmarks and indicators of good health. You will then be required to apply your knowledge and skills to assess your own health status and that of a chosen performer in the Esports industry. Using the information collected, you will then identify strategies to improve health, wellbeing and fitness.

Facilities

We have a dedicated Esports arena, utilising the latest pc's and peripherals, an Xbox series X suite, virtual reality and other consoles including the Nintendo switch pro. You will have the opportunity to play in national competitions in Valorant, League of Legends, Rocket League, Overwatch 2, Fifa and Super Smash Brothers.

Career Pathways:

This course acts as an introduction to Esports and as a possible route to further study at Level 3.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

Year 1 will focus on examination preparation ensuring all students are well equipped to deal with the transition from GCSE to A Level.

Year 2 will focus on the preparation of a coursework portfolio and synoptic exam skills.

Entry Requirements:

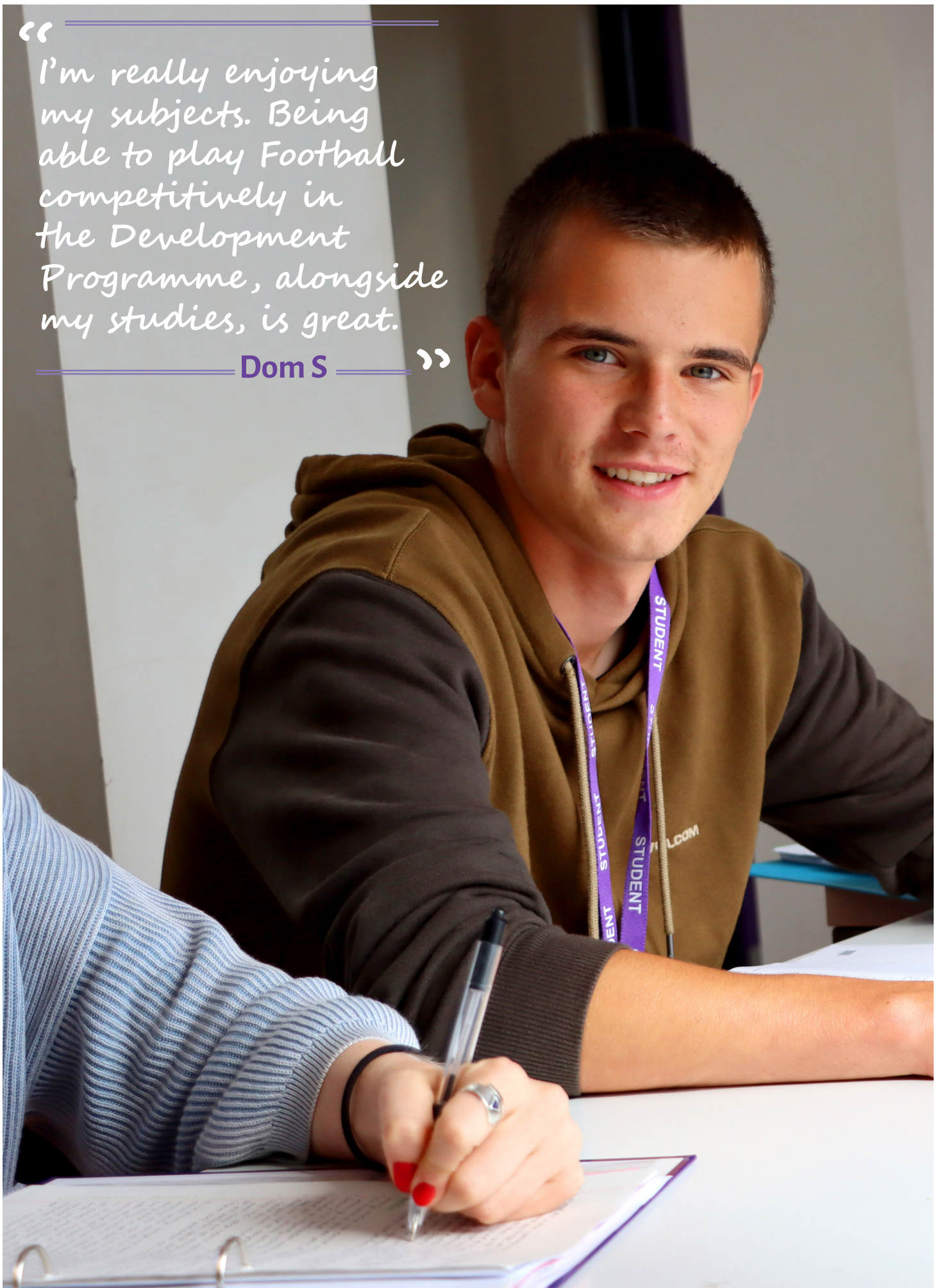
None.

This course will appeal to students who:

Have an interest in Esports, digital media, the practical element of streaming, business, event management or sport.

“ I’m really enjoying my subjects. Being able to play Football competitively in the Development Programme, alongside my studies, is great.

Dom S ”





BTEC Level 3 Extended Certificate in Esports

Head of faculty: Mr Feeney
Exam Board: Pearson/Edexcel

Overview of the course:

BTEC Level 3 Extended Certificate is aimed at learners interested in the opportunities presented by the fast growing Esports industry and its wider transferable business and digital media skills essential to the 21st century economy. The course looks at Esports as an industry, develops and explores ideas for an Esports enterprise, develops skills and strategies for maximising improving competitor performance and develops an awareness of the difference between casual and competitive gaming with particular focus on health and fitness.

What you will study:

- **Introduction to Esports** – understanding how the UK and Global Esports industry is structured and how the industry generates revenue and opportunity, for competitors, teams and tournaments.
- **Esports Skills, Strategies & Analysis** – by creating and developing a team you will develop an understanding in performance analysis, utilising data to inform improvement.
- **Enterprise & Entrepreneurship in the Esports Industry** – you will gain an understanding of what makes entrepreneurs and enterprises in the Esports industry successful. You will also understand how you can then plan and pitch your own Esports start-up enterprise.
- **Health, Wellbeing & Fitness for Esports Players** – you will gain an appreciation of national benchmarks and indicators of good health. You will then be required to apply your knowledge and skills to assess your own health status and that of a chosen performer in the Esports industry. Using the information collected, you will then identify strategies to improve health, wellbeing and fitness.

Facilities

We have a dedicated Esports arena, utilising the latest pc's and peripherals, an Xbox series X suite, Virtual reality and other consoles including the Nintendo switch pro. You will have the opportunity to play in National competitions in Valorant, League of Legends, Rocket League, Overwatch 2, Fifa and Super Smash Brothers

Career Pathways:

This course carries UCAS points towards further studies at university level or progression in the Esports, digital marketing, creative media, events management or data analytics fields.

Assessment:

The course will last two years with grades being accredited in the summer of the second year.

During this time, you will build a portfolio of work that will be developed in response to different assignment tasks.

There is one externally assessed Synoptic assessment at the end of Year 12.

Entry Requirements:

You will need 5 GCSEs at grade 4 including English Language.

This course will appeal to students who:

Have an interest in Esports, digital media, business, enterprise or sport.



AS Extended Project Qualification

Head of faculty: Mrs Dart
Exam Board: AQA

Overview of the course:

A significant project to produce something of your own choosing in an area that you wish to study. Extending but not replicating your other study areas.

An initial term of taught skills will cover the nature of the project, project planning and management skills, research skills and methods, critical questioning skills, referencing, plagiarism, source validation, delivering presentations and evaluation skills.

In the second term you will start to develop your own project and will work independently, with support from an individual supervisor. The choice of topic is not limited and there is considerable flexibility as to the nature of the project product.

What you will study:

All EPQ students follow the same basic process and have to supply the following evidence for assessment:

- Project product, in the form of a research report production or artefact.
- Written report (5000 words if the report is the main outcome, 1000 words if there is a different outcome, for example an artefact or production).
- Presentation of the completed project.
- Completed Production Log.

Reports should be long enough to explore the relevant issues and most will contain:

- References to a range of information sources.
- Background research.
- Details of the design, knowledge, understanding and skills used.
- A conclusion and evaluation of the outcomes of the project.

The extended project attracts UCAS points at the AS Level value as well as being a desirable course which universities value.

Career Pathways:

This course is excellent preparation for university. The style of working is what is expected within higher education. The high level of independence required to be successful is precisely what is required to be successful in the workplace.

Assessment:

The course will last one year with grades being accredited in the winter of Year 13.

The initial taught element will take place from October to January of Year 12. The independent work will take place from January to October.

Entry Requirements:

The Extended Project is suitable for any student who is on a Level 3 pathway. The nature of the course means that students can select areas where they have the greatest strengths and interest.

This course will appeal to students who:

Wish to study areas that extend their existing subjects or provide a breadth to the courses they are studying.



Exeter City Football Club Football Development Programme

Key Contact: Mr Douglas

Overview of the course:

This programme sits alongside Level 2 or Level 3 courses.

All students who enrol on the development programme will be trained by Exeter City FC coaches.

They will have six hours of coaching over three training sessions a week, focusing on fitness, skill development, game play and tactics.

The team competes in the Community Football Alliance League playing 18 games per year against other professional football clubs including Plymouth Argyle, AFC Bournemouth, Swindon Town and many others.

The students also get the opportunity to play at either Exeter City's training ground or, if possible, Exeter City's home pitch, St James Park.

This course will appeal to:

Any male students who would like to be part of a Football programme.

Entry Requirements:

Everyone can take part in training twice a week. However, selection is based on student's performance at training for the CEFA league games.

Year 11 students from Teignmouth and Dawlish are invited to training sessions in the spring term.





A Level Geography

Head of faculty: Ms Bartlett
Exam Board: Pearson/Edexcel

Overview of the course:

A Level Geography builds on the skills, knowledge and understanding established at GCSE. The course enables you to develop an understanding of the inter-relationships between people and their environments. You will develop an understanding of how places, environments and issues change and how people respond to these changes. You will develop research, investigation, ICT and presentation skills whilst learning about a wide range of contemporary global issues.

What you will study:

This A Level course will enable students to be inspired by their geographical understanding, to engage critically with real world issues and places, and to apply their geographical knowledge, theory and skills to the world around them. There are four areas of study throughout the A Level.

The '**Dynamic Landscapes**' unit looks at topics including tectonic processes and hazards and coastal landscapes and change.

The '**Dynamic Places**' unit looks at globalisation and shaping places (regeneration).

'**Physical systems and Sustainability**' examine water insecurity, energy security and climate change futures.

'**Human systems and Geopolitics**' looks at superpowers, global development and migration. The independent investigations unit gives you an opportunity to undertake geographical research, including fieldwork (4 days minimum with a residential trip).

This course will appeal to students who:

Have strong numeracy and literacy skills as it requires a mix of technical and social skills. If you have a keen interest in the world around you and want to learn more about its complexities and are willing to work extremely hard to achieve your targets, then Geography is the subject for you.

As a subject which covers so many of the vital issues that affect the world of today, such as climate change, migration and natural hazards, there has arguably never been a better time to study Geography.

Career Pathways:

Skills developed through the Geography course are recognised and valued by employers, universities and colleges. Geography has been included among the key 'facilitating' subjects in a guide compiled by the Russell Group (20 leading UK universities) and has been identified as one of 10 'recession-proof' degree subjects. Geography is relevant to a wide range of careers such as business & finance, education, environmental management, management & administration, professional & social services, scientific services, and travel & tourism. Geography combines well with English, Maths, the Sciences (especially Biology), other Humanities subjects (such as Sociology, Psychology and History), and Modern Foreign Languages.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

Year 1 will focus on examination preparation ensuring all students are well equipped to deal with the transition from GCSE to A Level.

Year 2 will focus on completing the Non-Examined Assessment (NEA) and developing synoptic exam skills.

Entry Requirements:

You will need at least a grade 6 in Geography.



BTEC Level 3 Diploma in Health and Social Care

Head of faculty: Mr Feeney

Key Contact: Mrs Gibbs

Exam Board: Pearson/Edexcel

Overview of the course:

This course uses a combination of assessment styles to give students confidence so that they can apply their knowledge to succeed in the workplace, and have the study skills to continue learning on higher education courses and throughout their career.

What you will study:

You will complete eight units over two years, these are as follows:

Unit 1: Human Lifespan Development (Examination unit)
Patterns and key aspects of human growth and development.

Unit 2: Working in Health and Social Care (Examination unit)
Working in the health and social care sector and the important responsibilities that are needed to understand and carry out.

Unit 4: Enquiries into Current Research in Health and Social Care (Examination unit)
Different research methods that can be used to benefit service users or improve practice.

Unit 5: Meeting Individual Care and Support Needs (Coursework unit)
Care and support that individuals need, and the importance of having a good understanding of the principles behind providing quality care and support.

Unit 7: Principles of Safe Practice in Health and Social Care (Coursework unit)
Values and principles of meeting care and support needs and the ethical issues that arise when personalising care.

Unit 8: Promoting Public Health (Coursework unit)
Aims of the public health policy and how patterns of health and ill health of the population are monitored and how this leads to the development of public health policy.

Optional Unit 2 - One other optional unit that is decided between the group.

Career Pathways:

There is a wealth of excellent career opportunities in the Health and Social Care industry supporting all types of people in a variety of settings. This qualification is a great underpinning of a wealth of different careers and offers all sorts of opportunities particularly to those who are unsure of their direction in the industry. BTEC Health and Social Care is highly valued by any employer or higher education establishment. BTEC qualifications teach you to research, write assignments and evaluate, as well as improving your organisational skills. They are widely respected as practical as well as academic qualifications. This qualification may lead you to further education in nursing, social work or any profession connected to the care sector. The new BTEC qualification is recommended and supported by the following organisations and more: Central Manchester University Hospital Trust, North Bristol NHS Trust, Universities of Exeter, Southampton, Manchester, Sheffield, and West of England. It is also supported by the British Association of Social Workers.

Assessment:

The course will last two years with grades being accredited in the summer of the second year.

During this time, you will complete the eight units identified, three of which will be assessed through external examination and the other five units being assessed through the completion of coursework assignment tasks.

Entry Requirements:

A GCSE grade 4 in Maths and Grade 5 in English, you do not have to have studied Health and Social Care previously.



BTEC Level 3 Extended Certificate in Health and Social Care

Head of faculty: Mr Feeney
Key Contact: Mrs Gibbs
Exam Board: Pearson/Edexcel

Overview of the course:

The new BTEC Nationals in Health and Social Care use a combination of assessment styles to give students confidence so that they can apply their knowledge to succeed in the workplace, and have the study skills to continue learning on higher education courses and throughout their career.

What you will study:

You will complete four units over two years, these are as follows:

Unit 1: Human Lifespan Development

Developing knowledge and understanding of patterns of human growth and development. You will explore the key aspects of growth and development, and the experience of health and well-being. (Examination unit)

Unit 2: Working in Health and Social Care

Gaining an understanding of what it is like to work in the health and social care sector and the important responsibilities that you need to understand and carry out. (Examination unit)

Unit 5: Meeting Individual Care and Support Needs

Understand how to provide the care and support that individuals need, and the importance of having a good understanding of the principles behind providing quality care and support. (Coursework unit)

Optional Unit 4

One other optional unit that is decided between the group.

Career Pathways:

There is a wealth of excellent career opportunities in the Health and Social Care industry supporting all types of people in a variety of settings. This qualification is a great underpinning of a wealth of different careers and offers all sorts of opportunities particularly to those who are unsure of their direction in the industry. BTEC Health and Social Care is highly valued by any employer or higher education establishment. BTEC qualifications teach you to research, write assignments and evaluate, as well as improving your organisational skills. They are widely respected as practical as well as academic qualifications. This qualification may lead you to further education in nursing, social work or any profession connected to the care sector. The new BTEC qualification is recommended and supported by the following organisations and more: Central Manchester University Hospital Trust, North Bristol NHS Trust, Universities of Exeter, Southampton, Manchester, Sheffield, and West of England. It is also supported by the British Association of Social Workers.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

During this time, you will complete the four units identified two of which will be assessed through external examination and the other two units being assessed through the completion of coursework assignment tasks.

Entry Requirements:

A GCSE grade 4 in Maths and Grade 5 in English, you do not have to have studied Health and Social Care previously.



A Level History

Head of faculty: Ms Bartlett

Key Contact: Miss Campbell and Mus Pilkiwicz

Exam Board: Pearson/Edexcel

Overview of the course:

The History course aims to deepen your understanding of the world in which you live, whilst developing skills of analysis, evaluation and research. Students will approach the study of History from a thematic perspective, looking at social, economic and political trends within the framework of the units.

Students will also utilise interpretations to explore how and why people have differing perspectives on the same concepts.

Furthermore, students will undertake an independent research task using primary and secondary sources to construct an extended piece of written work.

What you will study:

Students will learn about the political, economic and social transformation of the USA in the twentieth century, an era that saw the USA challenged at home as well as on an international stage.

The unit of South Africa comprises a study in depth of the country during its transition from white minority rule to the free elections of 1994, a long, and at times, dramatic process in which South Africa changed from an apartheid state into a multi-racial democracy.

Students will also investigate the British experience of war during major overseas conflicts, for example the war fought on the Western Front. Students will explore the changing relationship between the state and the people as the government attempted to create an effective fighting machine and prepare the people for war.

This course will appeal to students who:

Are interested in gaining transferrable skills such as critical thinking, analysis, interpretation, evaluation and research. History is also relevant to those that want to pursue law, journalism, business or another Humanities subject.

Career Pathways:

One of the most flexible of qualifications, History provides an excellent pathway to degrees such as History, Law, English and Philosophy, and beyond that to a range of interesting careers including teaching, television and film production.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

Assessment is based on three exam papers, and a unit of coursework.

Paper 1: In search of the American Dream: the USA, c1917-96

Paper 2: South Africa, 1948-94: from apartheid state to 'rainbow nation'

Paper 3: The British experience of warfare, c1790-1918

Coursework: 20% of the A-level, 3000-4000 word essay.

Entry Requirements:

You will need at least a grade 5 in English, Maths and History.

The following roles might be of interest for those studying History:

Social work: Working with adults, children and families to ensure that they are supported properly in their everyday life. You will be expected to liaise with outside agencies such as the police, local authorities or schools.

Law/Solicitor: A confidential adviser that has direct contact with clients, you'll combine expertise and people skills to provide legal guidance and assistance.

Journalism: working within TV, radio, online outlets to provide the public with up to date news stories that are reported accurately and without bias.

“

Sixth Form is a supportive and comfortable environment that has good facilities to study.

Oliver E

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A Level Mathematics

Head of faculty: Mr Barnard
Exam Board: OCR (MEI)

Overview of the course:

A Level Mathematics is a fascinating subject and takes the GCSE Higher Tier and builds on it in new and exciting ways. The course extends your understanding of algebra into new areas. Calculus, mechanics and statistics are a massive part of real-world mathematics and A Level Mathematics is where those areas are discovered and explored for the first time. This course, as well as its importance in an academic respect, gives you key life skills such as numeracy, data analysis, logical thinking, and problem-solving.

What you will study:

Year 12

Pure - Surds/Indices, Quadratic functions, Equations and inequalities, Coordinate geometry, Trigonometry, Polynomials, Graphs and transformations, Binomial expansion, Differentiation, Integration, Exponentials, Logarithms.

Statistics - Data Collection, Data processing and interpretation, Probability and Hypothesis testing.

Mechanics - Kinematics, Forces and Newton's laws and Variable acceleration

Year 13

Pure - Proof, Trigonometry, Sequences and series, Functions, Differentiation, Integration, Trigonometry, Further Algebra, Parametric equations, Differential Equations.

Statistics - Probability, Statistical distributions and Statistical hypothesis testing.

Mechanics - Kinematics, Forces and motion, Moments of forces, Projectiles and A model for friction.

This course will appeal to students who:

- Love mathematics and enjoy problem solving.
- Can transfer learning to novel situations.
- Persist in their search for solutions to complex questions.
- Can grasp mathematical concepts and strategies quickly, with good retention, and to relate mathematical concepts within and across content areas and real-life situations.

Career Pathways:

An A Level in Mathematics is one of the most sought-after qualifications by higher education providers and employers. Consistently for the last 10 years we have achieved A Level results in the top 5-10% of the country and most students who study maths go onto higher education to study a maths-based subject such as: Mathematics, Engineering, Economics, Architecture and the Sciences.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

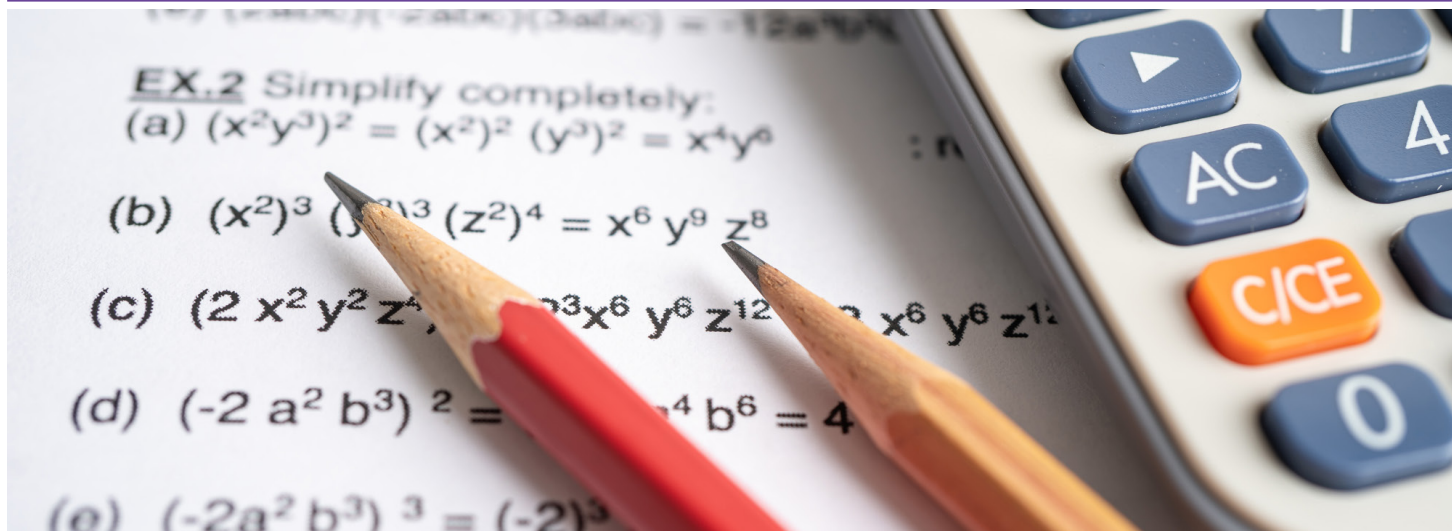
Over both Year 12 and Year 13 students will complete an end of chapter test each 2/3 weeks. These tests are marked, modelled by the teacher and then, if needed, improved by the students.

In the summer of Year 12 students are entered into the AS exams. There are two exams: Pure and Mechanics and Pure and Statistics.

In the summer of Year 13 students are entered into the A Level exams. There are three exams: Pure and Mechanics, Pure and Statistics and Pure and Comprehension.

Entry Requirements:

You will need at least a grade 7 in Mathematics at GCSE. You will need to demonstrate that you are confident with the GCSE Higher tier course as this forms the basis for Year 12 course.



A Level Further Mathematics

Head of faculty: Mr Barnard
Exam Board: OCR (MEI)

Overview of the course:

A Level Further Mathematics is designed for those who excelled at the Higher Tier GCSE Maths and have a keen love for the subject.

It takes the Maths learnt in AS and A Level Mathematics, supports it and builds on it in new and exciting ways. It also introduces a lot of different and challenging topics that otherwise would not be taught until embarking on a Mathematics Degree. It lets students get to grasp with Maths they cannot see as well as quite advanced mechanics models for the real world as well as practically exploring the algorithms used in computing, Sat Navs and construction tasks.

What you will study:

Year 12

Pure: Matrices, Complex numbers, Roots of polynomials, Sequences and series and Vectors.

Mechanics: Kinematics, Forces, Friction, Moments, Work/Energy/Power, Impulse/Momentum, Centre of mass, Dimensional analysis.

Modelling with Algorithms: Algorithms, Graphs, Networks, Linear Programming and The Simplex method.

Year 13

Pure: Vectors, Matrices, Series and induction, Further calculus, Polar coordinates, Maclaurin series, Hyperbolic functions, Integration, First and second order differential equations, Complex numbers.

Mechanics: Variable forces, Circular motion, Hooke's law, Oscillations, Centre of mass and Oblique impact.

This course will appeal to students who:

- Absolutely love mathematics. Those kinds of students who can't help but love exploring a maths puzzle or are intrigued by a new piece of maths and will research it for their own enjoyment.
- Can work at a complex problem.
- Are resilient learners.
- Can manage their time effectively.

Career Pathways:

An A Level in Further Mathematics is one of the most sought-after qualifications by higher education providers and employers. Consistently for the last 10 years we have achieved A Level results in the top 5-10% of the country and most students who study Further Maths go onto further education to study a maths-based subject such as: Mathematics, Engineering, Economics, Architecture and the Sciences.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

Over both Year 12 and Year 13, students will complete an end of chapter test each 2/3 weeks. These tests are marked, modelled by the teacher and then improved by the students.

In the summer of Year 12, students are entered into the AS exams. There are three exams: Core Pure, Mechanics A and Modelling with Algorithms

In the summer of Year 13, students are entered into the A Level exams. There are three exams: Core Pure, Mechanics B and Modelling with Algorithms.

Entry Requirements:

You will need at least a grade 8 in Mathematics at GCSE. You will need to demonstrate that you are extremely confident with the GCSE Higher tier course as this forms the basis for the Year 12 course.



BTEC Level 3 National Extended Certificate in Music Performance

Head of faculty: Ms Bidder
Key Contact: Ms Bidder & Mrs Willetts
Exam Board: Pearson/Edexcel

Overview of the course:

This is a course that gives you the opportunity to take your music skills to a higher level. You will have the opportunity to rehearse and perform as a soloist and as a member of an ensemble and as a composer working within the music industry.

The course supports progression to higher education. In addition, employers and professional bodies have been consulted to confirm that the content is appropriate and consistent with current practice.

Students will choose one optional unit. These have been designed to complement the knowledge and skills developed in music performance and support progression to more specialist creative courses.

What you will study:

- Music Theory and Harmony
- Ensemble Performance
- Solo Performance
- Professional Practice in the Music Industry
-

This course will appeal to students who:

Are passionate about making and promoting music in the 21st Century and/or students who want to make a difference to the music around them.

Opportunities

As a dedicated and committed performing arts student you will be exposed to a wide range of opportunities. These will include diverse and career-enhancing master classes, trips and practical workshops that are designed to develop you as a performing arts practitioner.

Career Pathways:

There is more to Music than you think!

Are you passionate about working within the Music Industry either as a performer, composer or an arranger?

Are you someone who would like to work in theatres, radio, TV – to work for the BBC, ITV, Netflix and other streaming sites?

Are you interested in working to promote musicians, marketing or arts management?

Are you interested in teaching, working with music therapy, devising and directing musical performances for large and small scale groups?

Are you interested in being a Military Bandsman with the opportunity to play all around the world?

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

This BTEC Course is equivalent to one A Level.

Four units, of which three are mandatory and two are external.

Mandatory content (83%)

External assessment (58%)

Entry Requirements:

You will need at least a Grade 4 in Maths and English, Music BTEC Level 2 at a Merit and above or Music GCSE Grade 4 and above.



A Level Photography

Head of faculty: Miss Edwards

Key contact: Mrs Wilson/Miss Ousley

Exam Board: AQA

Overview of the course:

You will be introduced to a variety of experiences that explore a range of photographic media, techniques and processes. You will be made aware of both traditional and new technologies. You will have the opportunity to explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This should be integral to the investigating and making processes. Your practical responses to these examples must be shown through practical and critical activities that demonstrate your understanding of different styles, genres and traditions. You will be given a sketchbook to underpin your work. You may wish to develop their drawing skills in order to produce storyboards, thumbnail sketches and/or diagrams, where appropriate.

What you will study:

You are required to work in one or more area(s) of photography, such as those listed below. You may explore overlapping areas and combinations of areas:

- portraiture
- landscape photography
- still life photography
- documentary photography, photojournalism
- fashion photography
- experimental imagery

Career Pathways:

Photography can open many doors: many of our students go on to complete a foundation course in higher education. This can lead to advertising, art director, film/video editor, graphic designer, magazine features editor, medical illustrator, photographer, press photographer or a television camera operator.

Entry Requirements:

You will need a grade 5 or above in English and Photography. If you have not studied Art or Photography at GCSE level then you must submit a portfolio of work for consideration.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

Component 1: Personal investigation

Assessed · No time limit · 96 marks · 60% of A-level.

Component 2: Externally set assignment

Assessed · Preparatory period + 15 hours supervised time · 96 marks · 40% of A-level.

The assessments will measure how students have achieved the following assessment objectives:

- **AO1:** Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
- **AO2:** Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.
- **AO3:** Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.
- **AO4:** Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

This course will appeal to students who:

- have imaginative, creative and intuitive capabilities
- can demonstrate investigative, expressive skills, aesthetic understanding and critical judgement
- are independent in developing, refining and communicating their own ideas, their own intentions and their own personal outcomes
- show an interest in, enthusiasm for and enjoyment of art, craft, design and photography
- enjoy the experience of working with a broad range of media
- would like to gain experience of real-world contexts and links to the creative industries.



A Level Physics

Head of faculty: Mr Callow
Key contact: Mrs Housecroft
Exam Board: OCR

The A Level Physics course content covers the basis of how things work, from the particles that make up atoms out to the extent of the universe. Physics is an essential part of developments in the modern world and makes an impact on every part of our lives.

Overview of the course:

The aim of this course is to encourage students to:

- develop their interest in and enthusiasm for physics, including developing an interest in further study and a career in physics
- appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society
- develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works; and develop essential knowledge and understanding of different areas of physics and how they relate to each other.

What you will study:

The course builds on the themes studied at GCSE and includes:

- Forces and motion
- Electrons, waves and photons
- Particles and medical physics

Career Pathways:

Physics A Level is a subject that would be suitable for any student who is studying Biology A Level, Chemistry A Level and Maths A Level.

It can also lead to:

- Degrees in subjects such as Physics, Maths and Engineering.
- Apprenticeships and careers in industry such as engineering or electronics.
- It is also useful in other areas such as Financial Services and Business.

Assessment:

Candidates will study six modules in total with 100% being examined (three exam papers) and an additional element of practical assessment.

Entry Requirements:

You will need at least a grade 6 or above in Combined Science at GCSE or grade 6 in separate Physics at GCSE. It is important to have the equivalent of 5 GCSEs at grade 5 or above (including Mathematics and English Language at grade 5).

You will need to demonstrate that you are eager to work independently to enrich your knowledge of the subject and to thoroughly analyse data.





BTEC Applied Psychology **Head of faculty: Ms Bartlett** **Exam Board: Pearson/Edexcel**

Overview of the course:

Psychology is the scientific study of the way people think and behave. Many of us are ‘armchair psychologists’ – offering our own opinion on why someone has acted in a particular way.

Psychologists however look beyond common-sense explanations and rely on empirical evidence which comes from testing hypotheses and carrying out research. Psychologists work in a number of areas to explain behaviour. Biological psychologists focus on physical causes of behaviour such as our genes, neurotransmitters and brain. Behavioural psychologists on the other hand focus on explaining behaviour based on learning and experience. These contrasting approaches demonstrate one debate in Psychology – whether behaviour is based on nature or nurture.

What you will study:

You will study the core areas of psychology; social psychology, cognitive psychology, biological psychology and the learning approach.

You will apply your knowledge of the key concepts within each approach to real life behaviours. You will focus on three main themes: aggression, gender and neuromarketing. You will complete an internally assessed unit where you will learn about the research process. This will teach you the skills to conduct your own research study and be able to reflect on your research.

In year two you will study the topic of health psychology where you will look at how lifestyle factors affect health. You will look at health concerns such as stress and addiction and will be able to explore how psychological approaches can explain health related behaviours and how they can be used to manage and change behaviour.

You will then study an internally assessed unit on psychopathology – mental disorders. Within this unit you will look at the types of mental health disorders and approaches to treating these. You will look at the role of professionals in supporting and promoting mental health.

Career Pathways:

In order to become a psychologist, further training is needed. You will need to study a BPS approved Psychology undergraduate degree course followed by a Masters degree. This could be specialised in the area of Psychology you wish to work in. Psychologists work in the following areas: Clinical, Health, Child, Education, Occupational (workplace) Counselling, Forensic, Neuroscience, and Sport.

Clinical psychologists: work with people of all ages on a wide range of psychological difficulties in mental and physical health.

Forensic psychologists: apply psychological theory to criminal investigation to help understand psychological problems associated with criminal behaviour

Sports psychologists: prepare sporting professionals for the demands of their job, such as competition and training.

Educational psychologists: work with children, young people, families and schools, using psychology to promote positive outcomes in relation to wellbeing, communication and learning

Assessment:

This course will last two years with grades being accredited in the summer of the second year. You will study two units which are internally assessed and two units that are externally assessed.

Unit 1: Psychological Approaches and Applications

Unit 2: Conducting Psychological Research

Unit 3: Health Psychology

Unit 6: Introduction to Psychopathology

Entry Requirements:

You will need at least a grade 5 in English, Maths and Science. Psychology will require you to learn a lot of new terminology and material. It is important that you keep on top of your work to be successful.



A Level Sociology

Head of faculty: Ms Bartlett
Exam Board: AQA

Overview of the course:

Sociology is the study of people in their daily lives in places such as education, the workplace and family.

Sociologists seek to understand how people think and behave and what factors affect their actions. Sociologists study a range of issues in society including family, social class, poverty, gender, media, religion and crime.

What you will study:

Throughout the course you will look at the following topics in detail:

- **Education**
- **Methods in context**
- **Theory and Methods**
- **Family**
- **Media**
- **Crime**

You will consider different sociological perspectives and apply these to the different social institutes. Throughout the course you will consider themes such as inequality, socialisation, culture, identity, power and stratification.

This course will appeal to those students who:

Seek to acquire knowledge and a critical understanding of contemporary social processes and social changes. You will have the opportunity to develop a broad set of key desirable skills, including the ability to analyse and formulate clear, logical arguments with scope for extensive evaluation from a range of theoretical perspectives. Developing strong critical thinking skills and being able to consider issues with a global outlook will be of huge benefit to you moving forward, whether this is in further education, the workplace or society in general.

Career Pathways:

Students who take Sociology at A Level are provided with a foundation for studying Sociology at a higher level. The course also prepares students who wish to study the wider Social Sciences or Education.

Careers that you could be thinking about include, Law, Medicine / medical careers, Social or youth work, Education, the Police or another emergency service, research or any career that is people related.

Research - sociologists are often employed in groups in both public and private sector organisations to analyse present trends and make projections for the future.

Social worker - support adults, children, families and communities to improve their lives. They protect and promote human rights and wellbeing.

Police - keep law and order, investigate crime, and support crime prevention.

Assessment:

This course will last two years with grades being accredited in the summer of the second year. Each exam paper is 2 hours long and will involve a mixture of short answer and long response questions.

Paper 1: Education with Theory and Methods.

Paper 2: Topics in Sociology.

Paper 3: Crime and Deviance with Theory and Methods.

Entry Requirements:

You will need at least a grade 5 in English, Maths and a Humanities subject. Sociology will require you to learn a lot of new terminology and material. It is important that you keep on top of your work to be successful.

Written communication is essential in Sociology as you will be required to produce extended writing essays under the timed examination conditions.

“

The standard of teaching in Sixth Form has been excellent. I feel that I will reach my full potential thanks to this support.

Eve N

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A Level Spanish

Head of faculty: Mrs Dart
Exam Board: Pearson/Edexcel

Overview of the course:

This two-year course builds on the skills, knowledge and understanding improved at GCSE. It focuses primarily on communication and looks at Hispanic culture, history and politics in depth. Success in this course will mean studying vocabulary independently, learning about Hispanic culture, and having a keen interest in using the Spanish language.

What you will study:

Topics relating to Spain and the Hispanic World: The evolution of Spanish society (the changing family structure, world of work and impact of tourism); the political and artistic culture in the Hispanic world (music, media and festivals); immigration and Spain's multicultural society (positive impact, challenges of integration and society's reaction); the Franco dictatorship and the Transition to Democracy (the Spanish Civil War, the dictatorship and the Transition to Democracy).

You will learn to communicate at a higher level in Spanish as well as developing advanced comprehension skills and cultural awareness. In developing your skills in reading and listening, you will be working with real or authentic texts, responding to questions in Spanish, as well as translating some texts.

In speaking and writing, you will learn how to hold conversations and take part in discussions in Spanish, giving positive or negative points and your own opinions. As well as how to argue politely! You will be taught how to manipulate grammar and to structure essays in the target language.

Furthermore, you will study a Spanish film and some literature in depth, as well as carrying out an independent research project.

This course will appeal to those students who:

Have an interest in applying for jobs with an international scope, want to be more employable and want to communicate in Spanish.

Career Pathways:

Knowing a foreign language opens many doors to employment and higher education. Spanish is the second most spoken language in the world, being the first language of 21 countries, and is rapidly being recognised as the 'language of the future' (British Council).

Most graduate or entry-level jobs entail building relationships with other countries and cultures, and knowing a foreign language will set you apart from other candidates.

Some possible jobs requiring a foreign language are: doctor, air traffic controller, pharmacist, travel agent, translator, scientist, journalist, flight attendant, accountant, economist, police officer, interpreter, teacher and many more.

Assessment:

This course will last two years with a summative exam held at the end of the two-year course.

The skills tested are:

Paper 1 - Listening, reading and translation into English.

Paper 2 - Translation into Spanish and writing (answering a question about the studied film and literature pieces).

Paper 3 - Speaking (discussion on a studied theme and a presentation and discussion about the independent research project).

Entry Requirements:

You will need at least a grade 6 in Spanish at GCSE and demonstrate that you are enthusiastic about language learning.



Spanish Business (Level 2/3) Head of faculty: Mrs Dart Exam Board: The Language Alliance

Overview of the course:

This one-year course builds on the skills, knowledge and understanding improved at GCSE. It focuses primarily on communication and problem solving in real life situations in a business situation. This is a one-year course, but also has the possibility of moving to the next level the year after which attracts UCAS points and can also be used for evidence towards the DofE.

Aims of the course:

The Level 2 and 3 Accreditations are aimed at boosting candidates' linguistic skills and employability prospects and is designed to give learners an insight into the world of international business. You will learn to communicate at a higher level in Spanish as well as developing advanced comprehension skills and cultural awareness. In developing your skills in reading and listening, you will be working with real or authentic texts, responding to questions in Spanish, as well as translating some texts.

Who is the course aimed at?

This course is aimed at post-16 candidates, undergraduates and professionals in the workplace who have achieved a GCSE in Spanish.

What does the course comprise of?

The course comprises 6 modules and end of module assessments, as well as two optional final unseen assessments. There is an opportunity to take part in a residential as part of DofE as well.

This course will appeal to those students who:

Have an interest in applying for jobs with an international scope, want to be more employable and want to communicate in Spanish.

Career Pathways:

Knowing a foreign language opens many doors to employment and higher education. Spanish is the second most spoken language in the world, being the first language of 21 countries, and is rapidly being recognised as the 'language of the future' (British Council).

Most graduate or entry-level jobs entail building relationships with other countries and cultures, and knowing a foreign language will set you apart from other candidates.

Some possible jobs requiring a foreign language are: doctor, air traffic controller, pharmacist, travel agent, translator, scientist, journalist, flight attendant, accountant, economist, police officer and many more.

Assessment:

Candidates can use reference materials for the end of module assessments which comprise 40% of the final mark. For candidates who choose to do the six end of module assessments only, they will receive an end of course completion certificate. The unseen final assessments comprise 60% of the final mark and candidates are not allowed to use reference materials. The final assessments must be taken to be awarded the level 2 Accreditation. Candidates will receive a graded certificate of pass, merit or distinction.

For candidates who complete the level 2 Accreditation successfully, we recommend they carry onto the level 3 blended learning business language course which is a portfolio-based qualification and can lead to 16 UCAS points.

Entry Requirements:

You will need at least a grade 4 in Spanish at GCSE and demonstrate that you are enthusiastic about language learning.



BTEC Level 3 Sport

Head of faculty: Mr Douglas
Exam Board: Pearson

Overview of the course:

The BTEC Level 3 covers many of the key areas for learners looking to build a career in the diverse occupational areas of sport. All learners will develop an understanding of anatomy and physiology, fitness testing, training and programming for health, sport and well-being as well as exploring professional development in the sports industry. Learners can follow the Extended Certificate, National Diploma or the Extended Diploma in Sport. The National and Extended Diploma can be tailored to specific areas of sport to prepare individuals for a variety of higher education courses and careers in the sport industry.

What you will study:

Pearson BTEC Level 3 Extended Certificate in Sport is a 360 GLH qualification. It consists of a total of four units of which two are external. 50% of this qualification is externally assessed. This qualification is the equivalent of one A Level.

Pearson BTEC Level 3 National Diploma in Sports Performance and Excellence is a 720 GLH qualification. It consists of a total of 10 units of which nine are mandatory and two are External. 20% of this qualification is externally assessed. This qualification is the equivalent of two A Levels.

Pearson BTEC Level 3 Extended Diploma in Sport and Physical Activity Development is a 1080 guided-learning-hour (GLH) qualification. It consists of a total of 15 units, three of which are external. 20% of this qualification is externally assessed. This qualification is the equivalent of 3 A-Levels.

The assessment is 80% coursework based. Assignments within all units are marked and given a grading from pass, merit or distinction. At the end of the course a grading calculation is used to give candidates a final grade of pass, merit, distinction or distinction*.

This course will appeal to those students who:

Are passionate about sport and would like to study how a deeper understanding can lead to a healthy, active lifestyle as well as a plethora of exciting employment opportunities in the sport industry.

Career Pathways:

BTEC Sport will open doors to one of the largest and most diverse areas of employment in the UK. It will help those who wish to pursue a career in teaching, coaching, physiotherapy, fitness training, sports leadership, sports nutrition or progress to industry-recognised qualifications in a large range of sports affiliated occupations.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

Year 1 will focus on the two external examination units and learners will complete these exams in summer of year 1 allowing for potential resit opportunities in year 2.

Year 2 learners will complete the internal assessment units which is predominantly coursework based.

Entry Requirements:

Candidates must have achieved a GCSE PE grade 5 or Merit level at BTEC First. Due to the nature of the assessment, a grade 5 in English is essential. You must also have a very positive attitude to independent working, a passion for sport and a good attendance record.



NCFE Level 2 Certificate in Sport **Head of faculty: Mr Douglas** **Exam Board: NCFE**

Overview of the course:

The NCFE Level 2 Certificate in Sport aims to give learners the introductory skills and knowledge to start a career in sport or progress with employment in this sector. The course will prepare learners to progress to the level 3 BTEC in Sport and onto further education.

Learners will gain and develop essential skills that are valued by employers in the sports industry as well as higher education institutions.

What you will study:

Learners will follow the NCFE Pathway 1 in Sport, Exercise and Fitness.

This qualification consists of three graded mandatory units:

- **Participating in Sport**
- **Anatomy and Physiology for exercise**
- **Introduction to healthy exercise and nutrition.**

Learners will also select four of the graded optional units, The units that we currently do are:

- **Sports Coaching**
- **Planning and running a sports event**
- **Development of personal fitness through training**
- **Understanding business in sport**

This course will appeal to students who:

Are passionate about sport and would like to study how a deeper understanding of the body and training can lead to a healthy, active lifestyle. The course will appeal to those who wish to explore the plethora of exciting employment opportunities in the sport industry.

Career Pathways:

Learners who achieve this qualification could progress to many different employment opportunities in the world of sport. They would also be able to progress onto a Level 3 BTEC Sport course which will open even more doors to one of the largest and most diverse areas of employment in the UK. It will help those who wish to pursue a career in teaching, coaching, physiotherapy, fitness training, sports leadership, sports nutrition or progress to industry-recognised qualifications in a large range of sports affiliated occupations.

Assessment:

This course will last 1 year and pupils will achieve the qualification at the end of the year along with the knowledge to progress to the Level 3 BTEC in Sport qualification offered at TCS6.

Alongside this course learners will resit their Maths or English GCSE if they have not achieved a level 5 and can be part of the Exeter City Football Development Programme.

Entry Requirements:

Learners will need five GCSEs in order to take this course at TCS6 and you will be required to re-sit Maths and/or English GCSE if you have not achieved a grade 5. You will need to be able to be able to have a good work ethos, work independently and participate in sport either in the Exeter City Football Development Programme or outside of Sixth Form.



BTEC Level 3 Extended Certificate in Travel and Tourism

Head of faculty: Mr Feeney
Key contact: Mrs Milsom
Exam Board: Pearson/Edexcel

Overview of the course:

This qualification is designed to support learners who are interested in learning about the travel and tourism industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in travel and tourism-related subjects, or securing an apprenticeship or job in the travel & tourism and hospitality industries. As the Tourism industry makes a significant contribution to the local economy, this course is very relevant to our location.

What you will study:

This qualification includes three mandatory units and one optional unit covering the following content areas:

The World of Travel and Tourism – the travel and tourism industry in the UK is growing and is of major importance to the economy. Learners will develop the skills needed to examine, interpret and analyse a variety of statistics that measure the importance of tourism to the UK.

Global Destinations - learners will investigate the features and appeal of global destinations and the importance of the tourism industry moving towards sustainability to ensure future growth.

The Marketing of Travel & Tourism – learners will gain an understanding of the importance of marketing in selling an intangible product and how the tourist experience will differ from person to person.

Customer service – learners will explore and apply ways of managing internal and external customer experience to support organisational success and develop their customer service skills.

This course will appeal to those students who:

Have an interest in Tourism or Business or who may be considering careers in hospitality related sectors such as event planning.

Career Pathways:

Any career within the travel and tourism or hospitality sector, working abroad or cruise ships.

In addition to the travel and tourism sector-specific content, the requirements of the qualification will mean that learners develop transferable skills, which are highly regarded by higher education providers and employers. It will give learners transferable knowledge, understanding and broad skills such as communicating and presenting ideas.

The course carries UCAS points towards further studies at university level or progression onto apprenticeships within the travel industry.

Assessment:

This course will last two years with grades being accredited in the summer of the second year.

During this time, you will complete the four units identified, two of which will be assessed through external examination and the other two units being assessed through the completion of coursework assignment tasks.

Entry Requirements:

A GCSE Level 4 in Maths and English. You do not need to have studied Travel and Tourism previously.





Level 2 Technical Certificate in Light Vehicle Maintenance

Head of faculty: Miss Edwards

Key contact: Mr Hosking

Exam Board: IMI

Overview of the course:

This qualification is practical and engaging to motivate and support learners to gain key knowledge and skills required by vehicle maintenance employers, specialising in light vehicles. There is a mandatory requirement for employer engagement which ensures that learners get the opportunity to experience the real workplace environment and get a clear insight into life in the automotive trade.

What you will study:

Learners will develop their specialist knowledge and skills in core light vehicle maintenance and repair topic areas:

- Removing and replacing engine mechanical and lubrication systems.
- Removing and replacing heating, cooling, fuel, ignition, air and exhaust systems.
- Removing and replacing, chassis and electrical units and components.
- Removing and replacing transmission and driveline units.
- Carrying out routine vehicle maintenance.

This course will appeal to those students who:

Wish to enter into the Vehicle Maintenance sector of the Automotive Industry. Students with a keen interest in vehicle maintenance will have the opportunity to develop and enhance their knowledge and skills.

Career Pathways:

This experience generates a great CV and references and often leads to apprenticeships and job roles within the automotive sector. This qualification is an automotive industry standard and has been developed by the industry and employers to ensure future employees have the exact training and skills needed to work in the industry.

This Level 2 Technical Certificate qualification provides a progression path to the Level 3 Diploma in Light Vehicle Maintenance, which will enable the learner to further develop and expand their knowledge, understanding and skills required to reach a diagnostic technician level.

Assessment:

The qualification is 379 guided learning hours so will be a full-time course in one year alongside 1-2 days work placement and the opportunity to retake GCSE English and Maths.

Online Assessments - Each mandatory group has an online assessment. Optional and additional units chosen may also require online assessments to be taken.

Core Unit (synoptic assessment) - This assessment is achieved through completion of unit Group B. It assesses both skills and knowledge obtained from Mandatory units.

Portfolio - A portfolio will be generated to evidence the skills gained.

Entry Requirements:

There are no formal entry requirements for this qualification, however learners would benefit from prior knowledge or experience. Selection for entry will consider each applicant's existing academic/ vocational qualifications, experience and interest in working in the sector.



BTEC Certificate in Workskills Level 2

Head of faculty: Mr Feeney
Key contact: Miss Moss
Exam Board: Pearson/Edexcel

Overview of the course:

The BTEC Certificate in Workskills is a substantial and wide-ranging qualification, the purpose of which is to enable students to develop and demonstrate a range of personal, key and employability skills, that are applicable in the real world. The course allows students to explore the key skills required for the modern workplace, through a variety of small focused modules and mini assignments.

What you will study:

The course requires learners to produce a portfolio of work as they are assessed in the following areas:

Developing Work-related Skills and Behaviours
Developing Job Application Skills Understanding Types of Employment Contract Developing Interview Skills
Celebrating Equality and Diversity in the Workplace
Understanding Work-based Rights and Responsibilities
Planning for Career Entry and Progression Applying Literacy in the Workplace
Applying Numeracy in the Workplace
Planning the Use of Digital Products and Services in the Workplace
Using IT to Manage Information at Work Assessing and Managing Risk in the Workplace Working as Part of a Team
Anticipating and Meeting Customer Needs and Expectations
Managing Work-related Problems
Planning for and Learning from Work Experience
Encouraging Environmental Awareness in the Workplace
Being Entrepreneurial

This course also requires students to find and complete a work experience placement for one day per week.

This course will appeal to those students who:

Wish to progress to level 3 courses, or those preparing for entry into the workplace.

Career Pathways:

This course is a progression course that can lead on to studies at level 3.

Assessment:

The Course will last one year with grades being accredited in the Summer. The grading for the course is Pass/Fail.

During this time, you will build a portfolio of work that will be developed in response to different assignment tasks in addition to an externally assessed exam set by the exam board.

Entry Requirements:

None.





TCS6



TCS6
Teignmouth Community School,
Exeter Road,
Teignmouth,
Devon
TQ14 9HZ

Director of Sixth Form: Mrs L Milsom
Tel: 01626 774091
Visit: www.tcs6.co.uk

